## Preparation

Match the items to the pictures and the store type. Then write the names of your favorite stores.

| Items | Pictures | Store Type | Favorite Stores |
| :--- | :---: | :--- | :--- |
| Ex a box of chocolates | b | chocolate shop | Codiva |
| 1. a camera |  |  |  |
| 2. a pair of jeans |  |  |  |
| 3. a pair of sneakers |  |  |  |
| 4. a pen case |  |  |  |
| 5. a suit |  |  |  |
| 6. a table lamp |  |  |  |
| 7. a wallet |  |  |  |



[^0]Some stores have good points and bad points. Match each expression to one with an opposite meaning.

## [Good Points]

It's close by and convenient. -
It's really popular. - It's gone out of style.
Their designs are cool. •
They have a lot of choices.
They have lots of bargains. •

## [Bad Points]

- It's a bit overpriced.
- It's far away and inconvenient.
- Their designs are boring.
- There isn't much to choose from.


## C Reorder the words to complete the conversation.

A: I want to buy a new watch. Where $\qquad$ ? $\{$ recommend / you / do \}

B: How about the shopping mall?
A: Nice idea. Which_? \{should / I/ to / store / go \}
B: The $\qquad$ Time Zone. $\{$ be / best / place / would \}
Their watches are really cool.
A: Sounds nice! I $\qquad$ . $\{$ a / give / it / try / will $\}$

Work in pairs. Student A, ask your partner about three items from Task A. Student B, answer the questions with your ideas from Task $A$. Change roles and practice again.
1.

Where would you go to buy ...?
I'd go to ...
2.

Where would you go to buy ...?
I'd go to ...
3.

Where would you go to buy ...?

> I'd go to ...

## Conversation Model

Fill in the blanks with the words below.
Then listen to the conversation and check your answers.

```
- close by - really popular
- recommend - sounds great
```

43


B Work in pairs. Read the conversation with your partner. Change roles once.
Then practice again with the substitutions below.


## Practice

## Asking for Suggestions

- Any ideas/suggestions? - Do you have any ideas/suggestions? - Where do you recommend?
- Which store should I go to? - Could you give me some advice?


## Making Suggestions

- How about ...? You can go to ... - If I were you, I'd ... - The best place/store would be ...


## Responding to Suggestions

## [Accepting]

- Sounds good/nice/great.
- I didn't think of that.
- Good/Nice/Great idea! I will give it a try.


## [Rejecting]

- Good/Nice/Great idea, but ...

Complete the conversation with one of the items below, some expressions from the list above, and your own ideas.

| - a comic book | - a hamburger for lunch | - a lunchbox |
| :--- | :--- | :--- |
| - a new camera | - a new wallet | - a pair of jeans |
| - a pair of sneakers | - a pen case | - a suit for job hunting |
| - a warm winter coat | - fresh vegetables for dinner | - ramen noodles |

A: I want to get (item) (ask for a suggestion)

B:
(suggest a shopping place)
A:
(reject by a bad point)
Any other ideas?
B: Well $\underset{\text { (suggest a store name) }}{ }$ ?
(tell a good point)
A: $\qquad$ . Thanks.
(accept)
B: Anytime.

B Work in pairs. Read each other's conversation from Task A. Change roles once.

## Expanded Conversation

Think of two people you want to buy presents for. Write their names and favorite things below.

| Names | Favorite Things | Partner 1 | Partner 2 |
| :--- | :--- | :--- | :--- |
| 1. |  | $[$ Present $]$ | $[$ Present $]$ |
| 2. |  | $[$ Store $]$ | $[$ [Present $]$ |
|  |  | $[$ Present $]$ | $[$ Store $]$ |

Work in pairs. Ask your partner to suggest a present and where to buy it for each person. Write his/her final suggestions in the columns for Partner 1.

Ex A: I'm thinking about getting a present for my friend Alex. She loves music. Could you give me some advice?
B: If I were you, I'd buy a guitar.
A: Sounds good, but it's too expensive. Any other ideas?
B: Well, how about a music DVD?
A: Great idea! Which store should I go to?
B: If I were you, I'd go to Rock Out. It's close by and convenient.
A: OK. I'll give it a try. Thanks!
B: No problem.

Change your partner and ask him/her for suggestions. Write their final suggestions in the columns for Partner 2.

Change you partner again. Discuss the suggestions you received from Partners 1 and 2. Which classmate gave you the best suggestions? Why?

## Short Talk Opinions about shopping

## Listening

A Listen to the short talks by Mariko and Shin. Then answer the questions.

|  | Bariko | Shin |
| :--- | :---: | :---: |
| 1. Do they like to go shopping? |  |  |
| 2. Where do they like to buy things? |  |  |

3 Listen again and complete the sentences.

1. Mariko's friends help her $\qquad$ .
2. Shin thinks that big stores are $\qquad$ .

## Speaking

A Prepare for a short talk about your shopping.

- How often do you go shopping?
- How do you feel when you are shopping?
- Who do you go shopping with?
$\qquad$
- Do you have favorite stores?
- Do you always buy something, or do you just like to look around?

3 Work in groups. Take turns to give a short talk.

A How much did you speak in English today? Circle a number.
A little
A lot
B Write two words/expressions from this unit that you want to remember.
$\qquad$
2. $\qquad$


[^0]:    - ehocolateshop
    - clothing store
    - electronics store
    - furniture store
    - leather goods store
    - shoe store
    - stationery shop
    - tailor

