Unit

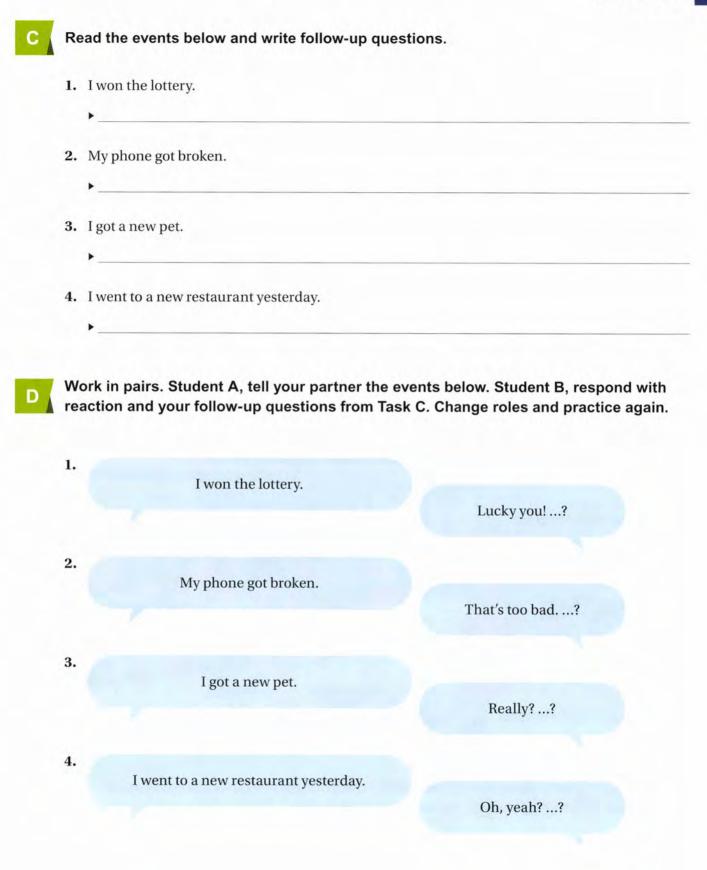
3

# **Weekend Events**

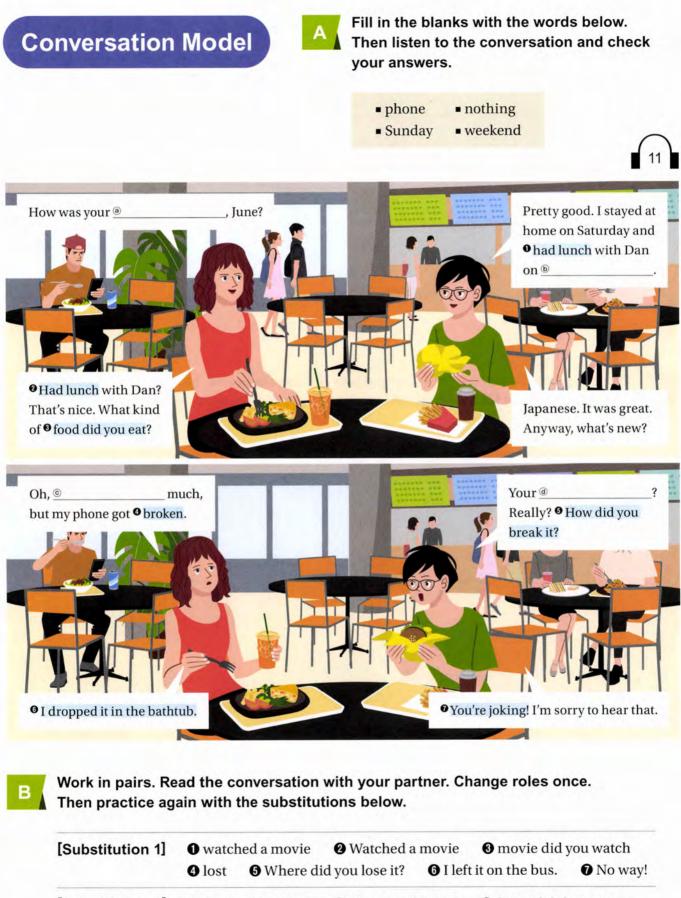
Showing interest and feelings Asking follow-up questions

# Preparation

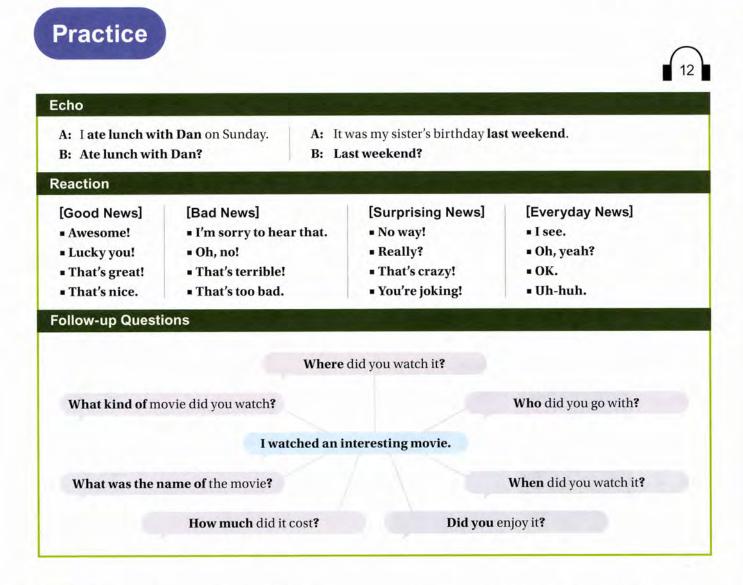
	Awesome!		Lucky you!	
	<ul><li>No way!</li><li>Uh-huh.</li></ul>	• Oh, no! • You're jokin		
[Good News]		[Bad News]		
1		I'm sorry to h	ear that.	
2		3 4		
That's great!				
That's nice.		That's too bad.		
[Surprising News]		[Everyday New	s]	
5		7		
Really?		Oh, yeah?		
That's crazy! 6.		ОК. 8.		
Reorder the words and complete	the follow-up	questions.		
Reorder the words and complete 1. I went shopping on Saturday.	the follow-up	questions.		
1. I went shopping on Saturday.	▶ Who			
<ul> <li>I went shopping on Saturday.</li> <li>Who { with / you / go / did }?</li> </ul>	<ul> <li>▶ Who</li> <li>▶ Where</li> </ul>			
<ul> <li>I went shopping on Saturday.</li> <li>Who { with / you / go / did }?</li> <li>Where { you / did / go }?</li> </ul>	<ul><li>▶ Who</li><li>▶ Where</li></ul>			
<ol> <li>I went shopping on Saturday.</li> <li>Who { with / you / go / did }?</li> <li>Where { you / did / go }?</li> <li>What { buy / did / you }?</li> </ol>	<ul> <li>▶ Who</li> <li>▶ Where</li> <li>▶ What</li> </ul>			
<ol> <li>I went shopping on Saturday.         <ul> <li>Who { with / you / go / did }?</li> <li>Where { you / did / go }?</li> <li>What { buy / did / you }?</li> </ul> </li> <li>I watched a movie last night.         <ul> <li>What { movie / kind / did / you</li> </ul> </li> </ol>	<ul> <li>Who</li> <li>Where</li> <li>What</li> <li>/ watch / of }?</li> <li>What</li> </ul>			
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[Substitution 2]① went to a festival② Went to a festival③ festival did you go to③ stolen④ Where was it stolen?④ At the library.⑦ That's crazy!



Read each event below and write your response with an echo, reaction, and follow-up question.

- **Ex** A: My phone was stolen.
  - B: Stolen? That's terrible. Where did it happen?
- 1. A: I bought a new bicycle.
- B: \_\_\_\_\_
- 2. A: I lost my bag.

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- B: \_\_\_\_\_
- **3.** A: I ate a sandwich.
  - B: \_\_\_\_\_

Work in pairs. Student A, tell your partner the events from Task A. Student B, respond to them. Change roles and practice again.

# **Expanded Conversation**

#### Look at the pictures and write sentences about weekend events.



1.

2.



I went to my part-time job on Saturday and played video games with my friends on Sunday.









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Work in pairs. Student A, ask your partner about weekend events. Use echo, reaction, and follow-up questions to respond. Student B, answer the questions with your ideas from Task A. Change roles and practice again.

- Ex A: What did you do last weekend?
  - B: I went to my part-time job on Saturday and played video games with my friends on Sunday.
  - A: With your friends? That's nice. What kind of games did you play?



Change your partner. This time, practice talking about each other's weekend. Try to keep the conversation going with many follow-up questions.

- **Ex** A: How was your weekend?
  - B: It was terrible. I got up late on Sunday and dropped my phone in the toilet.
  - A: In the toilet? That's too bad. What did you do then?
  - B: I bought a new one. How about you? What did you do last weekend?
  - A: I ....

## Favorite weekend activities

### Listening

Short Talk

A

Listen to the hints from Mark and Alice. Then answer questions 1–3.

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	Mark	Alice
1. When do they like to do it?	<u>&gt;</u>	**
2. Who do they do it with?		
3. Where do they like to do it?		
4. What are their favorite weekend activities?		

Listen again and try to guess the answer for question 4.

#### Speaking

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Prepare hints about your favorite weekend activity.

- Where do you do it?
- Who do you do it with?
- When do you usually do it?
- How do you feel when you do it?
- Are there any other hints?

Work in groups. Take turns to give hints. Ask questions until you can get the answer.

	Echo	EACEY	08	
A. Constant	Reaction		GX.	DIFFICULT
rap-up	Follow-up Questions			DIFFICULT