

Going Out

Talking about free time | Arranging schedules

Preparation

A

Write the words in the columns to make correct expressions. Some words can be used more than once.

- a basketball game ▪ a date ▪ a drink ▪ a live concert
- at my house ▪ coffee ▪ dancing ▪ shopping
- snowboarding ▪ the beach ▪ the park ▪ with my friends

Go	Go to	Go on
bowling	a donut shop	a trip
Go for	Play	Hang out
dinner	video games	in town

B

Complete the sentences with some activities from Task A.

- I usually _____ with my friends.
- I occasionally _____ with my friends.
- I never _____ with my friends.
- I like to hang out with my friends in _____.
- If I go on a date, I want to _____.

C

Work in pairs. Student A, ask your partner the questions below. Student B, answer the questions with your ideas from Task B. Change roles and practice again.

1.

Which activities do you usually do with your friends?

I usually ... with my friends.

2.

Which activities do you occasionally do with your friends?

I occasionally ... with my friends.

3.

Which activities do you never do with your friends?

I never ... with my friends.

4.

Where do you like to hang out with your friends?

I like to hang out with my friends in ...

5.

If you go on a date, what do you want to do?

If I go on a date, I want to ...

Conversation Model

A Fill in the blanks with the words below. Then listen to the conversation and check your answers.

- forward
- nice idea
- meet
- together



Sounds good. Why don't we
 Ⓚ _____ at 10 a.m.?

Sorry, but 10 a.m.
 is no good for me.

Ⓣ Perfect. So, let's meet
 at the bus stop at Ⓤ 11:00.



B

Work in pairs. Read the conversation with your partner. Change roles once. Then practice again with the substitutions below.

[Substitution 1] Ⓛ tomorrow Ⓜ going to the beach Ⓢ a drink
 Ⓣ White Sand Beach Ⓤ noon Ⓡ OK.

[Substitution 2] Ⓛ next Friday Ⓜ watching a movie Ⓢ pizza
 Ⓣ Sunshine Tower Ⓤ 10:30 Ⓡ No problem.

Practice

Talking about Free Time

[Invitation]

- Are you free on Tuesday?
- How about going shopping?
- Why don't we do something on Friday?
- Why don't we go for a drive?
- We could go for lunch if you like.

[Responses]

- Yes, I'm free. ▪ That's a nice idea.
- Sounds good. ▪ OK, that sounds like fun.
- Nice idea, but it's too expensive.
- Sorry, but 10 a.m. is not good for me.

Arranging Schedules

- [Time]** ▪ What time shall we meet? ▪ How about 6 p.m.? ▪ Let's meet at 10 a.m.
- [Place]** ▪ Where shall we go? ▪ Where shall we meet? ▪ Let's meet at the station.
- [Closing]** ▪ OK, that's 2 p.m. on Sunday, in Rivertown, right? ▪ Great. I'm looking forward to it.
▪ So, let's meet at the bus stop at 11:00.

A Work in pairs. Practice talking about free time and arranging schedules. Use some expressions from Preparation Task A and the list above.

Ex A: Long time no see. Are you free on ...?
 B: Yes, I'm free.
 A: Let's ...
 B: Nice idea, but ...
 A: OK, why don't we ...?
 B: Sounds good. What time shall we meet?
 A: How about ...?
 B: Great. Where shall we meet?
 A: Let's meet at ...
 B: OK, great.

B Change your partner. Student A, look at your schedule below and ask your partner about his/her free time. Then invite him/her to do two activities from the list. Student B, look at your schedule on page 70 and respond to the invitation. Change roles and practice again.

Ex A: Hi, Dan. Let's get together on Friday afternoon.
 B: Sorry, but Friday afternoon is no good for me.
 A: OK. How about Thursday afternoon?
 B: Yes, I'm free.
 A: OK, why don't we ...?

Student A

[Schedule]

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Morning	○	○	×	×	○	○	×
Afternoon	×	○	×	○	○	×	○

[Activities]

- Catch a movie
- Go dancing
- Go for a drive
- Go to a live concert
- Go to an amusement park

Student B**[Schedule]**

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Morning	○	×	○	×	○	×	○
Afternoon	○	○	×	○	×	×	○

[Activities]

- Go out for dinner
- Go snowboarding
- Have a barbeque
- Have a house party
- Play basketball

Expanded Conversation

A

Complete the days of week on the left of the calendar. Then think of five activities/events that you have planned this week and write them down. Don't forget to include the time.

	Morning	Afternoon	Night
_____ day (Today)			
_____ day			
_____ day			
_____ day			
_____ day			
_____ day			
_____ day			

B

Work in pairs. Ask your partner about his/her schedule and make some plans together. Then write them down on the calendar.



Short Talk

A favorite place to go with friends

Listening

A Listen to the short talks by Mariko and Shin. Then answer questions 1 and 2.



	 Mariko	 Shin
1. Where do they like to go?		
2. How often do they go?		
3. When do they go there?	a. Around noon b. Early in the morning	a. In the afternoon b. In the evening
4. What do they like to do afterwards?	a. Go for a drive b. Go for lunch	a. Study b. Watch a movie

B Listen again and circle the correct answers for questions 3 and 4.



Speaking

A Prepare for a short talk about your favorite place to go with your friends.

- Where do you like to go with your friends? _____
- How often do you go there? _____
- What can you do there? _____
- What do you like about it? _____

B Work in groups. Take turns to give a short talk.

Wrap-up

A Which part of this unit was most fun for you? Circle one or two.

[Preparation / Conversation Model / Practice / Expanded Conversation / Short Talk]

B Write two words/expressions from this unit that you want to remember.

1. _____ 2. _____