

Weekend Events

Showing interest and feelings } Asking follow-up questions

Preparation

A Complete the list of reactions.

- Awesome! ▪ I see. ▪ Lucky you!
- No way! ▪ Oh, no! ▪ That's terrible!
- Uh-huh. ▪ You're joking!

[Good News]

1. _____
2. _____
That's great!
That's nice.

[Bad News]

- I'm sorry to hear that.
3. _____
 4. _____
That's too bad.

[Surprising News]

5. _____
Really?
That's crazy!
6. _____

[Everyday News]

7. _____
Oh, yeah?
OK.
8. _____

B Reorder the words and complete the follow-up questions.

1. I went shopping on Saturday.

- Who { with / you / go / did }? ▶ Who _____ ?
- Where { you / did / go }? ▶ Where _____ ?
- What { buy / did / you }? ▶ What _____ ?

2. I watched a movie last night.

- What { movie / kind / did / you / watch / of }?
▶ What _____ ?
- What { the / movie / was / the / name / of }?
▶ What _____ ?
- Did { enjoy / you / it }?
▶ Did _____ ?

C Read the events below and write follow-up questions.

1. I won the lottery.

▶ _____

2. My phone got broken.

▶ _____

3. I got a new pet.

▶ _____

4. I went to a new restaurant yesterday.

▶ _____

D Work in pairs. Student A, tell your partner the events below. Student B, respond with reaction and your follow-up questions from Task C. Change roles and practice again.

1. I won the lottery.

Lucky you! ...?

2. My phone got broken.

That's too bad. ...?

3. I got a new pet.

Really? ...?

4. I went to a new restaurant yesterday.

Oh, yeah? ...?

Conversation Model

A

Fill in the blanks with the words below. Then listen to the conversation and check your answers.

- phone
- nothing
- Sunday
- weekend

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B

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

[Substitution 1] ① watched a movie ② Watched a movie ③ movie did you watch
 ④ lost ⑤ Where did you lose it? ⑥ I left it on the bus. ⑦ No way!

[Substitution 2] ① went to a festival ② Went to a festival ③ festival did you go to
 ④ stolen ⑤ Where was it stolen? ⑥ At the library. ⑦ That's crazy!

Practice

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Echo

A: I ate lunch with Dan on Sunday.

B: Ate lunch with Dan?

A: It was my sister's birthday last weekend.

B: Last weekend?

Reaction

[Good News]

- Awesome!
- Lucky you!
- That's great!
- That's nice.

[Bad News]

- I'm sorry to hear that.
- Oh, no!
- That's terrible!
- That's too bad.

[Surprising News]

- No way!
- Really?
- That's crazy!
- You're joking!

[Everyday News]

- I see.
- Oh, yeah?
- OK.
- Uh-huh.

Follow-up Questions



A Read each event below and write your response with an echo, reaction, and follow-up question.

Ex A: My phone was **stolen**.

B: **Stolen? That's terrible. Where** did it happen?

1. A: I bought a new bicycle.

B: _____

2. A: I lost my bag.

B: _____

3. A: I ate a sandwich.

B: _____

B Work in pairs. Student A, tell your partner the events from Task A. Student B, respond to them. Change roles and practice again.

Expanded Conversation

A Look at the pictures and write sentences about weekend events.

Ex



I went to my part-time job on Saturday and played video games with my friends on Sunday.

1.



2.



3.



B Work in pairs. Student A, ask your partner about weekend events. Use echo, reaction, and follow-up questions to respond. Student B, answer the questions with your ideas from Task A. Change roles and practice again.

Ex

A: What did you do last weekend?

B: I went to my part-time job on Saturday and played video games with my friends on Sunday.

A: With your friends? That's nice. What kind of games did you play?

C Change your partner. This time, practice talking about each other's weekend. Try to keep the conversation going with many follow-up questions.

Ex

A: How was your weekend?

B: It was terrible. I got up late on Sunday and dropped my phone in the toilet.

A: In the toilet? That's too bad. What did you do then?

B: I bought a new one. How about you? What did you do last weekend?

A: I...



Short Talk

Favorite weekend activities

Listening

A Listen to the hints from Mark and Alice. Then answer questions 1–3.



	 Mark	 Alice
1. When do they like to do it?		
2. Who do they do it with?		
3. Where do they like to do it?		
4. What are their favorite weekend activities?		

B Listen again and try to guess the answer for question 4.



Speaking

A Prepare hints about your favorite weekend activity.

- Where do you do it? _____
- Who do you do it with? _____
- When do you usually do it? _____
- How do you feel when you do it? _____
- Are there any other hints? _____

B Work in groups. Take turns to give hints. Ask questions until you can get the answer.

Wrap-up

A Which skills from this unit were easier or more difficult for you? Make a mark on the lines.

Echo EASY ————— OK ————— DIFFICULT

Reaction EASY ————— OK ————— DIFFICULT

Follow-up Questions EASY ————— OK ————— DIFFICULT

B Write two words/expressions from this unit that you want to remember.

1. _____ 2. _____