Introductions

Getting to know someone Talking about personal information

Preparation



Write the subject matching each picture.

- art and design
- healthcare
- international tourism
- psychology
- sports science
- economics
- information systems
- law
- social studies





2.







5.







8.



	t the Seven Characters section on pa	age 9. Then answer the question	s bel
1. How	many of the students are from Japan?		
2. Whi	ch student is from the US?		
3. Whi	ch student is studying art and design?		
4. Whi	ch student likes surfing?		
5. Whe	ere is North Beach University?		
6. Wha	at is the name of the professor?	-	
	ete the student ID card with your	Student ID Card	
own int	formation.	Name:	
		Hometown:	
		Major:	
		School Year:	
Work ir	pairs. Student A, ask your partner	the questions below. Student B, ge roles and practice again.	ansv
	What's your name?	My name is	
questio	What's your name?	My name is	
questio		My name is I'm from	
questio	What's your name?		

I'm a ...

What year are you in?

Conversation Model



Fill in the blanks with the words below. Then listen to the conversation and check your answers.



В

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

[Substitution 1]	• Alice Canty	2 Alice 3	Brighton in the UK	
	4 by the sea	• psychology	6 a freshman	
[Substitution 2]	• Mark Frankl	in ② Mark	Westchester in Nev	v York
	north of New	York City 6	information systems	a sophomore

Practice



Name		
■ What's your name?	■ My name is Shin Kawamoto.	
Hometown		
■ Where are you from?	■ I'm from Shanghai in China.	
	■ I'm originally from Chiba, Japan.	
	■ I was born in the UK.	
	■ I grew up in New Zealand.	
Location		
• Whereabouts is that?	■ It's near Tokyo.	
	■ It's in the south/north/east/west of New York City.	
	■ It's in the countryside/suburbs/city.	
Major		
■ What's your major?	■ My major is economics.	
■ What are you studying?	■ I major in psychology.	
	■ I'm studying sports science.	
School Year		
• What year are you in?	■ I'm a freshman/sophomore/junior/senior.	
	■ I'm a first/second/third/fourth year.	
	■ I'm an exchange student.	



Work in pairs. Student A, ask your partner about his/her name, hometown, its location, major, and school year. Student B, choose one of the cards below and answer the questions. Change roles and practice again.

Student ID Card

Name: Andrea Perez

Hometown:

Valencia, Spain (East)

Major:

Economics

School Year: Third



Student ID Card

Name: Alex Lee

Hometown:

California, the US (West)

Major:

Information Systems

School Year: First



В

Change your partner and practice again using the cards below.





Expanded Conversation

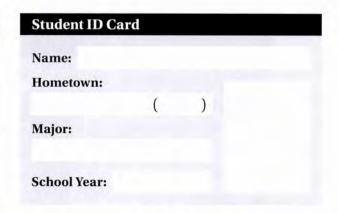
A

Talk to four classmates. Ask them questions to complete the student ID cards.

Student ID Card			
Name:			
Hometown:			
	()	
Major:			
School Year:			

Student ID Care	đ		
Name:			
Hometown:			
	()	
Major:			
School Year:			

Student ID Car	rd		
Name:			
Hometown:			
	()	
Major:			
School Year:			



В

Work in pairs. Look at the conversation on page 12. Student A, take the role of Yolanda. Student B, take the role of Shin. Then make a conversation with your own information. Change roles and practice again.



Short Talk Self-introductions in class

Listening



Listen to the self-introductions by Dan, June, and Mariko. Then match their names to the greetings.



- It's a pleasure to meet you. •
- What's up?
- Nice to meet you.
- Hi, there.
- How's it going?
- It's great to meet you.
- Hello.
- How are you?

- - Dan



June



Mariko •

- art and design
- · cats
- · Christchurch, New Zealand
- · comic artist
- · Japanese teacher
- · Shanghai, China
- surfing
- · third year student



Listen again and match their names to their information.



Speaking



Take some notes below and prepair for your self-introduction.

[Greeting] [Name]

[School Year]

[Major]

[Hometown]

[Family]

[Likes]

[Future Dream]

Work in groups. Take turns to give a self-introduction.



Complete the sentence by circling one of the words.

This unit was [fun / useful / difficult].

- Write two words/expressions from this unit that you want to remember.