

OXFORD

1

LET'S GO

5th Edition

STUDENT BOOK



Ritsuko Nakata
Karen Frazier
Barbara Hoskins
Carolyn Graham

Table of Contents

Let's Remember	2
Unit 1 Things for School	4
Unit 2 Colors and Shapes	12
Let's Review Units 1 and 2	20
Unit 3 At the Store	22
Unit 4 People at Home	30
Let's Review Units 3 and 4	38
Unit 5 Happy Birthday!	40
Unit 6 Outdoors	48
Let's Review Units 5 and 6	56
Unit 7 Food	58
Unit 8 Animals	66
Let's Review Units 7 and 8	74
Syllabus	76
Word List	78



Kate



Andy



Jenny



Scott



Ginger



Sam



Let's Talk



Let's Learn



Let's Learn More



Let's Read



Phonics



Let's Review

Let's Go 1 Syllabus

Let's Remember

Alphabet Aa-Zz
Numbers 1-10

Language: What can you do? I can walk.
I can run. I can jump. I can dance.

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 1 Things for School			
<p>Conversation: What's your name? My name is Kate.</p> <p>Song: The Hello Song</p>	<p>School Supplies: a pencil, a pen, a bag, a book, a desk, a chair, a ruler, an eraser</p> <p>Language: What's this? It's a pencil/an eraser.</p> <p>Chant: What's This? It's a Book.</p>	<p>Classroom Objects: a map, a marker, a globe, a table, a board, a wastebasket, a poster, a crayon</p> <p>Language: This is a map. Is this a poster? Yes, it is. No, it isn't. It's a pen.</p> <p>Listen and do: take out, open, close, put away</p>	<p>Phonics</p> <p>Bb bird, ball, boy</p> <p>Pp peach, pencil, pink</p> <p>The BP Phonics Chant</p> <p>Story: At the Park</p>
Unit 2 Colors and Shapes			
<p>Conversation: How are you? I'm fine. Thank you.</p> <p>Song: Hi, How Are You?</p>	<p>Colors: yellow, blue, red, green, purple, orange, brown, pink, black, white</p> <p>Language: What color is this? It's orange. This is a pencil. It's yellow and pink.</p> <p>Song: The Black Cat Song</p>	<p>Shapes: a triangle, a square, a circle, a star, a diamond, a heart, an oval, a rectangle</p> <p>Language: This is a star. It's blue. It's a blue star. Is this a red square? Yes, it is. No, it isn't.</p> <p>Listen and do: pick up, draw</p>	<p>Phonics</p> <p>Cc cat, coat, cow</p> <p>Gg girl, gate, goat</p> <p>The CG Phonics Chant</p> <p>Story: Good Friends!</p>
Let's Review Units 1 and 2			
Unit 3 At the Store			
<p>Conversation: This is my friend, Sarah. Hello, Sarah.</p> <p>Song: This Is My Friend</p>	<p>Writing Supplies: a crayon, a marker, a notebook, a pencil case, crayons, markers, notebooks, pencil cases</p> <p>Language: How many crayons? One crayon. Three crayons.</p> <p>Song: How Many?</p>	<p>Electronics: a CD, a video game, a cell phone, a computer, CDs, video games, cell phones, computers</p> <p>Language: What's this? It's a cell phone. What are these? They're CDs.</p> <p>Listen and do: point to, find, count</p>	<p>Phonics</p> <p>Dd desk, duck, door</p> <p>Tt tiger, two, toys</p> <p>The DT Phonics Chant</p> <p>Story: Ducks and Tigers</p>
Unit 4 People at Home			
<p>Conversation: It's nice to meet you. It's nice to meet you, too.</p> <p>Song: The Family Song</p>	<p>Family Words: grandmother, grandfather, mother, father, sister, brother, baby sister, baby brother</p> <p>Language: Who's she/he? She's my grandmother. He's my grandfather.</p> <p>Chant: Who's She?</p>	<p>Describing People: tall, short, young, old, pretty, handsome</p> <p>Language: She's my mother. She's pretty.</p> <p>Song: Is He Short? Is He Tall?</p> <p>Listen and do: say, count, read, write</p>	<p>Phonics</p> <p>Aa apple, cat, cap, bag</p> <p>The A Phonics Chant</p> <p>Story: Let's Go to the Park</p>
Let's Review Units 3 and 4			



Let's Talk	Let's Learn	Let's Learn More	Let's Read
------------	-------------	------------------	------------

Unit 5 Happy Birthday!

<p>Conversation: How old are you? I'm seven years old.</p> <p>Song: The Happy Birthday Song</p>	<p>Toys: a yo-yo, a baseball, a kite, a doll, a car, a robot, a bicycle, a jump rope, a puzzle, a bat</p> <p>Language: What is it? I don't know. It's a yo-yo.</p> <p>Chant: The Yo-Yo Chant</p>	<p>Describing Things: big, little, new, old, long, short, round, square</p> <p>Language: It's little. It's a little box.</p> <p>Chant: Is It a Big Box?</p> <p>Listen and do: ride, jump, throw, catch</p>	<p>Phonics</p> <p>Ee egg, bed, pet, peg</p> <p>The E Phonics Chant</p> <p>Story: Look at the Birds!</p>
-----------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------

Unit 6 Outdoors

<p>Conversation: How's the weather? It's sunny.</p> <p>Weather: sunny, rainy, windy, cloudy, snowy</p> <p>Song: How's the Weather?</p>	<p>Nature: a flower, a tree, a cloud, a puddle, flowers, trees, clouds, puddles</p> <p>Language: How many flowers/trees are there? There's one flower. There are four trees.</p>	<p>Location Words: in, on, under, by</p> <p>Language: Where's the bat? It's on the table. Where are the balls? They're under the table.</p> <p>Song: Where Are the Bugs?</p> <p>Listen and do: put on, put by, put in, put under</p>	<p>Phonics</p> <p>Ii igloo, bib, big, pit</p> <p>The I Phonics Chant</p> <p>Story: In the Snow</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------

Let's Review Units 5 and 6

Unit 7 Food

<p>Conversation: Here you are. Thank you. You're welcome.</p> <p>Song: I Want an Apple</p>	<p>Foods: a banana, a soda, a milkshake, a cookie, a sandwich, a salad, an egg, an orange</p> <p>Language: What do you want? I want a banana. I want an orange.</p> <p>Song: What Do You Want?</p>	<p>More Foods: chicken, fish, pizza, bread, rice, milk, cake, ice cream</p> <p>Language: I want chicken. I don't want fish. Do you want pizza? Yes, I do. No, I don't.</p> <p>Listen and do: wash, eat, drink, brush</p>	<p>Phonics</p> <p>Oo octopus, dot, pot, top</p> <p>The O Phonics Chant</p> <p>Story: On the Beach</p>
----------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------

Unit 8 Animals

<p>Conversation: What's your favorite color? Red. What about you? I like blue.</p> <p>Song: What's Your Favorite Color?</p>	<p>Pets: a cat, a dog, a bird, a rabbit, a frog, cats, dogs, birds, rabbits, frogs</p> <p>Language: There's a rabbit! I like rabbits. What do you like? I like cats.</p> <p>Song: I Like Turtles</p>	<p>Zoo Animals: a monkey, a lion, a bear, a giraffe, an elephant, monkeys, lions, bears, giraffes, elephants</p> <p>Language: I like monkeys. I don't like lions.</p> <p>Listen and do: hear, see, feed, pet</p>	<p>Phonics</p> <p>Uu umbrella, tub, bug, cup</p> <p>The U Phonics Chant</p> <p>Story: On the Playground</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------

Let's Review Units 7 and 8

Word List

A

about 66
 alphabet 35
 am 4
 and 15
 apple 36
 are 12
 at 28

B

baby 32
 bag 6
 ball 10
 banana 60
 baseball 42
 bat 42
 bear 70
 bed 46
 bib 54
 bicycle 42
 big 44
 bird 10
 birthday 40
 black 14
 blue 14
 board 8
 book 6
 box 44
 boy 10
 bread 62
 brother 32
 brown 14
 brush 63
 bug 72
 by 52

C

cake 62
 can 3
 cap 36
 car 42
 cat 18
 catch 45
 CD 26
 cell phone 26
 chair 6
 chicken 62
 circle 16
 close 9
 cloud 50
 cloudy 48
 coat 18
 color 14
 come on 19
 computer 26
 cookie 60
 count 27

cow 18
 crayon 8
 cup 72

D

dance 3
 desk 6
 diamond 16
 dig 54
 do 3
 dog 68
 doll 42
 door 28
 dot 64
 draw 17
 drink 63
 duck 28

E

eat 63
 egg 46
 eight (8) 3
 elephant 70
 eraser 6

F

family 31
 father 32
 favorite 66
 feed 71
 find 27
 fine 12
 fish 62
 five (5) 3
 flower 50
 food 67
 four (4) 3
 friend 22
 frog 68

G

gate 18
 giraffe 70
 girl 18
 globe 8
 goat 18
 good 19
 grandfather 32
 grandmother 32
 green 14

H

hands 63
 handsome 34
 happy 40
 he 32
 hear 71
 heart 16
 hello 4

here 58
 hi 12
 how 12
 hungry 58

I

ice cream 62
 igloo 54
 in 52
 is 4
 it 6

J

juice 58
 jump 3
 jump rope 42

K

kite 42
 know 42

L

let's 55
 like 66
 lion 70
 little 44
 long 44
 look 29

M

make 55
 many 24
 map 8
 marker 8
 meet 30
 milk 62
 milkshake 60
 monkey 70
 mother 32
 much 59
 my 4

N

name 4
 new 44
 nice 30
 nine (9) 3
 no 9
 not 42
 notebook 24
 now 41

O

octopus 64
 oh 73
 old 34
 on 52
 one (1) 3
 open 9

orange (color) 14
 orange (fruit) 60
 oval 16

P

pat 36
 peach 10
 peg 46
 pen 6
 pencil 6
 pencil case 24
 pet (noun) 46
 pet (verb) 71
 pick up 17
 pink 10
 pit 54
 pizza 62
 play 22
 point 27
 poster 8
 pot 64
 pretty 34
 puddle 50
 purple 14
 put 53
 put away 9
 puzzle 42

R

rabbit 68
 rainy 48
 read 35
 rectangle 16
 red 14
 rice 62
 ride 45
 robot 42
 round 44
 ruler 6
 run 3

S

salad 60
 sandwich 60
 say 35
 see 71
 seven (7) 3
 she 32
 short 34
 sister 32
 six (6) 3
 snow 55
 snowy 48
 soda 60
 song 5
 square 16
 star 16
 sunny 48

T

table 8
 take out 9
 tall 34
 tap 36
 teeth 63
 ten (10) 3
 thank you 12
 there 50
 these 26
 they 26
 thirsty 58
 this 6
 three (3) 3
 throw 45
 tiger 28
 to 27
 today 41
 too 30
 top 64
 toys 28
 tree 50
 triangle 16
 tub 72
 turtle 69
 two (2) 3

U

umbrella 72
 under 52

V

video game 26

W

walk 3
 want 58
 wash 63
 wastebasket 8
 weather 48
 welcome 58
 what 3
 where 52
 white 14
 who 32
 windy 48
 word 35
 wow 29
 write 35

Y

years 40
 yellow 14
 yes 9
 yo-yo 42
 you 3
 young 34
 your 4