# **SNAPSHOT**

### **NEWS**

Several Streets Closed After "Suspicious Package" Was Found



### **HEALTH**

Why Weight Loss Isn't the Same as Being Healthy





### TRENDING TOPICS

The Earth Is Getting Warmer and the Signs Are Everywhere



### **ARTS**

The Top-Rated TV Shows You Need to Be Watching Right Now

### **SCIENCE**

Women Need More Sleep Than Men Because They Use More of Their Brains



#### **TECH**

Here Are the Five Must-Have Apps for Runners



Which story would you like to read? Why? What types of stories do you usually read online? Where do you get your news? What's happening in the news today?

## PERSPECTIVES Listen up.

- ▶ A Listen to what people are listening to on their way to work. Which stories from Exercise 1 are they related to?
  - Hey, I just downloaded this incredible app. I used it this morning and I think you're going to love it. While I was working out, it calculated exactly how many calories I burned. The bad thing is, it tells me I still need to run about 4 miles to burn off last night's dinner.
- As scientists were doing some research on the effects of sleep deprivation, they discovered that women need about 20 more minutes of sleep a night than men do. They think the reason is that women tend to do several tasks at once, which makes their brains work harder.
- Hi, Jeff. We're canceling our meeting in the downtown office this morning. We just learned that the police have closed all the streets in the area. It seems that a man was looking for his lost cat when he found a suspicious package inside a trash can. In the end, it was just an old box of chocolates.
- B Which is a message from a co-worker? a message from a friend? a podcast?

# **GRAMMAR FOCUS**

Past continuous vs. simple past

Use the past continuous for an ongoing action in the past. Use the simple past for an event that interrupts that action.

Past continuous

Simple past

While I was working out,

it calculated how many calories I burned.

As scientists were doing research,

they **discovered** that women need more sleep than men.

A man was looking for his cat

of her living room \_

when he **found** a suspicious package inside a trash can.

**GRAMMAR PLUS** see page 135

A Complete the stories using the past continuous or simple past forms of the verbs. Then compare with a partner

Oi	of the verbs. Their compare with a partner.			
1.	luck: Marcia Murphy			
(donate) her old pants to				
	a thrift shop. As sh	e (walk)		
	home, she	(remember) she		
		(leave) \$20 in her pants pocket.		
2.	Good intentions, I	bad interpretation: Jason Clark		
		(walk) home one day, when he		
		(see) a little puppy crying on the		
	sidewalk, so he	(stop) to help.		
	As he	(pick) him up, a woman		
		(come) from nowhere screaming:		
"Stop that guy. He's t		's trying to steal my puppy." Jason		
		(end) up spending three hours at the		
	police station.			
3.	A bad ride, a bad	fall: On her birthday last year,		
	Diane Larson	(drive) to work		
	when she	(have) a bad accident.		
	This year, just to be	e safe, she decided to stay home		
	on her birthday. Ur	fortunately, that night while she		
(sleep) in her apartment, the flo				



**B GROUP WORK** Take turns retelling the stories in part A. Add your own ideas and details to make the stories more interesting!

## **PRONUNCIATION** Intonation in complex sentences

A Listen and practice. Notice how each clause in a complex sentence has its own intonation pattern.

As Marcia was walking home, she remembered she left \$20 in her pants pocket.

(fall) into her neighbor's apartment.

\_\_ (collapse) and she

A man was looking for his cat when he found a package.

B PAIR WORK Use your imagination to make complex sentences. Take turns starting and finishing the sentences. Pay attention to intonation.

A: As Lee was coming to school today . . .

**B:** . . . he saw a parade coming down the street.

# 5 LISTENING Crazy but true!

A Listen to three news stories. Number the pictures from 1 to 3. (There is one extra picture.)









**B** Listen again. Take notes on each story.

	Where did it happen?	When did it happen?	What happened?
1.			
2.			
3.			

### 6 WRITING A personal account

A Think of a story that happened to you or to someone you know. Choose one of the titles below, or create your own.

A Scary Experience I'll Never Forget That Day
I Was Really Lucky I Can't Believe It Happened

**B** Write your story. First, answer these questions.

Who was involved? Where did it happen? When did it happen? What happened?

#### I Was Really Lucky

Last year, I took a trip to see my grandparents. I was waiting in the airport for my flight when a storm hit, and all the flights were cancelled. Luckily, I...

**C GROUP WORK** Take turns telling your stories. Other students ask questions. Who has the best story?

## **CONVERSATION** That's terrible!

A Listen and practice.



**CAROL** Guess what? Someone stole my new bike yesterday!



MILO Oh, no! What happened?



CAROL Well, I was having lunch with a friend, and I had parked it on the street, just like I always do. When I came back, someone had stolen it. I guess I'd forgotten to lock it up.



MILO That's terrible! Did you report the theft to the police?



CAROL Yes, I did. And I also listed it on that site for stolen and lost bikes. But I doubt I'll ever get it back.



▶ B Listen to the rest of the conversation. What did Milo have stolen once? Where was he?

### **GRAMMAR FOCUS**

Past perfect

Use the past perfect for an event that occurred before another event in the past.

Past perfect event

I was having lunch with a friend,

and I had parked my bike on the street.

When I came back,

someone had stolen it.

They were able to steal it

because I had forgotten to lock it up.

GRAMMAR PLUS see page 135

A Write the correct verbs to comple	ete the sentences. Then	compare with a partner.
-------------------------------------	-------------------------	-------------------------

Ι.	T (took/nad taken) a trip to London last year. I was a bit scare	ed because	
	I (didn't travel/hadn't traveled) abroad before, but everythin	ıg was perfect.	
2.	I (visited/was visiting) the British Museum one afternoon wh	en	
	I (ran/had run) into an old school friend who I		
	(didn't see/hadn't seen) for over 10 years.		
3.	One weekend, we (were driving/had driven) to Liverpool whe	en we	
	(ran/were running) out of gas on the highway because we		
	(forgot/had forgotten) to fill up the tank before leaving. Fortunately, a truck drive	r	
	(stopped/had stopped) and (helped/had	helped) us.	
4.	On the last day, as I (was going/had gone) up to my hotel ro	I (was going/had gone) up to my hotel room,	
	I (got/had gotten) stuck in the elevator. After I		
	(was/had been) stuck for an hour, someone (started/had sta	rted) it again.	

B PAIR WORK Complete the sentences with your own ideas.

Until last year, I had never . . . One day, as I was . . .

# **WORD POWER** Exceptional events

A Match the words in column A with the definitions in column B.

Α	
1.	coincidence
2.	dilemma
3.	disaster
4.	emergency
5.	lucky break
6.	mishap
<b>7.</b>	mystery
8.	triumph

- В
- a. an unexpected event that brings good fortune
- b. a situation that involves a difficult choice
- c. something puzzling or unexplained
- d. an event that causes suffering or destruction
- e. a great success or achievement
- f. an accident, mistake, or unlucky event
- g. a sudden, dangerous situation that requires quick action
- h. a situation when two similar things happen at the same time for no reason
- **B PAIR WORK** Choose one kind of event from part A. Write a situation for it.

A man bought an old house for \$10,000. As he
was cleaning the attic of his new home, he found an
old painting by a famous painter. He had never
collected art, but when he took it to a museum,
he found out it was worth almost one million
dollars. (lucky break)

C GROUP WORK Read your situation. Can others guess which kind of event it describes?

# 10 SPEAKING It's a story about . . .

**GROUP WORK** Have you ever experienced the events in Exercise 9, part A? Tell your group about it. Answer any questions.

- **A:** It's a story about a coincidence.
- **B:** What happened?
- A: My sister bought a new dress for her graduation party. She had saved for months to buy it. When she got to the party, another girl was wearing the exact same dress!
- C: Wow! That's more than a coincidence. It's a disaster! And what did she do?



# 11 INTERCHANGE 4 Spin a yarn

Tell a story. Go to Interchange 4 on page 117.



A Skim the article. Was the story about lice true or false?



Menu



Articles







# Believing More Than We Should

Is everything you read on the Internet true? If your answer is "no," you are absolutely right. Many stories and even photos are not to be trusted. And don't believe that because a good friend or a well-known news source has posted something that it is necessarily trustworthy.

There are many reasons for the spread of inaccurate content on the Internet. One reason is that satirical websites can create very believable stories, which they invent in order to make a point or to make people laugh. Other reasons might be an attempt to gain more readers, a desire to damage someone's reputation, or simple curiosity about how far a fake story can spread.

One story that spread throughout the media before anyone had checked the facts involved teenagers, selfies, and head lice. The article claimed that when teenagers were posing together for selfies, their heads often touched and the tiny insects were jumping from head to head. The article went on to say that this was causing a massive outbreak of lice. Some major websites and news outlets picked up the story, not even bothering to consult the experts. It

B Read the article. Find the words in italics in the article.

turned out that some entrepreneurs who were marketing a new treatment for head lice had made up the story and posted it. Their motivation was to get attention and more business.

The spread of this story is understandable. It involved one epidemic (selfies) causing another (lice), and the "ick" factor was irresistible. Because there is so much false information online, there are now websites, such as Snopes and Factcheck, which exist specifically to find out if stories are true or not. So the next time you see a story that sounds too good to be true, at least you have somewhere to turn for verification before you spread false information to all your friends.



Then check ( $\checkmark$ ) the meaning of each word.		
<b>1.</b> inaccurate	not exact or true	shocking or disgusting
2. satirical	humorously critical	completely factual
3. reputation	hurtful news about someone	public opinion of someone
<b>4.</b> massive	small	very large
5. irresistible	hard to prove	hard to fight against
<b>6.</b> verification	proof of truth	another opinion

C PAIR WORK Discuss these questions.

Do you think you would have believed the story about selfies and head lice? Do you think the creation of the story was justified or not? Who do you think is most responsible for the story being so popular?

Do you think there should be a penalty for spreading false information? If so, what should it be?

**D GROUP WORK** Have you ever read a story that turned out to be false? How did you find out the truth?