^{Unit}

Shopping

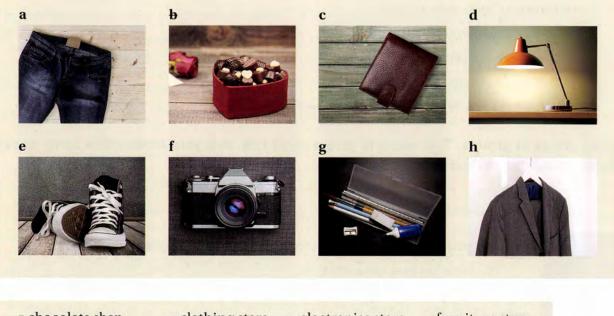
Talking about shopping places) Responding to suggestions

Preparation



Match the items to the pictures and the store type. Then write the names of your favorite stores.

Items	Pictures	Store Type	Favorite Stores
Ex a box of chocolates	b	chocolate shop	Codiva
1. a camera			
2. a pair of jeans			
3. a pair of sneakers			
4. a pen case			
5. a suit			
6. a table lamp			
7. a wallet			



- chocolate shop
- leather goods store
- clothing store
- shoe store
- electronics storestationery shop
- furniture storetailor

Some stores have good points and bad points. Match each expression to one with an opposite meaning.

[Good Points]

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It's close by and convenient. •

- It's really popular.
- Their designs are cool.

They have a lot of choices.

They have lots of bargains. •

[Bad Points]

- It's a bit overpriced.
- It's gone out of style.
- It's far away and inconvenient.
- Their designs are boring.
- There isn't much to choose from.

Reorder the words to complete the conversation.

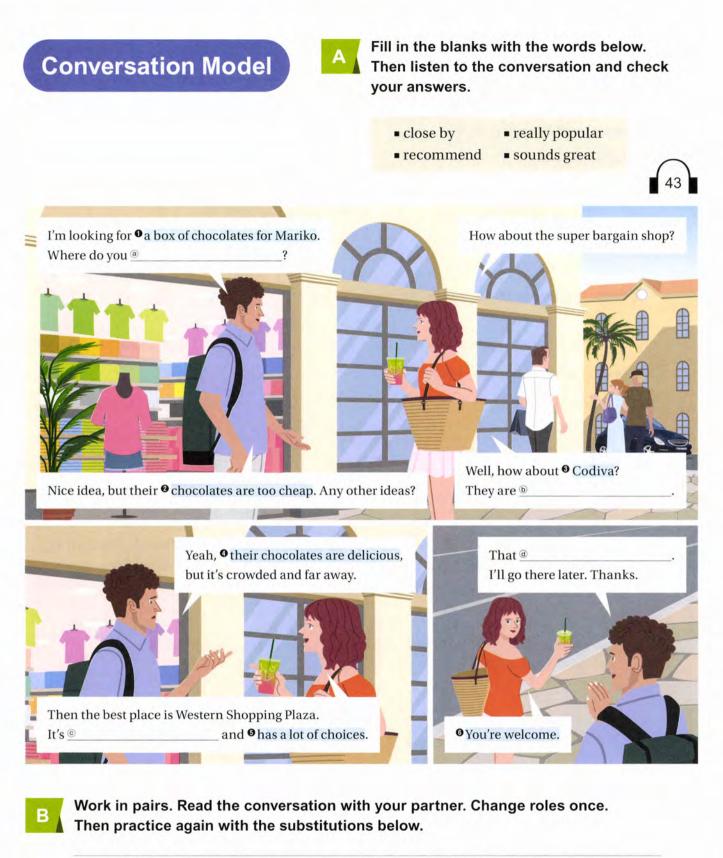
A: I want to buy a new watch. Where	? { recommend / you / do }
B: How about the shopping mall?	
A: Nice idea. Which	? { should / I / to / store / go }
B: The	Time Zone. { be / best / place / would }
Their watches are really cool.	
A: Sounds nice! I	{ a / give / it / try / will }

Work in pairs. Student A, ask your partner about three items from Task A. Student B, answer the questions with your ideas from Task A. Change roles and practice again.

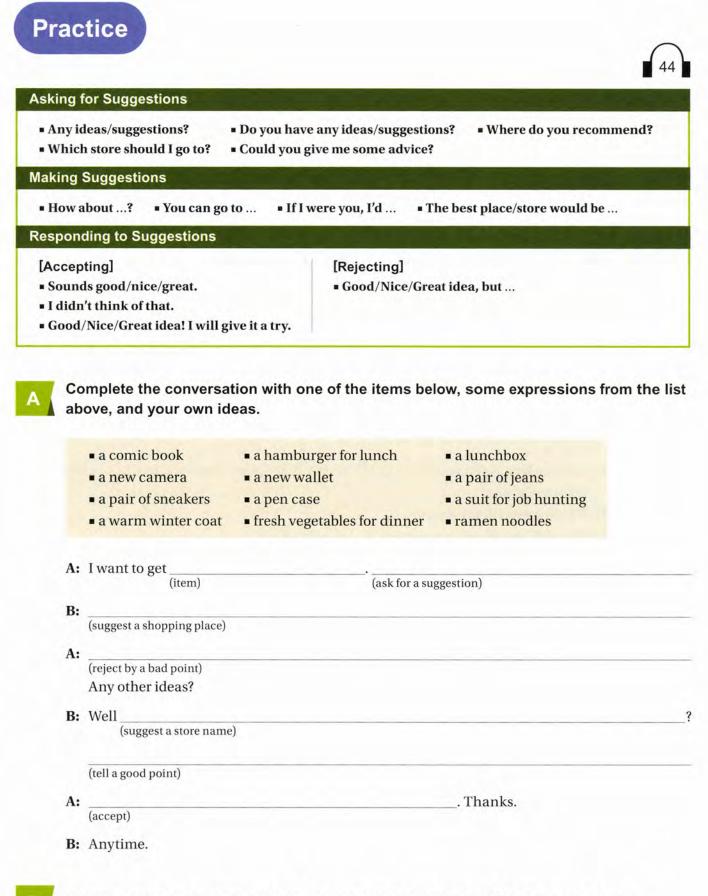
 1.
 Where would you go to buy ...?
 I'd go to ...

 2.
 Where would you go to buy ...?
 I'd go to ...

 3.
 Where would you go to buy ...?
 I'd go to ...



[Substitution 1]	1 a pencil case 2 desi	gns are boring 🚯 Stational	ry Station
	• their designs are cool	G the prices are reasonable	e 6 Anytime.
[Substitution 2]		shoes are not comfortable.	3 Shoes Are Us
	O they sell stylish shoes	having a big sale now	6 No problem.



Work in pairs. Read each other's conversation from Task A. Change roles once.

A

В

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Think of two people you want to buy presents for. Write their names and favorite things below.

Names	Favorite Things	Partner 1	Partner 2
		[Present]	[Present]
1.		[Store]	[Store]
		[Present]	[Present]
2.		[Store]	[Store]

Work in pairs. Ask your partner to suggest a present and where to buy it for each person. Write his/her final suggestions in the columns for Partner 1.

- **EX** A: I'm thinking about getting a present for my friend Alex. She loves music. Could you give me some advice?
 - B: If I were you, I'd buy a guitar.
 - A: Sounds good, but it's too expensive. Any other ideas?
 - B: Well, how about a music DVD?
 - A: Great idea! Which store should I go to?
 - B: If I were you, I'd go to Rock Out. It's close by and convenient.
 - A: OK. I'll give it a try. Thanks!
 - B: No problem.

Change your partner and ask him/her for suggestions. Write their final suggestions in the columns for Partner 2.

Change you partner again. Discuss the suggestions you received from Partners 1 and 2. Which classmate gave you the best suggestions? Why?

Short Talk Opinions about shopping

Listening

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Listen to the short talks by Mariko and Shin. Then answer the questions.



	Mariko	Shin
1. Do they like to go shopping?		
2. Where do they like to buy things?		

Listen again and complete the sentences.

- 1. Mariko's friends help her _____
- 2. Shin thinks that big stores are _____

Speaking

Prepare for a short talk about your shopping.

- How often do you go shopping?
- How do you feel when you are shopping?
- Who do you go shopping with?
- Do you have favorite stores?
- Do you always buy something, or do you just like to look around?

B Work in groups. Take turns to give a short talk.

