OXFORD

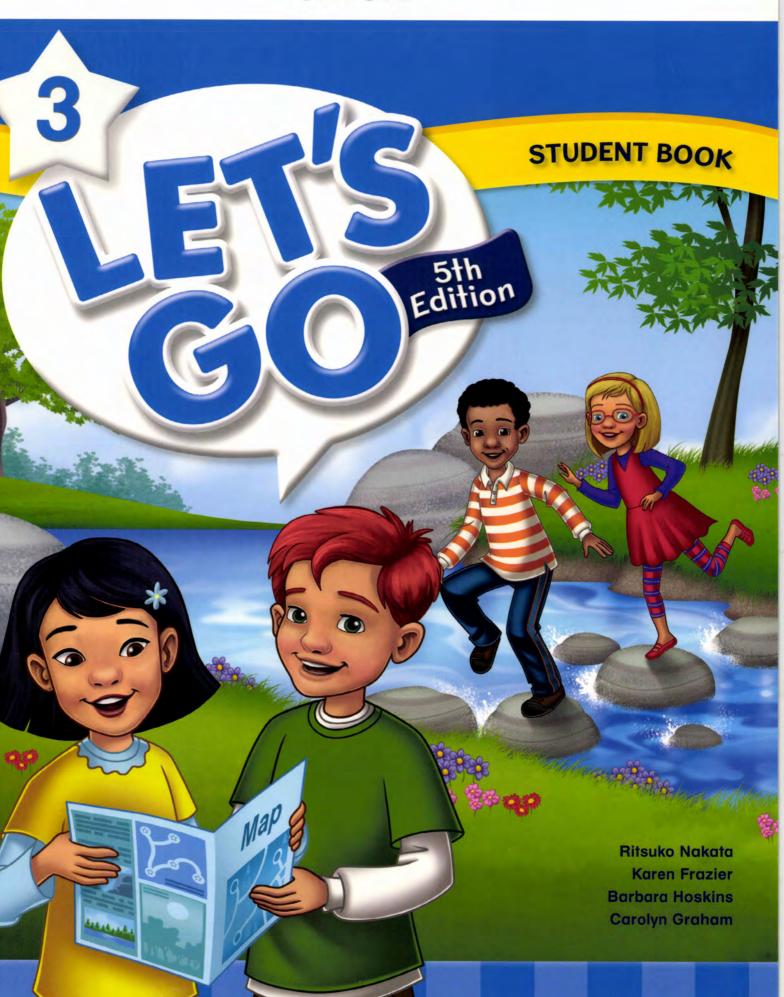


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	s







Andy



Jenny



Scott



Ginger



Sam



Let's Go 3 Syllabus

Let's Remember

What time is it? It's 12:30.

I have a new game! This is Kate's umbrella. She's my doctor. He's going to the park.

These are my favorite cookie It's a sunny day! See you later.

Let's Learn Let's Talk Let's Learn More Let's Read

Unit 1 At School

Conversation: Oh, no! I don't have any potato chips! I think I have some. Can I have some? Sure. Help vourself! Thanks! Do you want some grapes? Yes, please.

Snacks: popcorn, candy, peanuts, crackers, potato chips

Sona: No Popcorn

School Items: chalk, paint, tape, scissors, alue, paper, ribbon, string

Language: What does he/she have? He/She has some chalk. He/She doesn't have any glue.

Song: Sue Doesn't Have

Any Glue

School Items: magnets, scissors, calculators, colored pencils, rubber bands, push pins, paint brushes, staplers

Language: Does he/she have any magnets? Do they have any chalk?

Phonics

Bb

bl black, blue

gl glass, glue

pl plate, plant

Phonics Chant:

Big Black Butterfly

Story: Sam's Plant

Unit 2 Clothing

Conversation: Which hat do you like? I like the red one.

I don't know. What about this one? Wow! I like that one!

We want these hats, please!

Patterns: striped, polka-dot, plaid,

checked

Chant: Red Plaid Hat

Clothing: a blouse, a skirt, a dress, a shirt, pants, shorts, shoes, socks

Language: What's she wearing? She's wearing a dress. He's wearing a shirt. He's not wearing a skirt. They're wearing pants. They're not wearing shorts.

Song: Cowboy Boots

Clothing: a T-shirt, a jacket, a sweater, a sweatshirt. jeans, pajamas, slippers, boots

Language: Whose jacket is this? It's Scott's jacket. Whose jeans are these? They're Jenny's jeans. It's her jacket. They're her boots. Is his sweater green? Are her boots blue and white?

Phonics

br brown, bread

gr green, grapes

pr pretty, prune

Phonics Chant: Brown Bread for Breakfast

Story: A New Shirt

Let's Review Units 1 and 2

Unit 3 Places

Conversation: Excuse me. Where's the nurse's office? It's next to the gym. Follow me.

Here's the nurse's office. Thanks for your help. You're welcome.

Rooms: music room, classroom, gym, art room, lunchroom, office, across from, between, next to

Song: Where's the Classroom?

Places: clinic, repair shop, office, factory, store, bakery

Language: Where's he going? He's going to the store. Are they going to the office?

Chant: Where Are You Going?

Transportation: by car, by bike, on foot, by bus, by taxi, by train

Language: How's he going to school? He's going by bus. Where's he going? He's going to the factory. How's he going there? He's going by bus.

Phonics

cl class, clock fl flower, fly

sl sleep, slow

Phonics Chant: Watch the Clock

Story: At the Same

Time

Unit 4 Occupations

Conversation: What does your father do? He's a pilot. My mother's an office worker. Oh. What does an office worker do? I'm not sure!

Occupations: a pilot, a zookeeper, an astronomer, a baseball player

Song: What Does Your Father Do?

Occupations: a veterinarian. a mechanic, a salesclerk, a factory worker, a photographer, a baker

Language: What's his job? He's a mechanic. Is she a zookeeper?

Song: Jack's a Mechanic

What People Do: help animals, fix cars, sell things, make things, take pictures, use a computer

Language: What does a veterinarian do? A veterinarian helps animals. He works on a farm. He grows food. Is he a farmer?

Phonics

cr crab, crocodile fr friends, frog

Phonics Chant: My Best Friend

Story: Amazing Animals

Let's Review Units 3 and 4



Let's Talk

Let's Learn

Let's Learn More

Let's Read

Unit 5 Activities

Conversation: Can you play tomorrow? Sorry, I can't. I'm busy on Saturday. What about Sunday? Can you play? Yes. I'm free. See you on Sunday!

Days of the Week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Song: Busy, Busy, Busy

Classes: art class, English class, music class, math class, swimming class, computer class

Language: What do you do on Monday? I go to art class. What does she do on Monday? She goes to computer class.

Chant: What Do You Do on Monday?

Activities: play outside, take a nap, watch TV, go shopping, play video games, practice the piano

Language: What does he do on the weekend? He plays outside.

Does he ride a bike on the

weekend?

Phonics

dr draw, drum
tr train, tree

Phonics Chant: Play the Drum

Story: Drums Every Day

Unit 6 What Time Is It?

Conversation: I'm hungry. Me, too. When do you eat dinner? At 5:30. What time is it now? It's 5:45. Oh, no! I'm late. Bye! See you tomorrow! I'm sorry I'm late. That's OK.

Time: three fifteen/a quarter after three, three thirty/half past three, three forty-five/a quarter to four, four o'clock

Song: Three Fifteen

Routines: always, usually, sometimes, never

Language: What do you do on the weekend? I always watch TV. What does he do on the weekend? He sometimes watches TV.

Chant: Ben Rides His Bike to School

Activities: play tennis, read e-mail, do gymnastics, study English, do homework, practice karate

Language: When does she play tennis? She usually plays tennis after school. Do you ride your bike after school?

Phonics

sw swim, swings
st student, study

Phonics Chant: She Loves to Study

Story: Stacy's Day

Let's Review Units 5 and 6

Unit 7 Yesterday and Today

Conversation: Where were you yesterday? I was at the beach. How was it? It was fun! How was the weather? It was sunny and warm. How about you? We were at the zoo!

Places: at the zoo, at the store, at the beach

Song: Where Were You at Two?

Weather: sunny, rainy, cloudy, snowy, breezy, stormy, chilly, foggy

Language: It was sunny on Sunday. It's cloudy today. How was the weather on Sunday? It was cloudy. How's the weather today? It's snowy.

Song: How Was the Weather Yesterday?

Places: restaurant, movie theater, mall, amusement park, circus, hospital, library, airport

Language: Where were you yesterday? I was at the circus. Where was she at 1:00? She was at the restaurant. Where is she now? She's at home. Was he in the lunchroom at 12:00?

Phonics

sk sky, skylark sn snowflake, snake

Phonics Chant: Snowflakes and Skylarks

Story: What Were They Before?

Unit 8 My Home

Conversation: What are you doing? I'm looking for my skateboard. Where was it yesterday? It was in my bedroom! It's not here.
I hope we find it! Me, too!

Places: bedroom, living room, bathroom, dining room, kitchen, agrage

Chant: Where's the Bed?

Sports: a skateboard, a scooter, a unicycle, a sled, a snowboard, skis, in-line skates, ice skates

Language: I can't find my skateboard. It was in the garage yesterday. Where was the snowboard? It was in the living room. Where were the skis? They were in the bedroom.

Song: Where's My Skateboard?

Activities: eat breakfast, do homework, watch TV, talk on the phone, play a video game, ride a bike

Language: What did you do yesterday? I ate breakfast. Did he practice the piano?

Phonics

sm small, smile
sc scary, scooter

Phonics Chant: I'm a Small Scooter

Story: Last Saturday

Let's Review Units 7 and 8

Word List

A	dining room 67	K	practice 44	sweater 16
a.m 29	dinner 48	kitchen	practice karate 52	sweatshirt16
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ate	excuse me 22	loves 54	repair shop 24	teach
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В	factory 24	lunchroom 23	ribbon6	that
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bakery 24	falling 64	M	rock 59	then 55
baseball player 31	farmer 35	magnets 8	rode 70	
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beautiful 10	fix cars 34	math	S	thirty
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between 23	foggy 60	mechanic 32	sandwiches 73	three
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butterfly10	go shopping 44	office worker 30	skis 68	usually 50
by26	going 24	on foot 26	sky 64	usually 50
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cowboy boots 15	ice skates 68	play outside 44	string 6	works 35
crab 36	in-line skates 68	play tennis	striped	wow 12
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did		potato chips 4	sure 4	zookeeper 31
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