

Introductions

Getting to know someone | Talking about personal information

Preparation

A Write the subject matching each picture.

- art and design
- healthcare
- international tourism
- psychology
- sports science
- economics
- information systems
- law
- social studies



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

B Look at the Seven Characters section on page 9. Then answer the questions below.

1. How many of the students are from Japan? _____
2. Which student is from the US? _____
3. Which student is studying art and design? _____
4. Which student likes surfing? _____
5. Where is North Beach University? _____
6. What is the name of the professor? _____

C Complete the student ID card with your own information.

Student ID Card	
Name:	<input type="text"/>
Hometown:	<input type="text"/>
Major:	<input type="text"/>
School Year:	<input type="text"/>

D Work in pairs. Student A, ask your partner the questions below. Student B, answer the questions with your own information. Change roles and practice again.

1. What's your name? My name is ...
2. Where are you from? I'm from ...
3. What's your major? My major is ...
4. What year are you in? I'm a ...

Conversation Model

A Fill in the blanks with the words below. Then listen to the conversation and check your answers.

- from ▪ major
- name ▪ whereabouts



Hi, what's your [Ⓐ] _____?

I'm [Ⓛ] Shin Kawamoto. Is this the social studies class?

Yes, it is. My name is Yolanda Turner.

Nice to meet you, Professor Turner.

Please call me Yolanda. Where are you [Ⓑ] _____, [Ⓒ] Shin?

I'm originally from [Ⓓ] Chiba in Japan.

OK, [Ⓔ] _____ is that?

It's [Ⓕ] near Tokyo.

And what's your [Ⓖ] _____?

I'm studying [Ⓗ] international tourism. I'm [Ⓘ] an exchange student.

B

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

- [Substitution 1] ① Alice Canty ② Alice ③ Brighton in the UK
 ④ by the sea ⑤ psychology ⑥ a freshman

- [Substitution 2] ① Mark Franklin ② Mark ③ Westchester in New York
 ④ north of New York City ⑤ information systems ⑥ a sophomore

Practice



Name	
▪ What's your name?	▪ My name is Shin Kawamoto.
Hometown	
▪ Where are you from?	▪ I'm from Shanghai in China. ▪ I'm originally from Chiba, Japan. ▪ I was born in the UK. ▪ I grew up in New Zealand.
Location	
▪ Whereabouts is that?	▪ It's near Tokyo. ▪ It's in the south/north/east/west of New York City. ▪ It's in the countryside/suburbs/city.
Major	
▪ What's your major? ▪ What are you studying?	▪ My major is economics. ▪ I major in psychology. ▪ I'm studying sports science.
School Year	
▪ What year are you in?	▪ I'm a freshman/sophomore/junior/senior. ▪ I'm a first/second/third/fourth year. ▪ I'm an exchange student.

A

Work in pairs. Student A, ask your partner about his/her name, hometown, its location, major, and school year. Student B, choose one of the cards below and answer the questions. Change roles and practice again.


Student ID Card

Name: Andrea Perez

Hometown:
Valencia, Spain (East)

Major:
Economics

School Year: Third



Student ID Card

Name: Alex Lee

Hometown:
California, the US (West)

Major:
Information Systems

School Year: First



B

Change your partner and practice again using the cards below.

Student ID Card

Name: Paul Allan

Hometown:

Marseille, France (South)

Major:

Law

School Year: Second



Student ID Card

Name: Keiko Noda

Hometown:

Akita, Japan (North)

Major:

Sports Science

School Year: Fourth



Expanded Conversation

A

Talk to four classmates. Ask them questions to complete the student ID cards.

Student ID Card

Name:

Hometown:

()

Major:

School Year:

Student ID Card

Name:

Hometown:

()

Major:

School Year:

Student ID Card

Name:

Hometown:

()

Major:

School Year:

Student ID Card

Name:

Hometown:

()

Major:

School Year:

B

Work in pairs. Look at the conversation on page 12. Student A, take the role of Yolanda. Student B, take the role of Shin. Then make a conversation with your own information. Change roles and practice again.

Short Talk

Self-introductions in class

Listening

A Listen to the self-introductions by Dan, June, and Mariko. Then match their names to the greetings.



- It's a pleasure to meet you. •
- What's up? •
- Nice to meet you. •
- Hi, there. •
- How's it going? •
- It's great to meet you. •
- Hello. •
- How are you? •

•
Dan
•

•
June
•

•
Mariko
•

- art and design
- cats
- Christchurch, New Zealand
- comic artist
- Japanese teacher
- Shanghai, China
- surfing
- third year student

B Listen again and match their names to their information.



Speaking

A Take some notes below and prepare for your self-introduction.

[Greeting] _____	[School Year] _____
[Name] _____	[Major] _____
[Hometown] _____	[Family] _____
[Likes] _____	_____
[Future Dream] _____	_____

B Work in groups. Take turns to give a self-introduction.

Wrap-up

A Complete the sentence by circling one of the words.

This unit was [fun / useful / difficult].

B Write two words/expressions from this unit that you want to remember.

1. _____ 2. _____