

OXFORD

2

LET'S GO

5th Edition

STUDENT BOOK



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Kate



Andy



Jenny



Scott



Ginger



Sam



Let's Talk



Let's Learn



Let's Learn More



Let's Read

Phonics

Phonics



Let's Review

Let's Go 2 Syllabus

Let's Remember

I like. I want. I have. I can.

There are, they're, this is, these are.

Here you are. Thank you.

You're welcome.

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 1 At School			
<p>Conversation: How are you? I'm OK. How about you? Pretty good! Goodbye. See you later! Song: The Hello and Goodbye Song</p>	<p>School Items: a picture, a window, a pencil sharpener, a workbook, a paper clip, a clock, a door, a calendar Language: What's this/that? It's a picture. Is this/that a calendar? Chant: What's This? What's That?</p>	<p>School Items: paper clips, pictures, clocks, workbooks, calendars, pencil sharpeners, windows, doors Language: What are these/those? They're paper clips. Listen and do: point, touch, write, sharpen</p>	<p>Phonics Mm mop, map, mug Nn notebook, nine, nut The MN Phonics Chant Story: The Moon Map</p>
Unit 2 My Things			
<p>Conversation: Whose bag is that? Is it Scott's bag? No, it isn't his bag. Is it Jenny's bag? Yes, it's her bag. Song: Whose Bag Is That?</p>	<p>Things: a key, a candy bar, a comic book, a comb, a coin, a brush, a tissue, a watch Language: What do you have? I have a key. Do you have a tissue? Chant: What Do You Have in Your Bag?</p>	<p>More Things: a camera, a key chain, a music player, a calculator, a train pass, an umbrella, a lunch box, a wallet Language: What does he/she have? He/She has a wallet. Does he/she have an umbrella? Listen and do: listen, eat, buy, take</p>	<p>Phonics Ff fan, five, fork Vv van, vest, violin The FV Phonics Chant Story: Five Is Fine!</p>
Let's Review Units 1 and 2			
Unit 3 Things I Can Do			
<p>Conversation: What's wrong, Andy? I can't find my book. Is it in your desk? It's under my chair. Song: What's Wrong?</p>	<p>Actions: ride a pony, play the piano, do a magic trick, play hopscotch, play with a yo-yo, do a cartwheel, do a somersault, jump rope Language: Look at him/her. He/She can do a magic trick. What can he/she do? Chant: Look at Me!</p>	<p>Actions: dance, swim, run, sing, skip, read, paint, color Language: They can read. Can they skip? Listen and do: play, ride, use, speak</p>	<p>Phonics Ll long, little, like Rr run, race, ride The LR Phonics Chant Story: Me, Too!</p>
Unit 4 Occupations			
<p>Conversation: What's the matter, Scott? I'm sick. I hope you feel better soon! Thanks. Song: What's the Matter?</p>	<p>Jobs: a cook, a nurse, a taxi driver, a doctor, a police officer, a teacher, a student, a farmer Language: He's/She's a cook. Who's he/she? Chant: Is He a Teacher?</p>	<p>Jobs: pilots, salesclerks, office workers, engineers, dentists, firefighters, teachers, students Language: Who are they? They're office workers. Are they dentists? Listen and do: drive, use, fly, climb</p>	<p>Phonics a_e game, make ai paint, rain ay play, today Long A Phonics Chant Story: A Rainy Day</p>
Let's Review Units 3 and 4			



Let's Talk

Let's Learn

Let's Learn More

Let's Read

Unit 5 Things to Eat

Conversation: What's for lunch, Mom? Spaghetti. I like spaghetti. I do, too. Do you want spaghetti? Yes, please. No, thank you!
Song: The Spaghetti Song

Food: an omelet, a peach, a pear, a pancake, yogurt, cereal, tea, hot chocolate
Language: What does she want? She wants a peach. Does he want cereal?
Chant: Hungry Boy Chant

Food: grapes, pancakes, peaches, hamburgers, stew, cheese, pasta, steak
Language: What does she like? She likes pancakes. Does he like steak?
Listen and do: count, eat, make, peel

Phonics
e me, we
ee tree, weed
ea clean, leaf
Long E Phonics Chant
Story: Weeds and Trees

Unit 6 My House

Conversation: Where do you live? I live in Hillsdale. What's your address? It's 6 North Street. What's your cell phone number? It's (798) 555-2143.
Song: Hillsdale

Household Items: a bed, a bathtub, a sofa, a stove, a lamp, a sink, a TV, a refrigerator
Language: Where's the workbook? It's under/by/in/on the bed.
Chant: Are There Books in the Bathtub?

Locations: next to, in front of, behind
Language: There's a table in front of the sofa. Is there a stove next to the sink?
Listen and do: wash, take, clean, make

Phonics
i_e kite, ride
y fly, my
i climb, find
Long I Phonics Chant
Story: Save that Kite!

Let's Review Units 5 and 6

Unit 7 Routines

Conversation: What time is it? It's six o'clock. It's time for dinner. It's seven o'clock. It's time for your bath. Is it time for bed? Yes, it is. Good night, Mom.
Song: What Time Is It?

Morning Routines: get up, brush my teeth, wash my face, comb my hair, get dressed, eat breakfast
Language: What do you do in the morning? I eat breakfast. Do you wash your face in the afternoon?
Chant: What Do You Do in the Morning?

Evening Activities: eat dinner, talk on the phone, do homework, take a bath, watch TV, study English
Language: What does he do in the evening? He watches TV. Does she watch TV at night?
Listen and do: play, take, go

Phonics
o_e home, rope
oa goat, oats
ow bowl, grow
Long O Phonics Chant
Story: A Day on the Farm

Unit 8 Doing Things

Conversation: Let's play a game! What are you doing? I'm riding a bicycle. We're swimming.
Song: What Are You Doing?

Actions: dancing, swimming, sleeping, drawing, singing, running, walking, reading
Language: What's he doing? He's drawing. Is she swimming?
Song: Doing Things

Places: at home, at school, at the park, at the store, at the library, at the zoo
Language: Where is she/he? She's/He's at the library. What's he doing? He's playing baseball.
Listen and do: snap, stamp, open, close

Phonics
u_e huge, tube
ue blue, glue
ew few, new
Long U Phonics Chant
Story: Making Art

Let's Review Units 7 and 8

Word List

A

address 48
afternoon 61
aren't 9
at 24

B

bag 12
bathtub 50
behind 52
bike 54
blue 72
bowl 64
brush 14
brush my teeth 60
buy a comic book . . . 17

C

calculator 16
calendar 6
camera 16
candy bar 14
cereal 42
cheese 44
clean 46
clean the room 53
climb a ladder 35
clock 6
close your eyes . . . 71
coin 14
comb 14
comb my hair 60
comic book 14
computer 35
cook 32
count the grapes . . . 45

D

dance 26
dancing 68
dentists 34
do a cartwheel 24
do a magic trick . . . 24
do a somersault . . . 24
do homework 62
doctor 32
door 6
doors 8
drawing 68
drive a taxi 35

E

eat breakfast 60
eat dinner 62
eat lunch 17
engineers 34
evening 62

F

fan 18
farmer 32
few 72
firefighters 34
five 18
fly a plane 35
fork 18
fox 18

G

game 36
get dressed 60
get up 60
glue 72
goat 64
grapes 44
grow 64

H

hamburgers 44
her 12
hike 54
his 12
home 64
hopscotch 24
hot chocolate 42
huge 72

I

in front of 52

J

jump rope 24

K

key 14
key chain 16

L

lamp 50
leaf 46
library 70
line 55
little 28
long 28
lunch 17
lunch box 16

M

map 10
moon 10
mop 10
morning 60
mug 10
mule 72
music player 16

N

new 72
next to 52
night 58
nine 10
notebook 10
nurse 32
nut 10

O

oats 64
office workers 34
omelet 42
open your mouth . . . 71

P

paint 26
pancake 42
paper clip 6
park 70
pasta 44
peach 42
pear 42
peel peaches 45
pencil sharpener . . . 6
picture 6
pilots 34
pizza 2
play hopscotch 24
play the piano 24
play with a yo-yo . . 24
police officer 32

R

race 28
reading 68
refrigerator 50
ride a bicycle 27
ride a pony 24
riding 66
run 26
running 68

S

salesclerks 34
school 70
sharpen your
pencil 9
sick 30
sing 26
singing 68
sink 50
skip 26
sleeping 68
snap your fingers . . 71
sofa 50
somersault 24
spaghetti 40

speaking English . . . 27
stamp your feet . . . 71
steak 44
stew 44
store 70
stove 50
student 32
study English 62
swim 26
swimming 68

T

table 52
take a bath 62
take a picture 17
take a shower 63
talk on the phone . . 62
taxi driver 32
tea 42
teacher 32
tissue 14
today 36
touch the picture . . . 9
train pass 16
tube 72
TV 50

U

umbrella 16
use a computer 35
use chopsticks 27

V

van 18
vest 18
video games 63
violin 18

W

walking 68
wallet 16
wash my face 60
wash the dishes . . . 53
watch 14
watch TV 62
we 46
weeds 46
window 6
workbook 6
write your name . . . 9

Y

yogurt 42

Z

zoo 70