Scope and sequence

LEVEL 2	Learning outcomes	Grammar	Vocabulary	
Welcome Unit Pages 2–3 Classroom language Page 4	Students can ask questions about English words		Classroom instructions	
Unit 1 Pages 5–14	The state of the s		of American Company	
My interests A I'm interested in fashion. B Can you repeat that please? C Do you play sports? D Free time	Students can ask and talk about interests ask for repetition ask someone to speak more slowly ask and talk about sports and exercise habits talk about people's free-time activities	Present of <i>be</i> Simple present	Interests Sports and exercise	
Unit 2 Pages 15–24	man and the second seco		Lettis DA di Serie vie 1	
Descriptions A He's talkative and friendly. B I don't think so. C What do they look like? D People's profiles Unit 3 Pages 25–34	Students can ask and talk about people's personalities say they think something is true and not true ask and talk about people's appearances describe their personality and appearance	What like?; be + adjective (+ noun) What look like?; order of adjectives	Personality adjectives Appearance	
Rain or shine	Students can	Advarbs of intensity	Weather	
A It's extremely cold. B In my opinion, C I'd like to play chess. D Where would you like to go? Unit 4 Pages 35–44	talk about the weather and seasons ask for and give an opinion talk about what they would like to do talk about a place they would like to visit	Adverbs of intensity; quantifiers with verbs Would like + infinitive	Indoor activities	
Life at home A There's a lot of light. B Can you turn down the music? C I always hang up my clothes! D What a home!	Students can ask and answer questions about their home make and agree to requests talk about household chores describe a home	How many / much; quantifiers before nouns Separable two-word phrasal verbs	Things in a home Household chores	
Unit 5 Pages 45–54				
Health A Breathe deeply. B I'm not feeling well. C How healthy are you? D Don't stress out!	Students can give and follow instructions say how they feel wish someone well ask and talk about healthy habits discuss ways to manage stress	Imperatives; adverbs of manner How questions	Parts of the body Healthy habits	
Unit 6 Pages 55–64	ograma, co., Ordinia med Ordina Makendak entre		ANALY MARKET CO.	
What's on TV? A I love watching game shows. B I don't really agree. C I'm recording a documentary. D Popular TV	Students can talk about types of TV shows they like agree and disagree with an opinion describe future plans give their opinions about popular TV shows	Verb + infinitive or gerund Present continuous for future plans	Types of TV shows Television	

Functional language	Listening and Pronunciation	Reading and Writing	Speaking
			Discussion about English words
Interactions: Asking for repetition Asking someone to speak more slowly	Listening: About a party An unusual interest Pronunciation: Intonation in yes / no and Wh- questions	Reading: "What's your hobby?" Social media posts Writing: An interest	 Interview about interests Keep talking: Board game about favorites Class contact list Interview about sports and exercise Keep talking: "Find someone who" activity about free-time activities Discussion about other people's interests
Interactions: Saying you think something is true Saying you think something isn't true	Listening: People's personalities An online profile Pronunciation: Is he or Is she	Reading: "Online Profiles" A webpage Writing: Guess who!	 Descriptions of family member personalities Keep talking: Quiz about confidence Discussion about people at a party Guessing game about physical appearances Keep talking: Different physical appearances Personal descriptions
Interactions: Asking for an opinion Giving an opinion	Listening: Weather in different cities A good time to visit places Pronunciation: Reduction of would you	Reading: "Canada Through the Seasons" A brochure Writing: An email to a friend	 True or false information about the weather Keep talking: Information gap activity about the weather Opinions about the weather Decisions about things to do Keep talking: Things to do someday Discussion about places to visit
Interactions: Making a request Agreeing to a request	Listening: Friendly requests A tour of Graceland Pronunciation: Intonation in requests	Reading: "Unusual Homes from Around the World" An online article Writing: Dream home	 Discussion about homes Keep talking: Memory game about a home Problems and requests Interview about chores Keep talking: Decisions about chores Discussion of a dream home
Interactions: Saying how you feel Wishing someone well	Listening: What's wrong? Creative ways to manage stress Pronunciation: Reduction of and	Reading: "Feeling Stressed?" An online article Writing: Managing stress	 Instructions Keep talking: Exercises at your desk Role play about health problems and not feeling well Questions about healthy habits Keep talking: Quiz about health Tips for living with stress
Interactions: Agreeing with an opinion Disagreeing with an opinion	Listening: What to watch on TV Favorite TV shows Pronunciation: Sentence stress	Reading: "Reality Shows" An online article Writing: My favorite TV show	 "Find someone who" activity about TV preferences Keep talking: Debate about things to watch Opinions about television List of shows to record Keep talking: Plans for tomorrow Discussion about reality TV shows

LEVEL 2	Learning outcomes	Grammar	Vocabulary
Unit 7 Pages 65–74	De la		
Shopping A It's lighter and thinner. B Would you take \$10? C This hat is too small. D A shopper's paradise	Students can describe and compare products bargain describe how clothing looks and fits discuss good places to shop	Comparative adjectives Enough and too	Opposites Adjectives to describe clothing
Unit 8 Pages 75–84	Tablida 1		
Fun in the city A You shouldn't miss it! B I'd recommend going C The best and the worst D The best place to go	say what people should do in a city ask for and give a recommendation make comparisons about their city discuss aspects of a city	Should for recommendations; can for possibility Superlative adjectives	Places to see Adjectives to describe
Unit 9 Pages 85–94	Winds Same	tal made	the second of the second
People A Where was he born? B I'm not sure, but I think C People I admire D Making a difference	Students can ask and talk about people from the past express certainty and uncertainty describe people they admire describe people who made a difference	Was / were born; past of be Simple past; ago	Careers Personality adjectives
Unit 10 Pages 95–104	made amazanti - Limitanti aleeni	amin n fan ar ar d	
In a restaurant A The ice cream is fantastic! B I'll have the fish, please. C Have you ever? D Restaurant experiences	Students can ✓ talk about menus and eating out ✓ order food in a restaurant ✓ ask about and describe food experiences ✓ describe restaurant experiences	Articles Present perfect for experience	Menu items Interesting food
Unit 11 Pages 105–114	gradiantal state of the second		
Entertainment A I'm not a fan of dramas. B Any suggestions? C All of us love music. D Singing shows around the world	Students can talk about their movie habits and opinions ask for and give suggestions report the results of a survey describe important singers and musicians	<i>So, too, either,</i> and <i>neither</i> Determiners	Types of movies Types of music
Unit 12 Pages 115–124	4 76 grillon (2 12 12 12 12 12 12 12 12 12 12 12 12 12	In California C	Damanal
Time for a change A Personal change B I'm happy to hear that! C I think I'll get a job. D Dreams and aspirations	give reasons for personal changes react to good and bad news make predictions about the future discuss their dreams for the future	Infinitives of purpose Will for predictions; may, might for possibility	Personal goals Milestones

Functional language	Listening and Pronunciation	Reading and Writing	Speaking
Interactions: Bargaining for a lower price Suggesting a different price	Listening: Bargaining at a yard sale A weekend market in London Pronunciation: Linked sounds	Reading: "Chatucak Weekend Market" A webpage Writing: An interesting market	 Comparison of two products Keep talking: Comparing several products Role play of a bargaining situation Discussion about clothes Keep talking: Different clothing items Discussion about good places to shop
Interactions: Asking for a recommendation Giving a recommendation	Listening: Cities At a tourist information desk Pronunciation: Word stress	Reading: "Austin or San Antonio?" A message board Writing: A message board	 Discussion about things to do in one day Keep talking: Discussion of possible things to do Role play at a tourist information desk Comparison of places in a town or a city Keep talking: City quiz Discussion about aspects of a city
Interactions: Expressing certainty Expressing uncertainty	Listening: Friends playing a board game People who made a difference Pronunciation: Simple past -ed endings	Reading: "A Different Kind of Banker" A biography Writing: A biography	 Guessing game about famous people Keep talking: Information gap activity about people from the past Group quiz about famous people Descriptions of admirable people Keep talking: Discussion about inspiring people Description of a person who made a difference
Interactions: Ordering food Checking information	Listening: Customers ordering food Restaurant impressions Pronunciation: The before vowel and consonant sounds	Reading: "Restaurants with a Difference" A webpage Writing: A review	 Discussion about eating out Keep talking: A menu Role play of a restaurant situation Discussion about food experiences Keep talking: Board game about food experiences Restaurant recommendations
Interactions: Asking for suggestions Giving a suggestion	Listening: Fun things to do An influential world musician Pronunciation: Reduction of of	Reading: "Everybody Loves a Sing-Off" An online article Writing: A popular musician	 Movie talk Keep talking: Movie favorites Suggestions about the weekend Class musical preferences Keep talking: Class survey about music A playlist
Interactions: Reacting to bad news Reacting to good news	Listening: Sharing news An interview with an athlete Pronunciation: Contraction of will	Reading: "An Olympic Dream Flies High" An online article Writing: A dream come true	 Discussion about changes Keep talking: Reasons for doing things Good news and bad news Predictions about the future Keep talking: Predictions about next year Dream planner