n a restaurant

LESSON A

- Menu items
- Articles

LESSON B

- Ordering food
- Checking information

LESSON C

- Interesting food
- Present perfect for experience

LESSON D

- Reading: "Restaurants with a Difference"
- Writing: A review







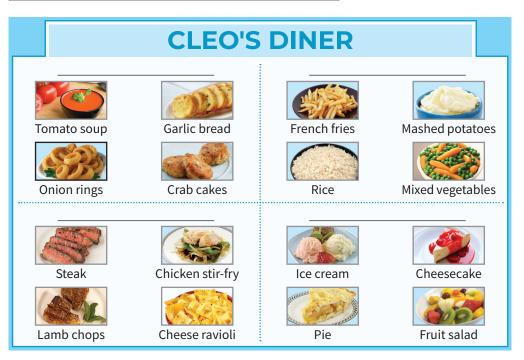
Warm Up

- A What kinds of food do you think each place serves?
- **B** Check (✓) the top three places you would like to try. Why?

The ice cream is fantastic!

Vocabulary Menu items

Appetizers Desserts Main dishes Side dishes



B PAIR WORK Give an example of another menu item for each category.

"Another example of a main dish is spaghetti with meatballs. Another side dish \dots "

2 Language in context Any recommendations?

- A Listen to Jeff chat with his friends online. Who recommends the ice cream?
- Jeff I'm thinking of eating out tonight. Any recommendations?
- Junko I'd recommend going to Cleo's Diner. They have great food and good service.
- Tony12 Yeah, Cleo's is amazing. Get an appetizer there. They're excellent.
 - Jeff GR8! How are the main dishes?
- Tony12 I had steak with some French fries. The steak was great, but the fries weren't.
 - Junko You should try a dessert there, too. The ice cream is fantastic!
- ____ Jeff I love ice cream! THX. ❷ Does anyone want to join me?
- B What about you? What do you do when you need a recommendation for a restaurant?

Grammar 6 Articles

Use a / an to talk about nonspecific singular count nouns

Try a dessert.

Get an appetizer.

Use some before plural count and noncount nouns.

Let's order some French fries.

Let's order some garlic bread.

Use the to talk about specific count and noncount nouns.

I had the crab cakes.

The ice cream is fantastic.

Use the to name count and noncount nouns a second time.

I had a steak and some French fries.

The steak was great, but the fries weren't.

Circle the words. Then compare with a partner.

- A I'm glad we came here. It's a great place.
- **B** So, do you want to share **an / some** appetizer?
- A Sure. How about an / the onion rings?
- **B** Perfect!
- A And do you want to get a / some crab cakes?
- **B** I don't think so. I'm not that hungry.
- A I'm going to get a / the lamb chops with a / some rice.
- **B** I think I want **a** / **the** steak. I heard it's delicious.
- A / The desserts are good. I love an / the ice cream.
- **B** Yeah, we should order **a** / **an** dessert later.
- A Let's find the / some waiter. Where is he?



Pronunciation The before vowel and consonant sounds

A Listen and repeat. Notice how the is pronounced before vowel and consonant sounds.

	/i/	
the a ppetizer	the ice cream	the o range

	/ə/	
the lamb	the f ruit	the p ie

B PAIR WORK Practice the conversation in Exercise 3.

5 Speaking What to order?

A PAIR WORK Do you usually order an appetizer, a main dish, a side dish, and a dessert in restaurants? Discuss your ideas.

A: I usually order a main dish and a side dish. I don't really like desserts.

B: I sometimes order an appetizer, but I always order a dessert.

B PAIR WORK Look at the menu in Exercise 1. What would you order?

"The chicken stir-fry and the rice look good. I'd order that."

Keep talking!

Go to page 147 for more practice.

I'll have the fish, please.

Interactions At a restaurant

A When was the last time you went to a restaurant? Who did you go with? What did you order?



Waiter Are you ready to order?

Maria Yes, I think so.

Waiter What would you like?

Maria I'll have the fish with some rice, and a

small salad, please.

Waiter Anything else?

Maria No, I don't think so.

Waiter All right. Let me check that. You'd like

the fish, with rice, and a small salad.

Maria Yes, that's right.

Waiter Would you like some water?

Maria Sure, that would be great. Thank you.

C Listen to the expressions. Then practice the conversation again with the new expressions.



D PAIR WORK Have conversations like the one in Part B. Use the food below.





A Listen to people order food. How many people order dessert? Circle the correct answer.

one two three

	Mickey's
_	
	chicken
	rice
	mixed vegetables
	apple pie

crab cakes
lamb chops
French fries
small salad
water
chocolate cake
medium mushroom pizza
iced tea

3 Speaking Role play

PAIR WORK Role-play the situation. Then change roles.

Student A: You are waiter or waitress at Puck's Place. Greet the customer, take his or her order, and then check the information.

Student B: You are a customer at Puck's Place. Order from the menu.

♦PUCK'S PLACE♦

♦PUCK'S PLACE

Appetizers

Chicken salad • Pasta salad • Onion soup Chicken soup • Crab cakes • Garlic bread

Main dishes

Lamb chops • Steak

Chicken stir-fry • Fish • Cheese ravioli

Sides

French fries • Rice

Mixed vegetables • Mashed potatoes

Desserts

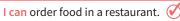
Apple pie • Chocolate ice cream • Fruit salad

Drinks

Tea • Coffee • Lemonade • Soda

A: Hello. Are you ready to order?

B: Yes. I'll have the onion soup. And can I have the fish and some white rice, please? Also, . . .



Have you ever . . .?

Vocabulary Interesting food

A Complete the chart with the correct words. Then listen and check your answers.



Dairy	Seafood	Fruits / Vegetables	Drinks

B PAIR WORK Which food in Part A do you like? do you dislike? would you like to try? Tell your partner.

"I like oysters. I don't like carrot juice. I'd like to try squid."

Conversation Dinner plans

A Listen and practice.

Ellen What are you doing tonight?

Peter I'm going to World Café with my brother.

Have you ever been there?

Ellen No, I haven't. But I heard it's good.

Peter I looked at their menu online this morning.

They serve some really interesting food.

Ellen Oh, yeah? Like what?

Peter Fresh oysters. I've never had oysters, so I want

to try them. Have you ever eaten them?

Ellen Yeah, I have. I think they're delicious.

Peter I've had squid. Are they similar?

Ellen Um, not really. Do they only serve seafood?

Peter No, they serve a little of everything.



Grammar • Present perfect for experience

I've been to World Café. I haven't tried the desserts. Past participles be been I've had squid. I've never eaten oysters. drink drunk Have you ever been to World Café? eat eaten Yes, I have. No, I haven't. have had Contractions I've = I have I haven't = I have not. tried try

A Complete the conversations with the present perfect form of the verbs. Then practice with a partner.

1	A This place looks fun. I	(never / be) here.
	B I love it here. I	(be) here many times.
	A Everything looks delici	ious.
	B you	(ever / eat) Mexican food before?
	A I	(have) tacos, but I'd like to try some-
	thing new.	
2	A I	(never / try) frozen yogurt. Can you
	recommend a flavor?	
	B I	(have) most flavors, and they're
	all good.	
	A you	(ever / try) the green tea flavor?
	B No, I	(have / not), but you should try it!



B Make sentences about your food experiences.

- 1 be / to a Turkish restaurant _ 2 eat / oysters _ 3 drink / soy milk_ 4 have / plantains _ 5 try / blue cheese
- C PAIR WORK Ask Have you ever...? questions about the experiences in Part B.

Speaking Food experiences

A Add two more food experiences to the list.

eat / dates	have / seaweed	
try / Vietnamese food	drink / carrot juice	

B PAIR WORK Discuss your experiences. What food would you like to try?

A: Have you ever tried Vietnamese food?

B: Yes, I have. It's delicious.

Keep talking!

Go to page 148 for more practice.

Restaurant experiences

🚺 Reading 🙃

A	n	Read the web page. Which s	entence describes all three restaurants? Check (✔) the correct answe	er.
		They don't have a lot of light	They are in good locations.	
		They're not very expensive.	☐ They are very unusual.	
		•	C ₁	Q #
		RESTAU	RANTS WITH A DIFFERENCE	
			Ninja Akasaka is a popular restaurant in Tokyo. A ninja in dark clothes greets guests at the door and takes them through the dark hallways of the ninja house to their tables. The waiters also dress as ninjas. Ninja Akasaka has over a hundred delicious dishes to choose from. There's also a branch of the restaurant in Manhattan – Ninja New York.	
			Annalakshmi is a vegetarian restaurant in Chennai, India, with additional restaurants in three other countries. There are no prices on the menu, so guests pay what they can! The people who work there are volunteers and take turns serving customers, cleaning tables, and washing dishes. Indian art covers the walls, and there are even live music and dance performances.	1
			At <i>Dans Le Noir</i> (In the Dark) in Paris, guests order their food in a place with a lot of light, but then they eat in darkness. They focus on the touch, smell, and taste of the food. The waiters there are blind, so when guests are ready to leave, they call the waiter's name. Their waiter then takes them back to the place where they ordered the food. There are additional restaurants in London and Moscow.	
В		ad the web page again. Write the sentences.	e T (true), F (false), or NI (no information) next	
	1	Guests dress as ninjas at Ninj	ja Akasaka	
	2		ılar than Ninja Akasaka	
	3	Annalakshmi has restaurants	-	
	4	Every guest at Annalakshmi į	pays the same price	
	5	Guests never see their food a	at Dans Le Noir	
	6	The cooks at Dans Le Noir are	e blind	
C	PA	IR WORK Which restaurants	in Part A do you think you'd enjoy? Why? Have	

you ever been to an unusual restaurant? Tell your partner.

Listening So, what did you think?

A listen to three couples talk about the restaurants in Exercise 1. Where did each couple eat? Number the restaurants from 1 to 3.

Ninja Akasaka

	the service	the prices	the location	the food
1				
2				
3				

3 Writing A review

A Think of a restaurant you like. Answer the questions.

- What is the name of the restaurant?
- What type of food does it serve?
- When were you there last?

- What would you recommend ordering?
- What do you like about the restaurant?

B Write a short review of your favorite restaurant. Use the model and your answers from Part A to help you.

My Favorite Restaurant

Seoul Barbecue is my favorite restaurant. It serves delicious, healthy Korean food. I went there last week and loved it. I ordered beef, and I had some small side dishes. I would recommend doing that. It's fun because you cook your own meat at the table. It's a little expensive, but I really liked the service. I'd recommend this restaurant.

C CLASS ACTIVITY Post your reviews around the room. Read your classmates' reviews. Then get more information about the restaurant that interests you the most.

Speaking Restaurant recommendations

PAIR WORK Recommend a good place to go for each situation. Discuss your ideas.

- take an overseas visitor
- meet a big group of friends
- have a child's birthday party
- have a quiet dinner for two
- get a quick, cheap lunch
- enjoy live music

A: What's a good place to meet a big group of friends?

B: How about . . .? There's a private room for big groups.



Wrap-up

Quick pair review

Lesson A Brainstorm!

Make a list of menu items. How many do you know? You have two minutes.

Lesson B Do you remember?

Try the cheesecake, please.

Check (✓) the things you can say to order food. You have one minute.

☐ I'll have some French fries, please. ☐ Can I have the steak, please?

☐ What would you like? ☐ I'd like some pie, please.

Lesson C Find out!

What interesting food have you and your partner both tried? Take turns. You and your partner have two minutes.

A: I've eaten squid.

B: I haven't. I've eaten ...

Lesson D Guess!

Describe a restaurant in your city, but don't say its name. Can your partner guess which one it is? Take turns. You and your partner have two minutes.

A: This restaurant is on Main Street. It has good seafood, and the food is cheap. The service is fantastic.

Let me check that.

B: Is it Big Fish?

A: Yes, it is.

2 In the real world

What would you like to order? Go online and find a menu for a restaurant in English. Then write about it.

- What is the name of the restaurant?
- What appetizers, main dish, and side dishes would you like to order?
- What drink would you like to try?
- What dessert would you like to eat?

Alphabet Café
I'd like to eat at Alphabet Café. I'd like
some garlic bread and the spaghetti . . .

