

Kana and Yuka are shopping in Hawaii. What do you think they will buy?



LISTENING

Kana is buying things for the beach. Listen. Check (✓) the correct answers.

- | | | |
|------------------|--|---|
| 1. Kana tries on | <input type="checkbox"/> a medium T-shirt. | <input type="checkbox"/> a small T-shirt. |
| 2. She buys | <input type="checkbox"/> a pair of sunglasses. | <input type="checkbox"/> some earrings. |
| 3. She tries on | <input type="checkbox"/> a pink sunhat. | <input type="checkbox"/> a white sunhat. |
| 4. The sunhat is | <input type="checkbox"/> too big. | <input type="checkbox"/> too expensive. |

LOOK AND LEARN

Study these questions and answers:

Customer		Sales clerk
How much	is that T-shirt? are those sunglasses?	It's \$25. They're \$115.
May I try it/them on?		Yes. The fitting rooms are over there.
Do you have anything	smaller? more formal?	Yes, try this one./these ones. These are great.
I'll take it./I'll take them.		Great. That comes to \$175.
Sales clerk		Customer
Which ones do you want to try on?		The black ones.
What do you think? Do you like it/?them?		I'm not sure./I'll think about it. No, I don't like it./them. It's too big./casual./expensive. It's pretty!/perfect! I'll take it./them.

Now practice with a partner. Take turns asking and answering.



CONVERSATION

Listen to the conversation between Yuka and the sales clerk. Fill in the blanks.

Clerk: Hello. Can I help you?

Yuka: Yes, can I try on (1)....., please?

Clerk: Certainly. The fitting rooms are over here.

Yuka: Thank you.

(pause)

Clerk: What do you think?

Yuka: I'm afraid it's a little too (2).....

Clerk: OK. Try this instead. It's (3).....

Yuka: It's very pretty! But do you have it in (4).....?

Clerk: I think so. Yes, here we are!

Yuka: That's perfect. I'll take it.

Clerk: Great. That comes to (5).....

Now practice the conversation with a partner.

OVER TO YOU!

Make three more conversations like the one above. Use this information:

(1) this dress	(1) this sweater	(1) this jacket
(2) short	(2) big	(2) tight
(3) longer	(3) smaller	(3) a little bigger
(4) a different color	(4) the same pattern	(4) black
(5) \$87	(5) \$63	(5) \$124

ACTIVITY

Work with a partner. Take turns being Student A and Student B. Use the information below.

Student A: You are the sales clerk. Help the customer, Student B.

Student B: You are going shopping in New York City. You have \$200. Ask to try some things on. What do you decide to buy and how much do you spend?

Student A will start.





CONVERSATION

Listen to the conversation between Miki and the ticket clerk. Fill in the blanks.

Miki: Excuse me.

Clerk: Yes?

Miki: Which platform do I need for the (1).....?

Clerk: Platform six.

Miki: Thank you.

Clerk: But I'm afraid that train has been delayed.

Miki: Really? What time is it leaving?

Clerk: At about (2).....

Miki: OK, thanks.

Clerk: Oh, wait. There's also a platform change. It will leave from (3)....., not platform six.

Miki: (4)..... Thanks!

Now practice the conversation with a partner.

OVER TO YOU!

Make three more conversations like the one above. Use this information:

(1) 16:10 train to London	(1) train to Dublin	(1) next Shanghai train
(2) 17:30	(2) six o'clock	(2) 10:30
(3) platform four	(3) platform seven	(3) platform ten
(4) Four, not six. OK.	(4) Oh, OK.	(4) Platform ten. OK.

ACTIVITY

Work with a partner. Take turns being Student A and Student B.

Student A: Turn to page 56.

Student B: You want to buy a train ticket to Calgary, in Canada. Tell the clerk, Student A, you want to buy a single ticket for this morning. Then ask which track you need.

You start: *I'd like a ticket to Calgary, please.*

