

Friends

Talking about personality } Giving examples

Preparation

A Look at the words to describe personality. Check the boxes if you know the meanings. Look up new words in a dictionary.

- | | | | |
|-------------------------------------|------------------------------------|------------------------------------|--------------------------------------|
| <input type="checkbox"/> artistic | <input type="checkbox"/> easygoing | <input type="checkbox"/> energetic | <input type="checkbox"/> forgetful |
| <input type="checkbox"/> friendly | <input type="checkbox"/> funny | <input type="checkbox"/> generous | <input type="checkbox"/> hardworking |
| <input type="checkbox"/> kind | <input type="checkbox"/> lazy | <input type="checkbox"/> moody | <input type="checkbox"/> noisy |
| <input type="checkbox"/> optimistic | <input type="checkbox"/> quiet | <input type="checkbox"/> reliable | <input type="checkbox"/> serious |
| <input type="checkbox"/> shy | <input type="checkbox"/> sociable | <input type="checkbox"/> stingy | <input type="checkbox"/> unique |

B Choose an example personality matching each word.

1. artistic: _____
2. easygoing: _____
3. energetic: _____
4. forgetful: _____
5. funny: _____
6. generous: _____
7. lazy: _____
8. optimistic: _____
9. shy: _____
10. sociable: _____

- a — always positive
- b — doesn't do their homework
- c — doesn't like speaking in front of people
- d — gives you chocolate
- e — is good at telling jokes
- f — likes drawing pictures
- g — loves to meet new people
- h — never gets angry
- i — often forgets something important
- j — very active or sporty

C

Complete the sentences with some words from Task A.

1. One of my friends from high school is _____.
2. One of my classmates is _____.
3. I want to be friends with people who are _____
_____.
4. I don't want to be friends with people who are _____
_____.

D

Work in pairs. Student A, ask your partner the questions below. Student B, answer the questions with your ideas from Task C. Change roles and practice again.

1.

Tell me about one of your friends from high school.

He/She is ...

2.

What's one of your classmates like?

He/She is ...

3.

What kind of people do you want to be friends with?

I want to be friends with people who are ...

4.

What kind of people don't you want to be friends with?

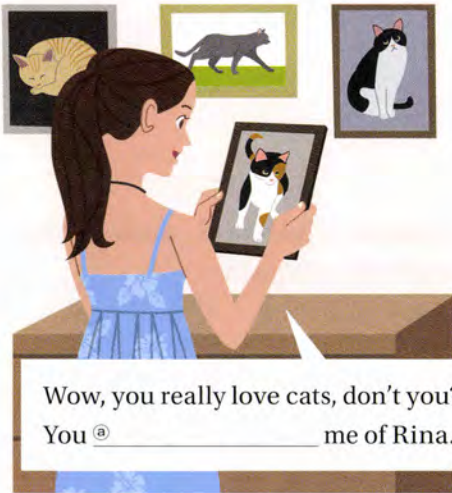
I don't want to be friends with people who are ...

Conversation Model

A

Fill in the blanks with the words below. Then listen to the conversation and check your answers.

- lazy ▪ like
- remind ▪ sounds



Wow, you really love cats, don't you?
You [Ⓐ] _____ me of Rina.

Rina? Who is Rina?

She's my [Ⓐ] best friend.



Your [Ⓐ] best friend? What's she [Ⓑ] _____ ?

Well, she loves cats too. She is also [Ⓒ] energetic and really [Ⓒ] outgoing.



Yeah, she's really [Ⓒ] active. For example, she loves [Ⓒ] hiking and running. Like, she always [Ⓒ] goes for a run before school.



She [Ⓒ] _____ [Ⓒ] active.

Wow. Now I feel [Ⓒ] _____ !

B

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

[Substitution 1] ① roommate ② creative ③ unique
 ④ artistic ⑤ drawing and painting ⑥ makes art for our apartment

[Substitution 2] ① friend from work ② funny ③ sociable
 ④ outgoing ⑤ to meet new people ⑥ makes new friends

Practice

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Asking about People

- What's your best friend like?
- Tell me about your roommate.
- Why do you think she is lazy?

Words to Describe Personality

[Positive]

- artistic
- easygoing
- energetic
- friendly
- funny
- generous
- hardworking
- kind
- optimistic
- reliable
- sociable
- unique

[Neutral]

- quiet
- serious
- shy

[Negative]

- forgetful
- lazy
- moody
- noisy
- stingy

Describing Personality with Examples

- She is **really** active. **For example**, she goes jogging every morning.
- She is **kind of** artistic. She **loves** making her own clothes.
- He is **a bit** serious. **Like**, he **always** reads the newspaper.

A

What do you think about your own personality? Choose three words from Preparation Task A to complete the sentence.

I think I am _____, _____, and _____.

B

Work in pairs. Try to guess the words your partner chose. Tell your partner the words you chose, ask questions, and give examples.

- Ex** A: What do you think I wrote?
 B: I think you wrote active, optimistic, and friendly.
 A: You got two correct! I wrote optimistic, friendly, and lazy.
 B: Why do you think you are lazy?
 A: Well, for example, I ...

Expanded Conversation

A

Work in pairs. Ask your partner about his/her best friend.

- Ex** A: What's your best friend like?
 B: She's kind of quiet.
 A: Oh, really? Why do you think she is quiet?
 B: Like, she always reads comics in her room.

B This time, ask your partner about the people below.

1. old friend
2. favorite teacher
3. least favorite teacher

C Choose one of the pictures from page 57 or 58 in Unit 7 and write his/her name below. Imagine he/she is your new roommate and write the personality and examples with your own ideas.

	Roommate's Name	Personality	Examples
Ex	Kevin	- really kind - reliable - unique	- makes dinner for me - always on time - wears interesting clothes
You			
Partner 1			
Partner 2			

D Work in pairs. Ask your partner about his/her roommate from Task C and write the information in the columns for Partner 1.

- Ex** A: What's your new roommate's name?
 B: His name is Kevin.
 A: What's he like?
 B: Well, he is really kind, reliable, and unique.
 A: Why do you think he is unique?
 B: Like, he always wears interesting clothes.



E Change your partner. Repeat Task D and write the information in the columns for Partner 2.

Short Talk Individual personality

Listening

A Listen to the short talks by Dan and Alice. Then circle the words to complete the sentences.



 <p>Dan</p>	His best friend Jonathan [loves / doesn't like] meeting new people. He [sometimes / never] oversleeps and misses his classes.
 <p>Alice</p>	Her best friend Anna plays the [guitar / piano] and wants to be a famous musician. She [sometimes / never] forgets a promise.

B Listen again and guess the missing parts. Then complete the sentences with the words to describe their individual personality.



- Jonathan is _____ and _____.
- Anna is _____ and _____.

Speaking

A Prepare for a short talk about your personality.

- [Good Points] A good point about my personality is that I'm _____
 I always _____.
- [Weak Points] My weak point is that I'm _____
 I'm not very _____.
- [Opinion] I'd like to be more _____.

B Work in groups. Take turns to give a short talk. Try to give examples about your good points and weak points.

Wrap-up

A What kind of people are good at studying English? Complete the sentence with a word from Preparation Task A.

_____ people are good at studying English.

B Write two words/expressions from this unit that you want to remember.

- _____
- _____