

Small Talk

Greeting people | Continuing a conversation

Preparation

A Write the expression matching each picture.

- I go to school by bike.
- I never forget to do my homework.
- I watched a great movie.
- I'm great.
- Nothing much.
- I met an old friend.
- I walk my dog every morning.
- I work at a restaurant.
- I'm OK.



1. _____



2. _____



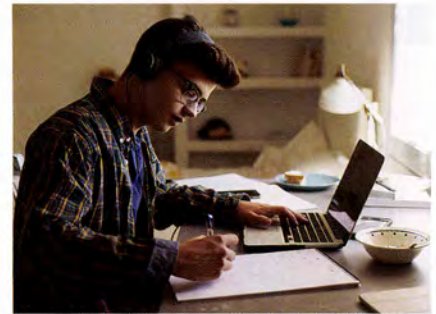
3. _____



4. _____



5. _____



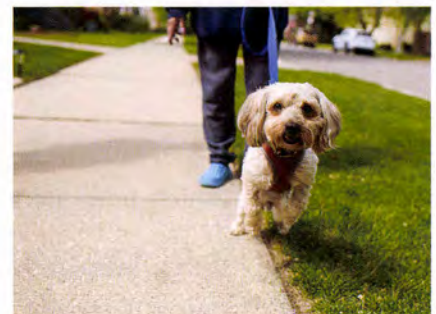
6. _____



7. _____



8. _____



9. _____

B Complete the sentences with your own ideas.

1. [Free Time Activity] I _____ in my free time.
2. [Part-time Job] I work at _____.
3. [Sport] I play _____.
4. [Movie] I like _____.
5. [Food] I love _____.

C Work in pairs. Student A, ask your partner the questions below. Student B, answer the questions with your ideas from Task B. Change roles and practice again.

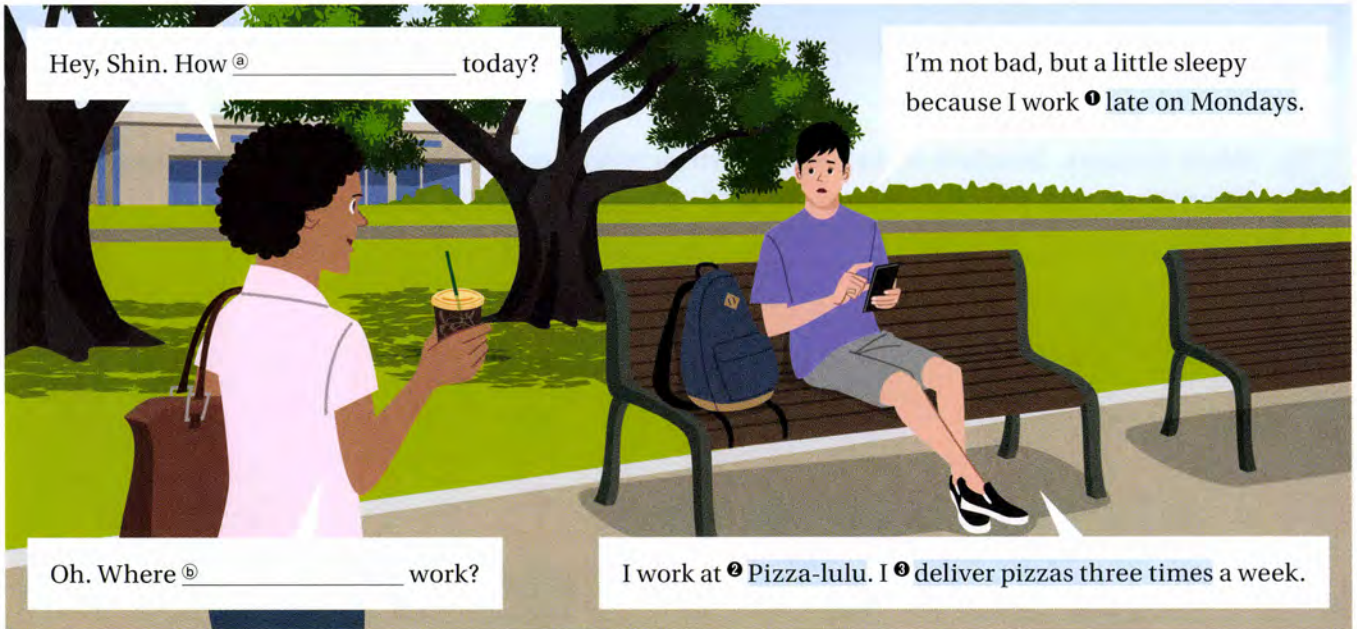
1. What do you do in your free time?
I ... in my free time.
2. Do you have a part-time job?
Yes, I do. I work at ...
3. Do you play any sports?
Yes, I do. I play ...
4. What kind of movies do you like?
I like ...
5. What's your favorite food?
I love ...

Conversation Model

A

Fill in the blanks with the words below. Then listen to the conversation and check your answers.

- are you
- do you
- do you like
- is that



B

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

[Substitution 1] ① every morning ② a coffee shop ③ serve customers five days
④ to drink coffee in the morning? ⑤ tea is better

[Substitution 2] ① until midnight ② a movie theater ③ make popcorn three nights
④ going to the movies ⑤ it's more fun to watch DVDs

Practice

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Greeting People

[Greetings]

- Hey. How's it going?
- Hi. How are you?
- Hello. What's up?
- Hey. What's new?

[Responses]

- I'm great! ▪ I'm pretty good. ▪ I'm alright/OK.
- I'm not bad. ▪ I'm not too good. ▪ I'm terrible!
- Nothing much.
- I got a new girlfriend. ▪ I met an old friend. ▪ I saw a great movie.

Continuing a Conversation

[Reason]

- A: What do you do in your free time?
B: I like to go to the park **because** I enjoy running.

[Frequency]

- A: Where do you work?
B: I work at Pizza-lulu. I deliver pizzas **four times a week**.

[Opinion]

- A: Do you like Hawaiian pizza?
B: No, I don't. **I think** that pineapple on a pizza is a bad idea.

[Question]

- A: Do you like your job?
B: Yes, I do. By the way, **do you like** Hawaiian pizza?

A

Read each question below and write a response with a reason, frequency, opinion, or question.

1. Do you like to travel?

[Reason] _____

2. What do you do in your free time?

[Frequency] _____

3. How do you come to school?

[Opinion] _____

4. Who is your favorite actor?

[Question] _____

B

Work in pairs. Practice talking about the topics from Task A. Greet each other when you start the conversation. Use the expressions with a reason, frequency, opinion, and question.

Ex A: Hi, Alice. **How's it going?**

B: **I'm OK.** How about you, June?

A: **I'm pretty good.** By the way, **do you like to travel?**

B: Yes, I do. I love traveling **because** I can meet many people. **Do you like to travel?**

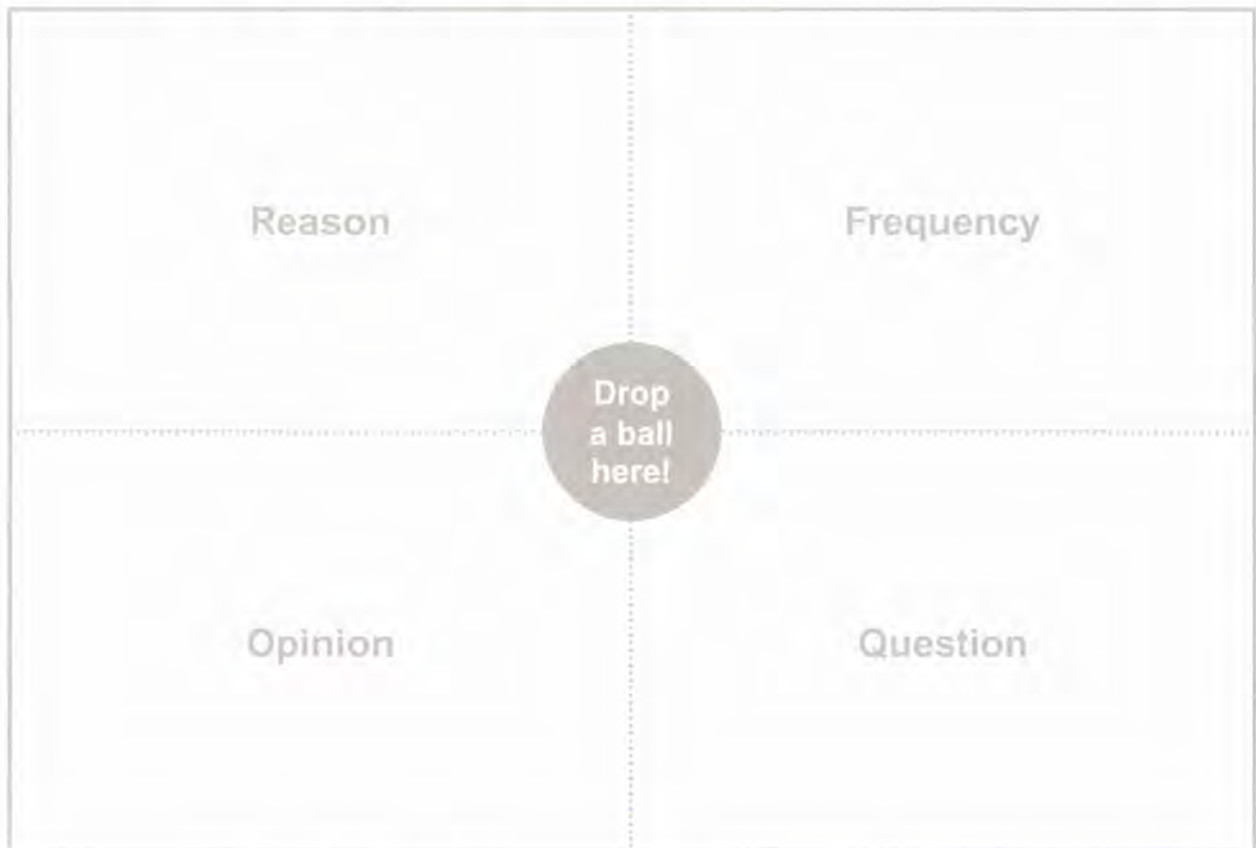
A: Well, I don't like to travel very much **because** I have cats at home.

Expanded Conversation

A Complete questions 9 and 10 with your own ideas.

1. Do you have any pets?
2. What kind of music do you like?
3. Do you like karaoke?
4. What sports do you like?
5. Do you prefer tea or coffee?
6. How many people are in your family?
7. Which country would you like to visit?
8. Do you like studying English?
9. _____
10. _____

B Work in pairs. Make a small ball with a piece of paper or tissue. Student A, ask one of the questions from Task A and check the box. Student B, drop the ball in the middle of the chart below. Then answer the question with a reason, frequency, opinion, or question. Change roles and practice a few times.





C Change your partner. This time, greet each other when you start the conversation. First, choose one of the questions with no check from Task A. Try to continue the conversation until you finish asking all the questions.

Short Talk Part-time jobs

Listening

A Listen to the short talks by Mark and Dan. Then answer the questions.



	 Mark	 Dan
1. Where are their working places located?		
2. When did they start working there?		
3. How much do they earn an hour?		

B Listen again and circle the words to complete the sentences.



- Mark [enjoys / doesn't enjoy] his job because the money [is / isn't] good and sometimes he is too [free / busy].
- Dan [enjoys / doesn't enjoy] his job because he [can / can't] earn a lot of money and one of his coworkers is really [cute / mean].

Speaking

A Prepare for a short talk about your part-time job. If you don't have one, imagine you are working.

- I work at _____.
- I started working there _____.
- I usually work for _____ hours a week and earn _____ an hour.
- I think _____.

B Work in groups. Take turns to give a short talk.

Wrap-up

A Complete the sentence by circling one of the words.

Continuing conversations was [fun / useful / difficult].

B Write two words/expressions from this unit that you want to remember.

1. _____
2. _____