

CAMBRIDGE

interchange

FIFTH EDITION

intro



Student's Book

With online self-study

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Experience
Better
Learning

What sports do you like?

- ▶ Discuss sports to watch and play
- ▶ Discuss skills, abilities, and talents

1 SNAPSHOT

- ▶ Listen and practice.

SPORTS QUIZ



Brazil's favorite sport is soccer. Their second favorite is . . .

- tennis
- volleyball
- swimming

Mexico's favorite sport is soccer. Their second favorite sport is . . .

- football
- hockey
- baseball



Canada's favorite sport is ice hockey. Their second favorite sport is . . .

- basketball
- ice-skating
- snowboarding



South Korea's favorite sport is basketball. Their second favorite sport is . . .

- bike riding
- hiking
- soccer



Brazil: volleyball; Mexico: baseball; Canada: basketball; South Korea: soccer

Can you guess what sports are the second favorite in each country? Check (✓) the sports. Do you like sports? What sports are popular in your country?

2 CONVERSATION When do you play all these sports?

- ▶ Listen and practice.



TARA So, Victor, what do you do in your free time?



VICTOR Well, I really like sports.



TARA Cool! What sports do you like?



VICTOR My favorite sports are basketball, soccer, and tennis.



TARA Wow! You're a really good athlete. When do you play all these sports?



VICTOR Oh . . . I don't play them very often.



TARA What do you mean?



VICTOR I just watch them on TV!



3 GRAMMAR FOCUS

Simple present Wh-questions

What sports do you play?	I play soccer and basketball .
Who do you play basketball with?	I play with some friends from work .
Where do you play?	We play at a gym near the office .
How often do you practice?	We practice twice a week .
When do you practice?	We practice on Tuesdays and Thursdays .
What time do you start?	We start at six in the evening .

GRAMMAR PLUS see page 141

A Complete the conversations with the correct Wh-question words. Then practice with a partner.

- A:** How often do you go bike riding?
B: Oh, about once or twice a week.
A: I love to go bike riding. I go every Sunday.
B: Really? _____ do you go?
A: Usually at about ten in the morning.
B: Oh, yeah? _____ do you go with?
A: A group of friends. Come with us next time!
- A:** I watch sports on TV every weekend.
B: Really? _____ do you like to watch?
A: Soccer. It's my favorite!
B: _____ do you usually watch soccer?
A: In the evening or on weekends.
B: And _____ do you usually watch it?
At home?
A: No, at my brother's house. He has a home theater!

B Complete the conversation with Wh-questions. Then compare with a partner.

- A:** What sports do you like _____ ?
B: I like a lot of sports, but I really love volleyball!
A: _____ ?
B: I usually play with my sister and some friends.
A: _____ ?
B: We practice on Saturdays.
A: _____ ?
B: We start at about noon.
A: _____ ?
B: We usually play at a sports club, but sometimes we play on the beach.

C PAIR WORK Ask your partner five questions about sports or other activities. Then tell the class.

- A:** What sports do you like?
B: I don't like sports very much.
A: Oh? What do you like to do in your free time?



4 LISTENING What do you think of sports?

▶ Listen to the conversations about sports. Complete the chart.

	Favorite sport	Do they play or watch it?	
		Play	Watch
1. James	<u>football</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Brianna	_____	<input type="checkbox"/>	<input type="checkbox"/>
3. Matthew	_____	<input type="checkbox"/>	<input type="checkbox"/>
4. Nicole	_____	<input type="checkbox"/>	<input type="checkbox"/>



5 SPEAKING Free-time activities

A Add one more question about free-time activities to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name:	Name:
1. What sports do you like to watch or play?		
2. What do you do on the weekends?		
3. What do you like to do when the weather is nice?		
4. What do you like to do when it's raining?		
5. How often do you play video games?		
6. _____ ?		

A: Soo-hyun, what sports do you like?

B: I like a lot of sports. My favorites are soccer and baseball.

B **CLASS ACTIVITY** Tell your classmates about your partners' free-time activities.

6 CONVERSATION What can I do?

▶ Listen and practice.

Dylan

Look! There's a talent show audition on Friday. Let's enter.

Becky

Oh, I can't enter a talent show. What can I do?

Dylan

You can sing very well.

Becky

Really? Thanks!

Dylan

I can't sing at all, but I can play the piano, so . . .

Becky

So maybe we can enter the contest.

Dylan

Of course we can. Let's do it!

Becky

OK. We can practice tomorrow!



7 GRAMMAR FOCUS

▶ Can for ability

I		you	I	What can I do?
You		I	you	You can sing.
She can sing very well.	Can	she sing?	Yes, she can .	
He can't sing at all.		he	No, he can't .	Who can sing?
We		we	we	Becky can .
They		they	they	

GRAMMAR PLUS see page 141

A Six people are talking about things they can and can't do. Complete these sentences.



Ben

1. I can swim.



Sara

2. I _____ fix cars.



Diane

3. I _____ sing.



Jeff

4. I _____ ice-skate.



Lisa

5. I _____ play
the piano.



Megan

6. I _____ cook.

B **PAIR WORK** Ask and answer questions about the pictures in part A.

A: Can Ben swim?

B: Yes, he can.

C **GROUP WORK** Can your classmates do the things in part A? Ask and answer questions.

"Can you swim, Diego?"

8 PRONUNCIATION *Can and can't*

▶ A Listen and practice. Notice the pronunciation of **can** and **can't**.

/kən/

I **can** play the piano.

/kænt/

I **can't** sing at all.

B **PAIR WORK** Your partner reads a sentence for each number. Check (✓) the sentence you hear.

1. I can cook.
 I can't cook.

2. I can drive.
 I can't drive.

3. I can swim.
 I can't swim.

4. I can dance.
 I can't dance.

9 LISTENING Are you good at sports?

- ▶ Listen to three people talk about their abilities. Write J (Joshua), M (Monica), or A (Anthony) on the things they can do well.



10 WORD POWER Talents and abilities

- ▶ **A** Complete the word map with talents and abilities from the list. Then listen and practice.

- ✓ bake cookies
- build a robot
- design a website
- do math in your head
- edit a video
- fix a computer
- make electronic music
- play chess
- ride a horse
- run a marathon
- skateboard
- take good photos
- tell good jokes



- B GROUP WORK** Who can do the things in part A? Make a list of guesses about your classmates.

- A:** Who can bake cookies?
B: I think Melanie can.
C: Who can design . . . ?

bake cookies - Melanie
design a website

- C CLASS ACTIVITY** Go around the room and check your guesses.

- A:** Melanie, can you bake cookies?
B: Yes, I can.

11 INTERCHANGE 10 Hidden talents and abilities

Learn more about your classmates' hidden talents and abilities. Go to Interchange 10 on page 124.

A Some people like to set world records. Why do you think they like to do that?

Awesome Sports Records



base jumping

Base jumping is a dangerous sport. People jump off buildings, bridges, and other high places. The Burj Khalifa tower in Dubai, United Arab Emirates, is 824 meters (2,717 feet) tall. That's a very scary jump. But Fred Fugen and Vince Reffet of France can jump it! They also enjoy skydiving and parachuting.

Kalamandalam Hemalatha of India has an amazing marathon record, but it's not for running. She can dance, and dance, and dance! In fact, Kalamandalam can dance for 123 hours and 15 minutes. That's the longest dance marathon on record. Kalamandalam's special dance is from India. It's called the Mohiniyattam dance.



Mohiniyattam dance



Otto the skateboarding dog

Do you know about Otto? Otto likes surfing, skateboarding, and playing soccer. Otto is a champion skateboarder, but he's a dog from Lima, Peru! Otto has the record for skateboarding through the legs of 30 people!

Do you know what a unicycle is? It's a bicycle with just one wheel. David Weichenberger of Austria has the world record for longest jump on a unicycle. He can jump 2.95 meters (about 10 feet).

Can you squash an apple? Can you squash it using just the muscles in your arms? One woman can! Her name is Linsey Lindberg. Linsey is from Texas, in the U.S. In one minute, she can squash 10 apples. That's one apple every six seconds.

B Read the records. Then check (✓) the correct answers to the questions.

1. What's special about a unicycle?

<input type="checkbox"/> a. It has no wheels.	<input type="checkbox"/> b. It has one wheel, not two.
---	--
2. Who likes base jumping?

<input type="checkbox"/> a. David Weichenberger	<input type="checkbox"/> b. Fred Fugen
---	--
3. What sort of marathon can Kalamandalam do?

<input type="checkbox"/> a. a dance marathon	<input type="checkbox"/> b. a running marathon
--	--
4. How does Linsey Lindberg squash apples?

<input type="checkbox"/> a. with her hands	<input type="checkbox"/> b. with her arm muscles
--	--
5. What is one sport that Otto plays?

<input type="checkbox"/> a. basketball	<input type="checkbox"/> b. soccer
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C **GROUP WORK** Do you think it's fun to set world records? Why or why not? What other world records do you know about? Tell your classmates.