

10 Perspectives

LESSON A

- Three-word phrasal verbs
- Reported statements

LESSON B

- Changing the topic
- Returning to a topic

LESSON C

- Verbs + prepositions
- Reported *yes / no* questions

LESSON D

- Reading: “The Dress” - A Lecture for Professor Lin’s Psychology Class
- Writing: Questionnaire results



Warm Up

- A** Look at the pictures. What do you see? What is the most unusual perspective?
- B** Do you always see things the same way as your friends?

A A traffic accident

1 Vocabulary Three-word phrasal verbs


A  Match the statements in columns A and B. Then listen and check your answers.

- | A | B |
|---|---|
| 1 I like to catch up with friends online. _____ | a. I really respect him. |
| 2 I can come up with imaginative ideas. _____ | b. We chat several times a week. |
| 3 I look up to my father. _____ | c. I'm a very creative person. |
| 4 I get along with everybody. _____ | d. The police should give more tickets. |
| 5 It's hard to keep up with my friends. _____ | e. People think I'm very friendly. |
| 6 I think that too many people get away with speeding. _____ | f. We don't have time to get together. |
| 7 I cannot put up with people who lie. _____ | g. I change the oil every six months. |
| 8 I try to take care of my car. _____ | h. I love to sleep late on weekends. |
| 9 I always look forward to Sunday mornings. _____ | i. I get very angry when people don't tell the truth. |

B **PAIR WORK** Which statements in Part A are true for you? Discuss your answers.

"It's hard to keep up with my friends. I have a lot of friends because I get along with everybody."

2 Language in context Whose fault was it?

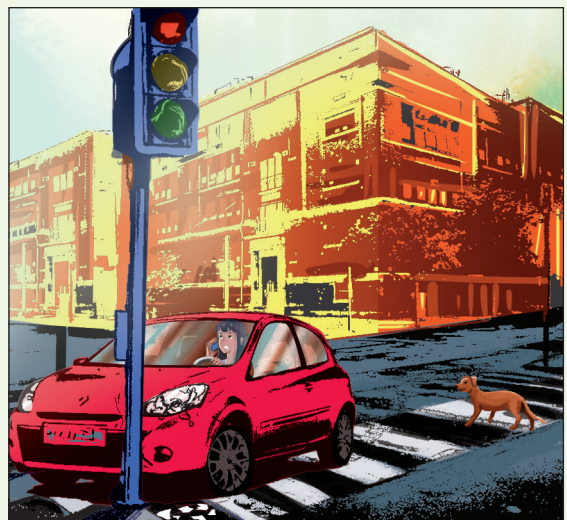
A  Read the traffic accident report that the police officer wrote. What did the witness see?

Traffic Accident Report

Mrs. Fran Perry, 35, hit a traffic light pole on the corner of First and Lexington at 6:45 this evening. She said she had turned quickly to avoid a dog. The pole was not damaged, but her car had a broken light. She said she would take care of it right away.

Mr. Jerry Thomas, 62, told an officer he'd seen the accident from his bedroom window. He saw a man who had taken his dog off its leash. He said the driver had been on her cell phone.

Both the driver and the witness said that they would come in and make a full statement.



B **What about you? Who do you feel is more responsible for the accident – the driver or the dog owner? Why?**

3 Grammar Reported statements

Use reported speech to tell what a speaker has said without using the person's exact words. When using reported speech, you often have to change pronouns and the tense of the verb.

Direct speech	Reported speech
"I am in a hurry."	She told me (that) she was in a hurry.
"I am telling the truth."	She told me (that) she was telling the truth.
"I have an appointment."	She told me (that) she had an appointment.
"I saw the accident."	He said (that) he had seen the accident.
"The dog has disappeared ."	He said (that) the dog had disappeared .
"We will make a statement."	They said (that) they would make a statement.

A Complete the report with *said* or *told*. Then compare with a partner.

Car Accident on Main St.

Last night, Darren Jones, 18, was riding his bicycle when a car suddenly stopped in front of him. He crashed his bicycle into the car. Darren _____ police that he hadn't seen it stop. He _____ police he was sorry, but he _____ it hadn't been his fault. The driver, Lacey Reed, 45, _____ that she had stopped because a man was crossing the road. A witness, James Lee, 68, _____ police he had seen everything. Everyone _____ they would make a formal report.

B Rewrite these sentences. Use reported speech. Then compare with a partner.

- Lacey said, "I want to call my husband." Lacey said she wanted to call her husband.
- Darren told me, "It's not my fault." Darren told me
- James told me, "I heard a loud crash." _____
- James said, "I have seen accidents here before." _____
- Lacey told me, "I'll take care of the bills." _____

4 Speaking What did he say?

A Choose one question. Write the answer in one sentence.

- What do you do to catch up with your friends?
- What are you looking forward to doing?
- How do you keep up with the news?

B **GROUP WORK** Whisper your sentence to the person on your right. That person whispers your sentence to the person on the right. Continue until the sentence is reported back to you. Was it your sentence, or was it different?

A: I'm looking forward to graduating next year.

B: Jason told me he was looking forward to graduating next year.

C: Maria said that Jason was looking forward to . . .


5 Keep talking!

Student A go to page 144 and
Student B go to page 146 for more practice.

3 As I was saying . . .

1 Interactions Changing and returning to the topic

A Do you enjoy sports? Which do you prefer, watching sports live or on TV? Why? Have you ever disagreed with a referee's call?

B  Listen to the conversation. What topics are they discussing? Then practice the conversation.

Maria I don't believe it!

Kate What?

Maria He used his hands. That goal shouldn't have counted.

Kate Are you sure he used his hands?

Maria He did. I saw it clearly.


Kate That reminds me, did you see the game last weekend? I didn't see it, but my brother told me that the same player had scored the winning goal. They won 1-0.

Maria No, I missed it. But as I was saying, I don't think that was a real goal.

Kate Maybe the referee just didn't see it. I know it happens sometimes.

Maria That's possible. Referees are only human, after all.



C  Read the expressions below. Complete each box with a similar expression from the conversation. Then listen and check your answers.

Changing the topic

By the way . . .

I just thought of something.

Returning to a topic

To finish what I was saying . . .

To get back to what I was saying . . .

D Number the sentences from 1 to 6. Then practice with a partner.

_____ **A** I know. It was. I wish I could go to the game next Sunday, but I don't have tickets. And I have to –

_____ **A** I can't. Because to finish what I was saying, I have to study all weekend.

_____ **A** Did you see the soccer game last night?

_____ **B** I did. I watched it on TV. It was awesome.

_____ **B** That's too bad. But I have tickets for the game the following weekend, too. Want to go then?

_____ **B** Hang on. I just thought of something. I have two tickets! Want to go?

2 Pronunciation Linked vowel sounds with /w/ and /y/

A Listen and repeat. Notice how the vowel sounds at the beginning and end of words are linked with a /w/ sound or a /y/ sound.

/w/ know if /w/ do it /w/ go over /y/ say anything /y/ see it /y/ I am

B Listen. Write 'w' or 'y' over the linked sounds. Then practice with a partner.

// pay any // how exactly // be in // too old // no one // who is

3 Listening Sports talk

A Listen to three conversations between Alex and Celia. What do they discuss in each conversation? Check (✓) the answers.

What do they begin to discuss?	What is the topic changed to?
1 <input type="checkbox"/> extreme sports <input type="checkbox"/> the dangers of sports	
2 <input type="checkbox"/> sports on TV <input type="checkbox"/> the Olympics	
3 <input type="checkbox"/> sports fads <input type="checkbox"/> sports fans	

B Listen again. What is the topic changed to in each conversation? Write the topics in the chart.

4 Speaking Stick to the topic

A Choose one of these topics or another related to sports. Prepare to talk about it for at least a minute.

extreme sports	a great team
ads in sports	sports equipment
benefits of sports	sports fads
a great athlete	sports fans

B **GROUP WORK** Take turns. Discuss your topic. The other students keep trying to change the topic. Return to your topic each time.

- A:** I think snowboarding is an amazing extreme sport.
- B:** I agree. You know, that reminds me, did you see the ice skating at the Olympics this year?
- A:** Um, no. I couldn't watch the games. But as I was saying, snowboarding is really ...





There's always an explanation.

1 Vocabulary Verbs + prepositions

A Match the verbs and the prepositions. Add the verbs to the chart. Then listen and check your answers.

believe	depend	forget	participate	rely
decide	dream	hear	plan	worry

about	

on	

in	

B **PAIR WORK** Complete these questions with the correct prepositions. Ask and answer the questions. Do you see things the same way?

- 1 Do you believe _____ UFOs?
- 2 Who do you rely _____ the most?
- 3 What do you plan _____ doing in the future?
- 4 What's the most important news event you have heard _____ recently?
- 5 What did you dream _____ last night?
- 6 Do you participate _____ any community organizations?

2 Conversation Strange behavior

A Listen to the conversation. Who do you think Chad is?

Gina I'm worried. Chad's been acting strangely.

Marissa What do you mean?

Gina Well, I asked him if he wanted to see a movie on Friday. He told me he couldn't, but he wouldn't say why.

Marissa That's odd.

Gina Then last night he asked me if I was free for dinner on Saturday and if I'd ever been to Michel's.

Marissa I've heard about Michel's. It's one of the nicest places in town.

Gina I know. We never go to places like that. We usually just get a pizza and sodas as takeout.

Marissa Well, I wouldn't worry about it. Just enjoy your dinner.



B Listen to a phone conversation between Marissa and Chad. What did Chad do on Friday night? What's he planning to do on Saturday night?

3 Grammar Reported *yes/ no* questions

Use reported *yes/ no* questions to tell what a speaker has asked without using the person's exact words. When using reported *yes/ no* questions you often have to change pronouns and the tense of the verb.

Direct questions

- “Are you free for dinner?”
- “Are you **having** a good day?”
- “Do you **want** to see a movie?”
- “Did you **speak** to your mother?”
- “Have you **been** to Michel's?”
- “Will you **marry** me?”

Reported questions

- He asked me if I **was** free for dinner.
- He asked me if I **was having** a good day.
- He asked me if I **wanted** to see a movie.
- He asked me if I **had spoken** to my mother.
- He asked me if I **had been** to Michel's.
- He asked me if I **would marry** him.

Rewrite the questions. Use reported questions. Then compare with a partner.

- 1 Marissa asked Chad, “Have you spoken to Gina yet?”
Marissa asked Chad if he had spoken to Gina yet.

- 2 Marissa asked Chad, “Are you planning on asking Gina to marry you?”

- 3 Marissa asked Chad, “Are you worried about Gina's answer?”

- 4 Chad asked Marissa, “Will Gina say yes?”

- 5 Gina asked Marissa, “Do you believe in love at first sight?”

- 6 Marissa asked Gina, “Did you dream about the perfect wedding as a child?”

- 7 Marissa asked Gina, “Have you already decided on a wedding date?”

4 Speaking Ask me anything!

A **CLASS ACTIVITY** Imagine you are someone famous. Walk around the class. Find out who your classmates are. Ask and answer *yes/ no* questions.

A: Hello. I'm Will Smith.

B: Can I ask you a question? Do you participate in any charities?

B **GROUP WORK** Report the most interesting questions and answers.

“Francesca asked me if I participated in any charities. I told her I had participated in a lot of charities – especially ones that work with safe water.”



5 Keep talking!

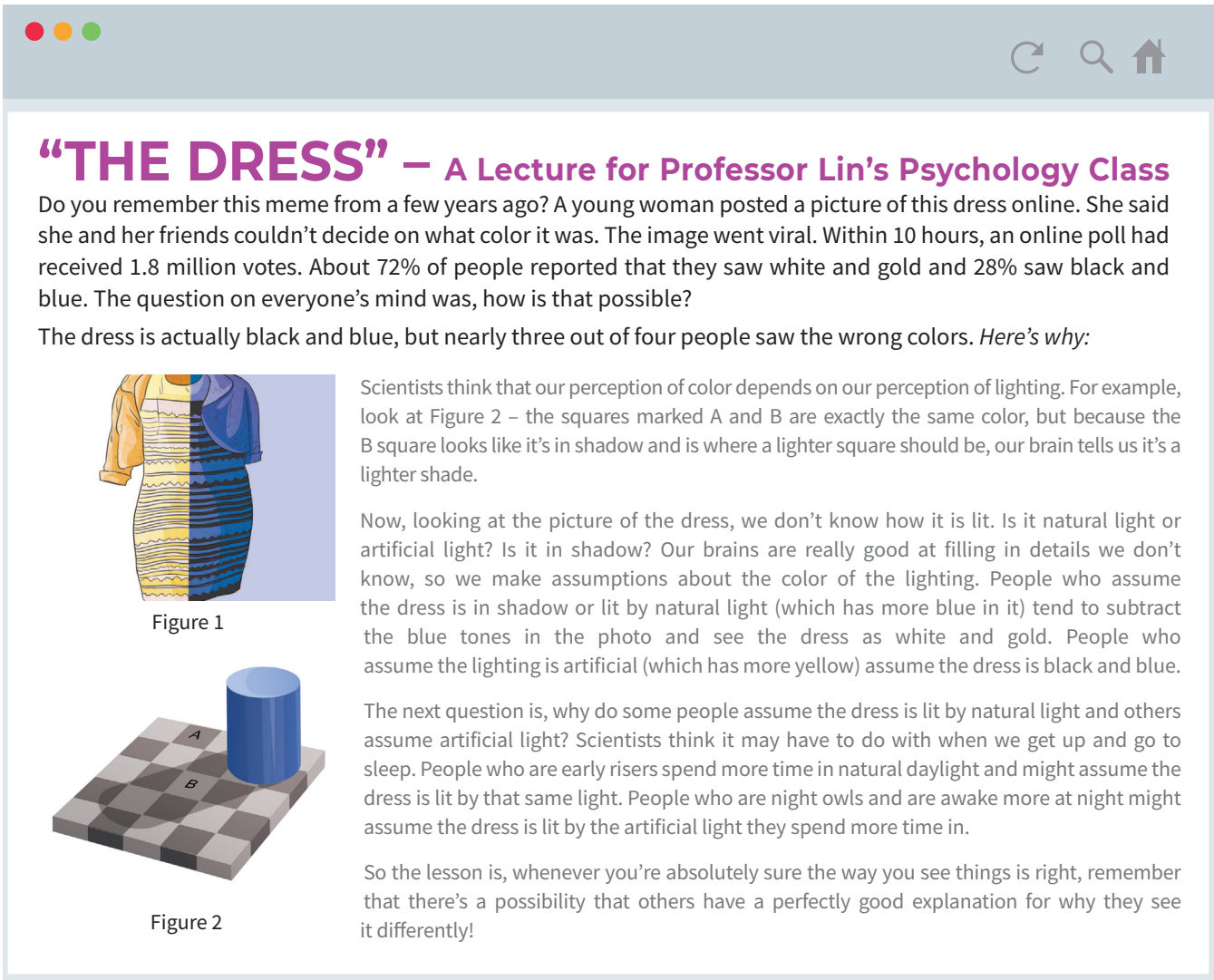
Go to page 145 for more practice.

D Seeing things differently

1 Reading

A What color is the dress below? How certain are you?

B Read the lecture by Professor Lin. What is the real color of the dress?



“THE DRESS” – A Lecture for Professor Lin’s Psychology Class

Do you remember this meme from a few years ago? A young woman posted a picture of this dress online. She said she and her friends couldn’t decide on what color it was. The image went viral. Within 10 hours, an online poll had received 1.8 million votes. About 72% of people reported that they saw white and gold and 28% saw black and blue. The question on everyone’s mind was, how is that possible?

The dress is actually black and blue, but nearly three out of four people saw the wrong colors. *Here’s why:*

Figure 1

Figure 2

Scientists think that our perception of color depends on our perception of lighting. For example, look at Figure 2 – the squares marked A and B are exactly the same color, but because the B square looks like it’s in shadow and is where a lighter square should be, our brain tells us it’s a lighter shade.

Now, looking at the picture of the dress, we don’t know how it is lit. Is it natural light or artificial light? Is it in shadow? Our brains are really good at filling in details we don’t know, so we make assumptions about the color of the lighting. People who assume the dress is in shadow or lit by natural light (which has more blue in it) tend to subtract the blue tones in the photo and see the dress as white and gold. People who assume the lighting is artificial (which has more yellow) assume the dress is black and blue.

The next question is, why do some people assume the dress is lit by natural light and others assume artificial light? Scientists think it may have to do with when we get up and go to sleep. People who are early risers spend more time in natural daylight and might assume the dress is lit by that same light. People who are night owls and are awake more at night might assume the dress is lit by the artificial light they spend more time in.

So the lesson is, whenever you’re absolutely sure the way you see things is right, remember that there’s a possibility that others have a perfectly good explanation for why they see it differently!


C Read the dialogue again. Answer the questions using reported speech.

- 1 Why did the original user post the photo? She said she and her friends couldn't decide on the color.
- 2 How many votes did the poll receive? _____
- 3 How did scientists explain the difference in people's perception of color? _____
- 4 What did Professor Lin say our brains are really good at? _____
- 5 According to scientists, who might assume the dress is lit by artificial light? _____

D **PAIR WORK** What are other things that people see very differently?

Can you imagine why they might have different opinions?

2 Listening Justin's turn

- A**  Listen to Allie ask her friend Justin some of the questions from a questionnaire. Number them from 1 to 5 in the order she asks them.

Questions	Answers
<input type="checkbox"/> What is your greatest fear?	
<input type="checkbox"/> What is your idea of perfect happiness?	
<input type="checkbox"/> What word do you most overuse?	
<input type="checkbox"/> What is your current state of mind?	
<input type="checkbox"/> What is your greatest regret?	

- B**  Listen again. Write Justin's answers.

3 Writing Questionnaire results

- A** Choose any two questions from Exercise 2, and write them in the chart. Think about your answers. Then ask each question to two classmates and write their answers.

	Questions	Name: _____	Name: _____
1			
2			

- B** Write about the questionnaire results in Part A. Use the model to help you.

Questionnaire Results

The three of us have very different regrets. Eun-ju said her greatest regret was quitting piano lessons. Antonio said that his was not listening to his grandfather's advice. I think my greatest regret is something I said to my brother once . . .

- C** **GROUP WORK** Share your writing with your classmates.

4 Speaking Imagine that!

- A** Look at the questions below. Think about your own answers.

- If you could have one superpower, what would it be?
- What famous person do you think you look like?
- What song title best describes your feelings about life?
- If you could be any animal for a day, what would you be?
- If a movie were made about your life, what would the title be?

- B** **PAIR WORK** Ask your partner the questions in Part A. Write the answers.

- C** **GROUP WORK** Report the most interesting information you found out.

Wrap-up

1 Quick pair review

Lesson A **Test your partner!**

Say four sentences to your partner using direct speech. Can your partner say the sentences using reported speech? Take turns. You and your partner have one minute.

A: My sister will take good care of my dog.

B: You told me that your sister would take good care of your dog.

Lesson B **Do you remember?**

Complete the expressions for changing a topic and returning to a topic.

Circle the correct words. You have one minute.

- 1 I **back** / just thought of something.
- 2 By the **way** / **what**, I saw a concert on Friday.
- 3 That **says** / **reminds** me, are you driving to work tomorrow?
- 4 As I was **saying** / **finishing** I look up to my teachers. They work very hard.
- 5 To finish **way** / **what** I was saying, let's have Chinese food.
- 6 To get **me** / **back** to what I was saying, Carly gets along with everybody.

Lesson C **Find out!**

Who is one person both you and your partner depend on? Worry about a lot?

Have heard about recently in the news? Plan on visiting soon? You and your partner have two minutes.

A: I depend on my brother. He's older and knows a lot of things. What about you?

B: I don't have a brother. But I depend on my father. Do you?

A: Yes, I do.

Lesson D **Give your opinion!**

Who are people that you could describe using these phrases? You have two minutes.

a talented athlete _____	an amazing singer _____
a hardworking actor _____	a quick thinker _____
a friendly teacher _____	a confident woman _____

2 In the real world

Whose side are you on? Go online and find information in English about one of these topics. Then write about it.

What do people think about it? What do you think?

- art made from recycled trash
- extreme sports
- hybrid cars
- reality shows

Trash Art

Many people think art made from recycled trash is good for the environment. Other people think it's ugly.

I agree with both opinions. It is good for the environment, but it's usually ugly!