OXFORD

5th Edition

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STUDENT BOOK

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Let's Go 5 Syllabus

Let's Remember

Do you want to go skateboarding? What happened? Which ball is bigger? Is it going to rain? I'm not sure. It's dark. You need a flashlight.

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Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 1 How Much Food?			
 Conversation: Is everything ready for the party? Are there enough pretzels? I think so. How many cans of soda are there? There's only one can. How many cans do we need? We need twelve cans. Food: a can of tomatoes, cans of beans, a bag of potato chips, bags of pretzels, a bottle of water, bottles of soda, a piece of pizza, pieces of watermelon Song: One Piece of Pizza 	Quantities of Food: a lot of/a few nuts, a lot of/a few cupcakes, a lot of/a few blueberries, a lot of/a few cherries Language: There are a lot of nuts. There are a few cupcakes. How many sandwiches are there? There are a lot of/a few sandwiches.	Quantities of Food: a lot of/a little pudding, a lot of/a little fruit, a lot of/a little lemonade, a lot of/a little pie Language: How much fruit is there? There is a lot of fruit. There is a little pie. How many peaches are there? Chant: Is There a Lot of Milk?	Descriptive Article: Dinosaurs Questions Vocabulary: reach Phonics: mp jump mb climb Word Study: long + er = longer
Unit 2 Comparing Animal	s		
Conversation: Did you know that a zebra is slower than a gazelle? Which animal is faster? A cat or a polar bear? I'm not sure. A cat is as fast as a polar bear! Are you sure? Yes, I'm sure. Animals: a wolf, a zebra, a cheetah, a gazelle, a rhinoceros, a polar bear, a squirrel, a skunk Chant: A Gazelle Is as Fast as a Lion	Comparatives: fast, faster, fastest; slow, slower, slowest; large, larger, largest; small, smaller, smallest Language: Which one is faster? The gazelle is faster. Which one is the fastest? The cheetah is the fastest. Chant: Cheetah Chant	Descriptions: colorful, graceful, expensive, delicious Language: Which one is more/ less colorful? The fish is more colorful. The frog is less colorful. Which one is the most/the least graceful? The gazelle is the most graceful. The elephant is the least graceful.	Article: What Do You Know About Animals? Questions Vocabulary: look like Phonics: ir bird ar scarf Word Study: small + est = smallest
Let's Review Units 1 and 2	Reading: J	ohn and Lisa's Travel Blog–P	anda Kindergarten, China
Unit 3 Last Weekend			
Conversation: How was your weekend? It was great. How was yours? It was pretty good. What did you do? My brother and I went for a bike ride. That sounds like fun. What did you do last weekend? I went shopping and bought this new bike. Weekend Activities: went for a walk/a bike ride/a swim; went bowling/ shopping/skating Chant: Last Summer, What Did You Do?	Weekend Activities: skateboarding, hiking, taking pictures, playing volleyball, running, walking the dogs Language: What was Kate doing? She was walking the dogs. What was she doing yesterday? What were they doing yesterday? Chant: Our Dogs	Weekend Activities: buying sneakers, mailing a package, playing catch, watching DVDs, borrowing books, surfing the Internet Language: Where was Andy this morning? He was at home. What was he doing there? He was watching DVDs. What were they doing this afternoon?	Informational Story: Fruits, Seeds, and Stones Questions Vocabulary: stone Phonics: str strawberry st star Word Study: strawberry - y + ies = strawberries
Unit 4 Activities			
Conversation: Are you ready? Not yet. Wait a minute. I think I forgot to do something. Did you put on sunscreen? Yes, I did. I put it on. Did you turn off the radio? Yes, I turned it off. Oh, no! I forgot to take off my watch. Routines: put on sunscreen, turn on the TV, take off your watch, turn off the radio, turn in your homework, turn up the heat, clean up your room, turn down the music Song: Tom Came Home and Turned On the Radio	Adverbs: walk quickly, walk slowly, speak loudly, speak quietly, paint beautifully, dance gracefully Language: How does Kate dance? She dances gracefully. Does she walk quickly? Yes, she does. No, she doesn't. She walks slowly. Chant: My Friend Joe Is Very Slow	Activities: play the guitar, speak English, ride a unicycle, bake, cook, sew Language: What does Kate do well? She sews very well. She speaks English very well.	Article: The Best Pet Questions Vocabulary: swirl Phonics: It quilt Id cold Word Study: graceful + ly = gracefully



Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 5 The Future		Let's Learn more	Lers Keuu
Conversation: What do you think you'll be when you grow up? I think I'll be a tennis player. You play tennis very well. What do you think I'll be? Maybe you'll be an engineer. I don't think so. I think I'll be a designer. You're probably right. You're really good at drawing. Occupations: a tennis player, a movie director, a designer, a hair stylist, a surgeon, a flight attendant Chant: What Will Lynn Be?	Chores: do the laundry, set the table, make the bed, dust the furniture, mop the floor, wash the car Language: Will Jenny mop the floor? Yes, she will. No, she won't. What will she do next? She'll probably do the laundry. Chant: Will He Hit a Home Run?	After School: do homework, wash the dishes, clean my desk, set the alarm, go fishing/ swimming/bowling, go to sleep Language: What will you do after class? I think I'll go to sleep after class. He probably won't do homework. They'll probably go fishing.	Article: Elephant Camp Questions Vocabulary: wrapped Phonics: wr write wh white Word Study: paint + brush = paintbrush
Unit 6 Fun in the Seasons	5		
Conversation: Summer is my favorite season. What's your favorite season? Winter. Why? Because I like skiing. I like skiing too waterskiing! That sounds like fun.	Seasonal Events: went backpacking/sledding/ swimming, raked leaves, had a snowball fight/picnic, picked flowers, built a sandcastle	Vacation Ideas: go trekking/ rafting/scuba diving/surfing/ snowboarding/horseback riding, go to a water park/baseball game	Photo Essay: Butterflies Questions Vocabulary: spread Phonics: sp spot
Seasonal Activities: winter, spring, summer, fall, ice skating, skiing, planting flowers, flying kites, going to the beach, waterskiing, camping, picking apples Chant: What's Your Favorite Season?	Language: What did you do last weekend? I built a sandcastle. What did he do last weekend? Song: What Did You Do?	Language: Andy will probably go surfing. What did he do last summer? He went to a water park. What will he do next summer?	spr spring Word Study: color + ful = colorful
Let's Review Units 5 and 6	R	eading: John and Lisa's Trav	vel Blog—Mt. Everest, Nepal
Unit 7 The Senses			
Conversation: Something smells good. What are you doing? I'm baking cookies. Are they done? Almost. What happened? I don't know. They don't look good. They smell good. I'll try one. How is it? It tastes great! Using the Senses: look, listen, smell, touch, taste, sunset, bird, rose, pillow, strawberry Chant: Listen! Do You Hear That Music?	Senses: rainbow/beautiful, mask/ugly, music/wonderful, noise/awful, garbage/bad, soap/good Language: The rainbow looks beautiful. How does the butterfly look? It looks beautiful. Chant: I Smell Smoke	Senses: pillow/soft, rock/hard, mirror/smooth, tree/rough, honey/sweet, lemon/sour, potato chip/salty, dark chocolate/bitter Language: How does the mirror feel? The mirror feels smooth. Does it feel smooth or rough? It feels rough.	Descriptive Article: Why Do Foods Taste Different? Questions Vocabulary: pinch Phonics: nch pinch ch reach Word Study: salt + y = salty
Unit 8 New Experiences			
Conversation: Guess what? I'm going to go to France this summer. Have you been there before? No. It's my first time. I've been there twice. You'll love France! There's only one problem. I don't speak French! Places: Egypt, China, Hawaii, Nepal, the Grand Canyon, Mt. Everest, France, the Great Barrier Reef Chant: Have You Ever?	International Foods: fried noodles, potato salad, sushi, ravioli, crepes, kimchi, tofu, tacos Language: Have you ever eaten sushi? Yes, I have. No, I haven't. I've eaten crepes. I've never eaten kimchi. Chant: Have You Ever Eaten Sushi?	Animals from Many Places: a crocodile, an ostrich, a panda, a penguin, a llama, a kangaroo, a koala, a hippopotamus Language: Have you ever seen a crocodile? Yes, I have. No, I haven't. Has she ever seen a crocodile? Yes, she has. No, she hasn't.	Article: Hopscotch Around the World Questions Vocabulary: spiral Phonics: t put tch catch Word Study: un + clear = unclear
Let's Review Units 7 and 8	Read	ing: John and Lisa's Travel E	Blog-Grand Canvon, U.S.A

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