

# Student Life

Talking about needs and wants | Recommending places

## Preparation

A

Write the facility name matching each picture.

- bookstore
- computer lab
- health center
- learning assistance center
- student affairs office
- cafeteria
- fitness center
- international student center
- library



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

**B** Which school facilities do you use for the following needs and wants? Write the picture numbers from Task A.

- |                                  |                          |                                |                          |
|----------------------------------|--------------------------|--------------------------------|--------------------------|
| 1. borrow books                  | <input type="checkbox"/> | 2. buy a corn dog              | <input type="checkbox"/> |
| 3. buy textbooks                 | <input type="checkbox"/> | 4. exercise                    | <input type="checkbox"/> |
| 5. make a student ID card        | <input type="checkbox"/> | 6. meet international students | <input type="checkbox"/> |
| 7. meet with an academic advisor | <input type="checkbox"/> | 8. see a school doctor         | <input type="checkbox"/> |
| 9. use a computer                | <input type="checkbox"/> |                                |                          |

**C** Complete the sentences with some facility names from Task A.

- The best place to eat lunch is the \_\_\_\_\_.
- The best place to take a break is the \_\_\_\_\_.
- I often use the \_\_\_\_\_.
- I never use the \_\_\_\_\_.

**D** Work in pairs. Student A, ask your partner the questions below. Student B, answer the questions with your ideas from Task C. Change roles and practice again.

- Where is the best place to eat lunch?

I think it's the ...
- Where is the best place to take a break?

I think it's the ...
- Which school facilities do you often use?

I often use the ...
- Which school facilities do you never use?

I never use the ...

# Conversation Model

A

Fill in the blanks with the words below. Then listen to the conversation and check your answers.

- across from      ▪ do you
- fitness center    ▪ need to



B

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

**[Substitution 1]**    ① need to buy a photocopy card    ② library    ③ Building 2  
 ④ fifth    ⑤ health center    ⑥ That's good to know!

**[Substitution 2]**    ① want to eat a corn dog    ② cafeteria    ③ South Building  
 ④ third    ⑤ bookstore    ⑥ Thanks for your help!

# Practice

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## Talking about Needs and Wants

### [Needs]

- **I have to** make a new student ID card.
- **I need to** drink something.

### [Wants]

- **I want to** eat a corn dog.
- **I'd like to** use a computer.

## Asking about Places

- **Where should I go?**
- **Where is the best place** to study?
- **Do you know where it is?**

## Recommending Places

- **You need to go to** the student affairs office.
- **You should visit** the learning assistance center.
- **The best place to** eat lunch **is** the cafeteria.

## Describing Locations

- **It's in** Building 1.
- **It's on the first/second/third/fourth/fifth/sixth floor.**
- **It's next to** the convenience store.
- **It's across from** the library.
- **It's between** the supermarket **and** the bank.

A

Work in pairs. Practice talking about the needs and wants from Preparation Task B. Use the questions and recommendations about places.

**Ex** A: **I need to** see a school doctor. **Where should I go?**

B: **You should go to** the health center.

A: Thanks, Mark. You are the best!

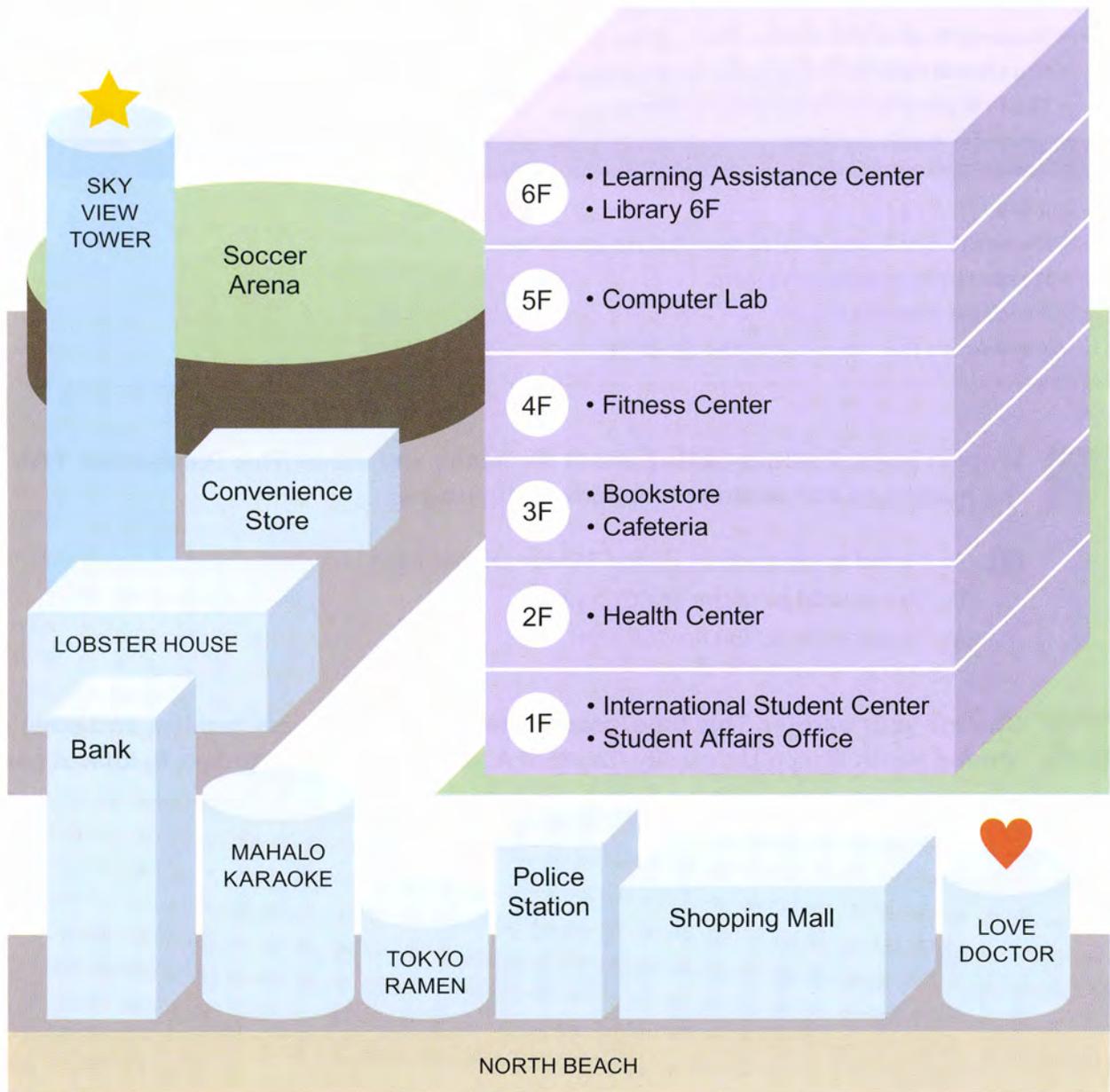
B

Change your partner. This time, practice talking about school facilities and other places around North Beach University. Student A, look at page 47. Student B, look at page 48.

## Expanded Conversation

Work in pairs. Look at the map of North Beach University (Building 1) and other places around the campus. Take turns recommending places and describing locations. Use one of the needs/wants below or your own idea to start a conversation.

- buy a comic book
- buy strawberries
- eat Japanese food
- get some money
- report your stolen bicycle
- buy an ice cream
- do all night karaoke
- get a boyfriend/girlfriend
- go on a date
- see a night view
- buy shoes
- do your homework
- get a part-time job
- lose weight
- take a walk



**Student A**

**I** You are now on the campus of North Beach University. Tell your partner your needs/wants and write the best places to go and their locations.

**Ex** A: I want to study for a test.

B: Oh, then you should go to the library.

A: Well, do you know where it is?

B: Yeah, it's on the sixth floor. It's next to the learning assistance center.

Needs and Wants	Places	Locations
<b>Ex</b> study for a test	library	- on the sixth floor - next to the learning assistance center
1. join a Spanish class		
2. get some money		
3. buy a magazine		
4. get love advice		
5. hang out with friends		

**II** Change roles. This time, listen to your partner's needs/wants. Then recommend places and describe their locations.

Needs and Wants	Places	Locations
1. eat a lobster	Lobster House	- across from Building 1 - next to Sky View Tower
2. buy a notebook	bookstore	- on the third floor - across from the cafeteria
3. see a doctor	health center	- in Building 1 - on the second floor
4. use a computer	computer lab	- in Building 1 - on the fifth floor
5. see a beautiful view	Sky View Tower	- between Lobster House and the convenience store

## Student B

**I** You are now on the campus of North Beach University. Listen to your partner's needs/wants. Then recommend places and describe their locations.

**Ex** A: I want to study for a test.

B: Oh, then **you should go to** the library.

A: Well, **do you know where it is?**

B: Yeah, **it's** on the sixth floor. **It's** next to the learning assistance center.

Needs and Wants	Places	Locations
<b>Ex</b> study for a test	library	- on the sixth floor - next to the learning assistance center
1. join a Spanish class	student affairs office	- in Building 1 - on the first floor
2. get some money	bank	- across from Building 1 - next to Lobster House
3. buy a magazine	shopping mall	- between Love Doctor and the police station
4. get love advice	Love Doctor	- across from Building 1 - next to the shopping mall
5. hang out with friends	Mahalo Karaoke	- between Tokyo Ramen and the bank

**II** Change roles. This time, tell your partner your needs/wants and write the best places to go and their locations.

Needs and Wants	Places	Locations
1. eat a lobster		
2. buy a notebook		
3. see a doctor		
4. use a computer		
5. see a beautiful view		

# Short Talk Today's events

## Listening

**A**

Listen to the short talks by Mariko and Mark. Then cross out the places they don't visit.



	<b>Mariko</b>	<input type="checkbox"/> cafeteria	<input type="checkbox"/> fitness center	<input type="checkbox"/> international student center
		<input type="checkbox"/> library	<input type="checkbox"/> Lobster House	<input type="checkbox"/> student affairs office
	<b>Mark</b>	<input type="checkbox"/> bookstore	<input type="checkbox"/> convenience store	<input type="checkbox"/> fitness center
		<input type="checkbox"/> health center	<input type="checkbox"/> learning assistance center	<input type="checkbox"/> soccer arena

**B**

Listen again and put numbers in the order of the places they visit.



## Speaking

**A**

Imagine you are a student at North Beach University. Prepare for a short talk about your needs and wants for today. Look at the map on page 46 for some ideas.

- What did you already do this morning? \_\_\_\_\_
- What do you have to do this afternoon? \_\_\_\_\_
- What do you want to do tonight? \_\_\_\_\_

**B**

Work in groups. Take turns to give a short talk.

## Wrap-up

**A**

Where is the best place to practice English in your school?

\_\_\_\_\_

**B**

Write two words/expressions from this unit that you want to remember.

1. \_\_\_\_\_ 2. \_\_\_\_\_