

Preparation

A Write the name of job matching each picture.

- athlete
- care worker
- computer specialist
- designer
- doctor
- fire fighter
- flight attendant
- househusband
- lawyer
- movie director
- office worker
- personal trainer



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

B

Complete Shin's future plans with the time references below.

- after I graduate
- five years from now
- in my 30's

Next year, _____, I'm planning to go back to Japan and find a job as a tour guide. I want to get lots of experience there and I'd like to come back to Hawaii _____ . Then I'd like to start my own company when I'm _____ .

C

Think of one cool job and one boring job. Then write each job and the reason why you think it is cool or boring.

[Cool Job] _____

[Boring Job] _____

D

Work in pairs. Student A, ask your partner the questions below. Student B, answer the questions with your ideas from Task C. Change roles and practice again.

1. What do you think is a cool job?
 I think ... is a cool job.
2. Why do you think so?
 Because ...
3. What do you think is a boring job?
 I think ... is a boring job.
4. Why do you think so?
 Because ...

Conversation Model

A

Fill in the blanks with the words below. Then listen to the conversation and check your answers.

- actually ▪ getting
- hope ▪ planning



Hey, Dan. What do you want to do **1** after graduation?

Well, I'm **a** _____ to **2** go snowboarding in Hokkaido. Then, I **b** _____ to **3** work as an English teacher in Tokyo.

Sounds great!

Where do you see yourself **4** in 10 years?

I **c** _____ want to **5** be a comic artist, so I'm not planning on **a** _____ married or having kids yet.

Wow! You are so **6** ambitious!

B

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

[Substitution 1] **1** in the future **2** move to LA **3** become an actor
4 five years from now **5** travel around the world **6** adventurous

[Substitution 2] **1** next year **2** do some volunteer work
3 work for a famous company in the future **4** this time next year
5 become a singer in a band **6** cool

Practice

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Asking about Dreams and Goals

- What do you want to do/be in the future?
- Where do you think you'll be five years from now?
- Where do you see yourself in 10 years?
- Would you like to be a lawyer?

Time References

- in the future
- after graduation/retirement
- in my/your 20's/30's/40's
- by the year 2020
- in three years
- five years from now

Talking about Dreams and Goals

[Positive]

- I'm planning to start a band.
- I hope to be a doctor.
- I want to find true love.
- I've always wanted to have a big family.

[Negative]

- I don't think I will work in an office.
- I'm not planning on getting married.
- I wouldn't like to live somewhere cold.
- I would never want to live in a foreign country.

A

Work in pairs. Practice talking about the future jobs. Use some names of jobs below and expressions from the list above.

- athlete
- care worker
- comedian
- computer specialist
- designer
- doctor
- fire fighter
- flight attendant
- househusband/housewife
- lawyer
- movie director
- newscaster
- office worker
- personal trainer
- teacher
- translator

Ex A: Would you like to be a lawyer?

B: Yes, I've always wanted to be a lawyer because I could make a lot of money.

Would you like to be a doctor in the future?

A: No, I wouldn't like to be a doctor. It's too stressful.

B

Change your partner. This time, practice talking about dreams and goals. Student A, look at the information below. Students B, look at the information on page 134.

Student A

	Time References	Dreams and Goals
1	after graduation	planning to travel around Europe
2	three years from now	want to be a flight attendant
3	in 10 years	hope to get married
4	in your 40's	would love to live overseas
5	after retirement	hope to buy an expensive sports car

Student B

	Time References	Dreams and Goals
1	after graduation	planning to study overseas
2	three years from now	want to be a TV newscaster
3	in 10 years	hope to have three kids
4	in your 40's	would love to be a househusband/housewife
5	after retirement	hope to win the Nobel Prize

Expanded Conversation

A Write dreams and goals with your own ideas.

1. [after graduation] _____

2. [three years from now] _____

3. [in 10 years] _____

4. [in your 40's] _____

5. [after retirement] _____

B Work in pairs. Take turns to ask about the dreams and goals from Task A. Try to explain the reasons when you answer.

C Change your partner. This time, take turns to ask about the dreams and goals below. Give reasons and use time references when you can.

- be rich ▪ stay single ▪ live in a big city
- live overseas ▪ start your own business ▪ write a book

Ex **A:** Would you like to live overseas?

B: No, I wouldn't like to live overseas. I want to stay near my family. How about you?

A: I'm planning to live overseas three years from now. It's my dream to live in Italy.



Short Talk • Future plans

Listening

A

Listen to the short talks by Yolanda and Mariko. Check if the statements are true or false.

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 Yolanda	1. She wants to move back to California in three years. [T / F] 2. She wants to be closer to her family. [T / F]
 Mariko	1. She will graduate next year. [T / F] 2. She will stop surfing when she gets a job. [T / F]

B

Listen again and complete the sentences.

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1. Yolanda wants to travel to _____ after she retires.
2. Mariko hopes to be a _____ in Hawaii.

Speaking

A

Prepare for a short talk about your future plans.

Write three things you want to do in the future with time references.

1. _____
2. _____
3. _____

B

Work in groups. Take turns to give a short talk.

Wrap-up

A

Are you going to use English in the future? Why or why not?

B

Write two words/expressions from this unit that you want to remember.

1. _____
2. _____