

# Likes and Dislikes

Talking about preferences | Giving reasons

## Preparation

**A** Write the activity matching each picture.

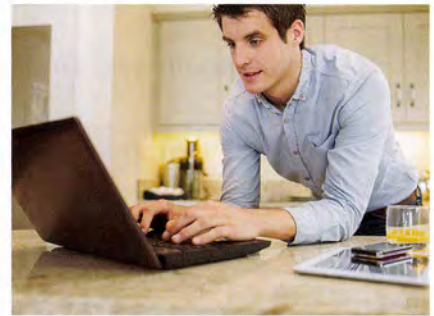
- cleaning the house
- going to concerts
- reading comics
- surfing the Internet
- working out
- going shopping
- playing video games
- staying at home
- watching horror movies



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

**B** Are the words below positive (+) or negative (-)? Write + or -.

- |                    |                          |                   |                          |                |                          |
|--------------------|--------------------------|-------------------|--------------------------|----------------|--------------------------|
| • a waste of money | <input type="checkbox"/> | • a waste of time | <input type="checkbox"/> | • bad for you  | <input type="checkbox"/> |
| • boring           | <input type="checkbox"/> | • cheap           | <input type="checkbox"/> | • dangerous    | <input type="checkbox"/> |
| • difficult        | <input type="checkbox"/> | • easy            | <input type="checkbox"/> | • exciting     | <input type="checkbox"/> |
| • expensive        | <input type="checkbox"/> | • fun             | <input type="checkbox"/> | • good for you | <input type="checkbox"/> |
| • interesting      | <input type="checkbox"/> | • noisy           | <input type="checkbox"/> | • relaxing     | <input type="checkbox"/> |
| • scary            | <input type="checkbox"/> | • tiring          | <input type="checkbox"/> | • worthwhile   | <input type="checkbox"/> |

**C** Complete the sentences with some words from Task B.

1. Reading comics is \_\_\_\_\_ and \_\_\_\_\_.
2. Going shopping is \_\_\_\_\_ and \_\_\_\_\_.
3. Cleaning the house is \_\_\_\_\_ and/but \_\_\_\_\_.
4. Watching horror movies is \_\_\_\_\_ and/but \_\_\_\_\_.

**D** Work in pairs. Student A, ask your partner the questions below. Student B, answer the questions with your ideas from Task C. Change roles and practice again.

1. Do you like reading comics?  
Yes/No, it's ...
2. Do you like going shopping?  
Yes/No, it's ...
3. What do you think about cleaning the house?  
I think it's ...
4. What do you think of watching horror movies?  
I think it's ...

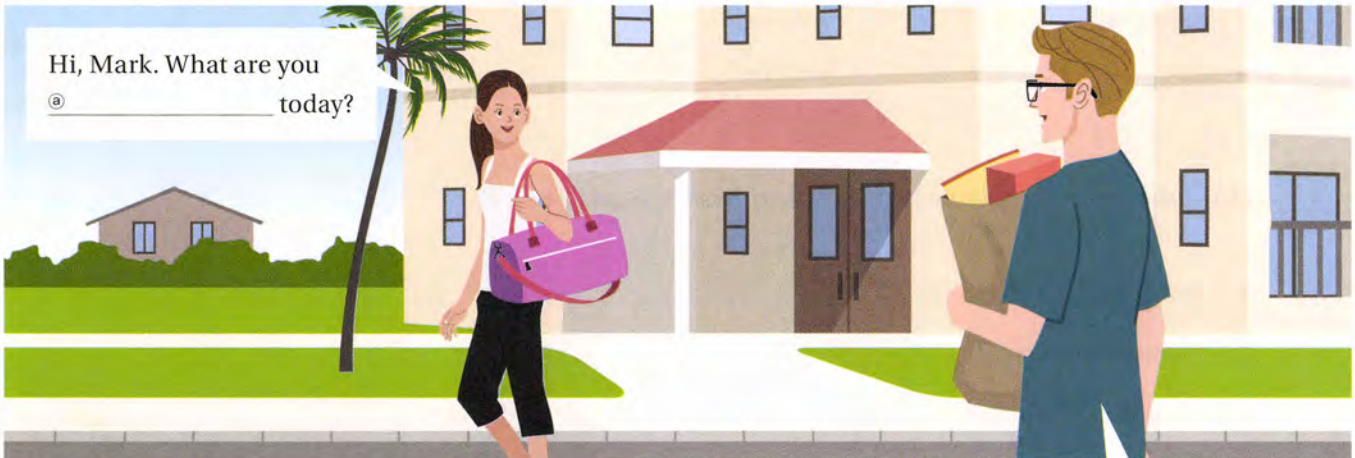
# Conversation Model

A

Fill in the blanks with the words below. Then listen to the conversation and check your answers.

- best      ▪ boring
- day off    ▪ doing

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Hi, Mark. What are you  
 Ⓐ \_\_\_\_\_ today?

Hey, Mariko. I have the Ⓑ \_\_\_\_\_, so I'm going to  
 ❶ play video games. Do you like ❷ playing video games?



It's OK, but it's a little Ⓒ \_\_\_\_\_.  
 I love ❸ surfing in my free time. It's the  
 Ⓓ \_\_\_\_\_. It's really ❹ fun.



Really? I'm not a fan of ❺ surfing. It's so ❻ scary.  
 But I have a great ❻ surfing video game!

B

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

[Substitution 1]    ❶ watch TV    ❷ watching TV    ❸ working out  
                           ❹ good for you    ❺ tiring    ❻ fitness

[Substitution 2]    ❶ read a comic    ❷ reading comics    ❸ going to concerts  
                           ❹ exciting    ❺ noisy    ❻ guitar

## Practice

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## Asking about Preferences

- Do you like going to concerts?
- What do you think about/of reading comics?

## Degree of Preferences

Like the most



Like the least

1. Going hiking is the best.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## Giving Reasons

## [Stronger]

- Staying at home is **so** relaxing.
- Surfing the Internet is **really** fun.
- Working out is **such** a waste of time.

## [Softer]

- Cleaning the house is **a bit** tiring.
- Going swimming is **a little** boring.
- Watching horror movies is **kind of** interesting.

**A** Complete the list of Degree of Preferences with these expressions.

- Going hiking is **OK**.
- **I enjoy** going hiking.
- **I love** going hiking.
- **I'm not a fan of** going hiking.
- **I can't stand** going hiking.
- **I hate** going hiking.
- **I really like** going hiking.

**B** Work in pairs. Practice talking about some activities from Preparation Task A. Use the expressions for preferences above.

- Ex** A: Do you like playing video games?  
 B: Yes, I love playing video games. Do you like going shopping?  
 A: No, I can't stand going shopping. Do you like ...?

**C** Change your partner. This time, explain the reasons for your preferences with some words from Preparation Task B.

- Ex** A: What do you think about playing video games?  
 B: I love playing video games. It's really fun! What do you think of going shopping?  
 A: I can't stand going shopping. It's so boring. What do you think of ...?

## Expanded Conversation

**A** Write three activities you like and three activities you dislike with the reasons.

### Likes

**Ex** I love listening to music. It's really relaxing.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Dislikes

**Ex** I can't stand working out. It's so tiring.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**B** Talk to your classmates. Find three people who like the activities you like and three people who dislike the activities you dislike.

**Ex** **A:** Do you like ...?

**B:** Yes, ... / No, ...

**A:** I like that too! / I don't like that either.

**B:** Why? / Why not?

**A:** I think it's ...

### Likes

1. Name: \_\_\_\_\_ We both like \_\_\_\_\_.
2. Name: \_\_\_\_\_ We both like \_\_\_\_\_.
3. Name: \_\_\_\_\_ We both like \_\_\_\_\_.

### Dislikes

1. Name: \_\_\_\_\_ We both dislike \_\_\_\_\_.
2. Name: \_\_\_\_\_ We both dislike \_\_\_\_\_.
3. Name: \_\_\_\_\_ We both dislike \_\_\_\_\_.

## Short Talk

## Activities on Sunday morning

## Listening

A

Listen to the short talks by Shin and Alice. Then match their names to the activities.



Shin •

- cleaning • boring
- doing yoga • exciting
- going to concerts • relaxing
- practicing bass guitar • worthwhile



Alice •

B

Listen again and match the activities to the words that they used.



## Speaking

A

Prepare for a short talk about your typical Sunday morning.

What do you often do on Sunday morning? Write two activities.

1. \_\_\_\_\_
2. \_\_\_\_\_

Do you like doing them? Why or why not?

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

B

Work in groups. Take turns to give a short talk. Try to continue talking with the words “because,” “and,” “but,” or “so.”

## Wrap-up

A

Complete the sentence with some words from Preparation Task B.

This unit was \_\_\_\_\_ and \_\_\_\_\_.

B

Write two words/expressions from this unit that you want to remember.

1. \_\_\_\_\_
2. \_\_\_\_\_