

Experiences

Talking about past events | Describing feelings

Preparation

A

Look at each set of adjectives to describe feelings. Check the boxes if you know the meanings. Look up new words in a dictionary.

- | | |
|---|---|
| <input type="checkbox"/> amazed / amazing | <input type="checkbox"/> annoyed / annoying |
| <input type="checkbox"/> bored / boring | <input type="checkbox"/> disappointed / disappointing |
| <input type="checkbox"/> excited / exciting | <input type="checkbox"/> impressed / impressive |
| <input type="checkbox"/> interested / interesting | <input type="checkbox"/> satisfied / satisfying |
| <input type="checkbox"/> scared / scary | <input type="checkbox"/> shocked / shocking |
| <input type="checkbox"/> surprised / surprising | <input type="checkbox"/> tired / tiring |

B

Read the information below and complete each sentence by circling one of the adjectives.

The adjectives you use to describe feelings about experiences are different depending on the subject.

[People] I was **amazed**. / We were **scared**.

[Things] Scuba diving was **amazing**. / The movies were **scary**.

- I watched a great movie yesterday. It was really [interested / interesting].
- We just saw a snake. We were really [scared / scary].
- My friend made a presentation last week. It was really [impressed / impressive].
- I read a few books but all of them were [bored / boring].
- I was kind of [tired / tiring] when I woke up this morning. Studying everyday is really [tired / tiring].
- My wallet was stolen by someone. It was so [shocked / shocking].

C Imagine you went somewhere with someone during the last vacation. Write the name of the place below and complete sentences 1–5.

[Place] _____

1. [Partner] I went with _____.
2. [Transportation] We went there by _____.
3. [Event] We _____.
4. [Scenery] We saw _____.
5. [Food] We ate _____.

D Work in pairs. Student A, ask your partner questions 1–5 and guess where he/she went. Student B, answer the questions with your ideas from Task C. Change roles and practice again.

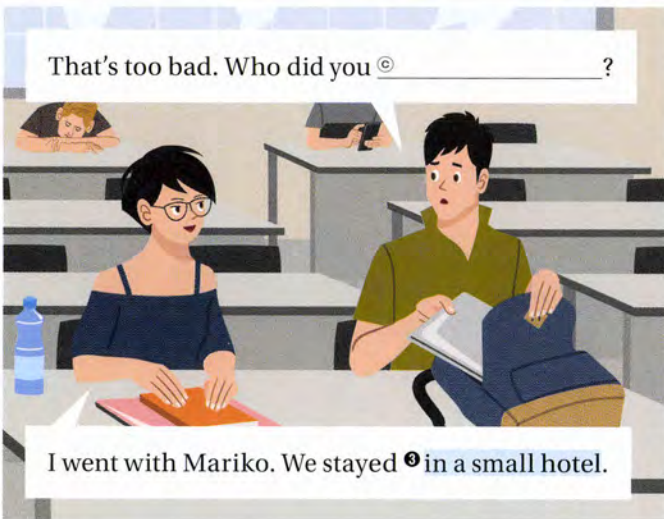
1. Who did you go with? I went with ...
2. How did you get there? We went there by ...
3. What did you do? We ...
4. What did you see? We saw ...
5. What did you eat? We ate ...
6. OK, I think you went to ... Yes, I did. / No, I didn't. Guess again!

Conversation Model

A

Fill in the blanks with the words below. Then listen to the conversation and check your answers.

- did you ▪ flight
- go with ▪ trip



B

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

- [Substitution 1]** ① the person behind me was too loud ② annoyed
 ③ at a campground ④ a huge turtle ⑤ surprising

- [Substitution 2]** ① the movies were not interesting ② bored
 ③ in a resort ④ a big shark ⑤ scary

Practice

60

Asking about Past Events

- How was your trip to your hometown?
- How did you get there?
- Who did you go with?
- What did you do in Australia?
- Did you go hiking?
- Did you have a good time in Australia?
- How was the food/flight/hotel/sea/weather?
- Where did you stay?
- Did you enjoy scuba diving?

Describing Feelings

[Positive]

1. amazed / _____
2. excited / _____
3. _____ / impressive
4. interested / interesting
5. _____ / _____
6. surprised / _____

[Negative]

1. _____ / annoying
2. _____ / boring
3. disappointed / disappointing
4. _____ / _____
5. shocked / _____
6. _____ / tiring

A Complete the list for Describing Feelings with the adjectives from Preparation Task A.

B Work in pairs. Imagine you went to one of the places below. Take turns to ask questions and describe feelings. Use the questions and adjectives from the list above.

- Ex** A: How was your trip to Kenya?
 B: It was so exciting.
 A: Who did you go with?
 B: I went with my family.
 A: Where did you stay?
 B: We stayed in a nice hotel in the city.
 A: What did you do there?
 B: We went to the Masai Mara National Reserve and saw a lot of wild animals. They were really amazing.
 A: Wow!



Barcelona



Beijing



New York



Sydney

C Change your partner. This time, practice describing feelings about several events in your trip. Student A, look at page 111. Student B, look at page 112.

Expanded Conversation

A

Talk to three classmates. Ask them the questions below and make notes of their answers. Use information from Preparation Task C when you answer.











Questions	Classmate 1	Classmate 2	Classmate 3
1. Where did you go?			
2. Who did you go with?			
3. How did you get there? How was it?			
4. What did you see? How was it?			
5. What did you do? How was it?			
6. What did you eat? How was it?			
7. Overall, how was the experience?			

B

Which classmate had the most fun experience? Why? Discuss with another partner.

Student A

- I** You traveled to Paris. Look at each event below and decide if it was good or not. Then write the reasons with the adjectives to describe feelings.

Events	Feelings	Reasons
1. You flew to Paris.	 	
2. You stayed in an expensive hotel.	 	
3. You climbed to the top of the Eiffel Tower.	 	
4. You saw the Mona Lisa in the Louvre.	 	
5. You ate French food.	 	











- II** Now, answer your partner's questions about your trip to Paris.

- III** Your partner traveled to Vancouver. Ask him/her the questions and write his/her feelings.

Questions	Your Partner's Feelings
1. How was your flight?	
2. Where did you stay? How was it?	
3. What did you do in Vancouver? How was it?	
4. Did you go snowboarding? How was it?	
5. What did you eat? How was it?	

Student B

- I You traveled to Vancouver. Look at each event below and decide if it was good or not. Then write the reasons with the adjectives to describe feelings.

Events	Feelings	Reasons
1. You flew to Vancouver.	 	
2. You stayed with a Canadian family.	 	
3. You took some English lessons.	 	
4. You went snowboarding and saw a bear.	 	
5. You ate maple syrup cookies.	 	

- II Your partner traveled to Paris. Ask him/her the questions and write his/her feelings.

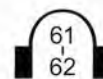
Questions	Your Partner's Feelings
1. How was your flight?	
2. Where did you stay? How was it?	
3. What did you do in Paris? How was it?	
4. Did you go to a museum? How was it?	
5. What did you eat? How was it?	



- III Now, answer your partner's questions about your trip to Vancouver.

Short Talk ▶ Memories from a trip

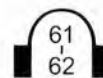
Listening

A Listen to the short talks by Mariko and Mark. Then answer the questions.



	 Mariko	 Mark
1. Where did they go?		
2. Who did they travel with?		
3. How long did they stay?		

B Listen again and complete the sentences.



- Mariko stayed at a hotel and it was very _____ for sightseeing. She was really surprised to see a lot of _____ from all over the world.
- Mark's travel by train was _____ but the food tasted _____.

Speaking

A Prepare for a short talk about the memories from your trip.

- Where did you go? _____
- Who did you go with? _____
- Where did you stay? _____
- What did you do? _____
- Was it a good experience? Why or why not? _____

B Work in groups. Take turns to give a short talk.

Wrap-up

A Complete the sentence with some adjectives from Preparation Task A.

This unit was _____ and _____.

B Write two words/expressions from this unit that you want to remember.

1. _____ 2. _____