

# Scope and sequence

LEVEL 3	Learning outcomes	Grammar	Vocabulary
Classroom language Page 2			
<b>Unit 1</b> Pages 3–12			
<b>Education</b> A <i>I'm taking six classes</i> B <i>You're not allowed to...</i> C <i>My behavior</i> D <i>Education controversy</i>	<b>Students can...</b> <input checked="" type="checkbox"/> ask and talk about routines <input checked="" type="checkbox"/> express prohibition and obligation <input checked="" type="checkbox"/> ask and talk about feelings and reactions <input checked="" type="checkbox"/> discuss advantages and disadvantages	Simple present vs. present continuous Zero conditional	School subjects Feelings and emotions
<b>Unit 2</b> Pages 13–22			
<b>Personal stories</b> A <i>What were you doing?</i> B <i>Guess what!</i>  C <i>I was really frightened!</i> D <i>How embarrassing!</i>	<b>Students can...</b> <input checked="" type="checkbox"/> describe what was happening in the past <input checked="" type="checkbox"/> announce news <input checked="" type="checkbox"/> close a conversation <input checked="" type="checkbox"/> tell personal stories <input checked="" type="checkbox"/> describe embarrassing moments	Past continuous vs. simple past Participial adjectives	Sentence adverbs Verbs to describe reactions
<b>Unit 3</b> Pages 23–32			
<b>Style and fashion</b> A <i>Fashion trends</i> B <i>Does this come in...?</i>  C <i>The latest look</i> D <i>Views on fashion</i>	<b>Students can...</b> <input checked="" type="checkbox"/> ask about and describe past fashions <input checked="" type="checkbox"/> ask where something is in a store <input checked="" type="checkbox"/> ask for a specific product <input checked="" type="checkbox"/> express opinions about style and fashion <input checked="" type="checkbox"/> ask and talk about current fashions	<i>Used to</i> Defining relative clauses	Fashion statements Clothing styles
<b>Unit 4</b> Pages 33–42			
<b>Interesting lives</b> A <i>Have you ever been on TV?</i> B <i>What I mean is...</i> C <i>Life experiences</i> D <i>What a life!</i>	<b>Students can...</b> <input checked="" type="checkbox"/> ask and talk about life experiences <input checked="" type="checkbox"/> check and clarify meaning <input checked="" type="checkbox"/> describe details of their experiences <input checked="" type="checkbox"/> ask and talk about a memorable experience	Present perfect Present perfect vs. simple past	Experiences Fun things to do
<b>Unit 5</b> Pages 43–52			
<b>Our world</b> A <i>Older, taller, and more famous</i> B <i>I don't believe it!</i>  C <i>World geography</i> D <i>Natural wonders</i>	<b>Students can...</b> <input checked="" type="checkbox"/> Compare human-made structures <input checked="" type="checkbox"/> express disbelief <input checked="" type="checkbox"/> say that they don't know something <input checked="" type="checkbox"/> ask and talk about geographical features <input checked="" type="checkbox"/> describe natural wonders in their country	Comparatives <i>Not as...as</i> Superlatives	Human-made wonders Geographical features
<b>Unit 6</b> Pages 53–62			
<b>Organizing your time</b> A <i>A busy week</i> B <i>Can I take a message?</i>  C <i>Can you do me a favor?</i> D <i>Perspectives on time</i>	<b>Students can...</b> <input checked="" type="checkbox"/> ask and talk about weekend plans <input checked="" type="checkbox"/> offer to take a message <input checked="" type="checkbox"/> leave a message <input checked="" type="checkbox"/> make requests, promises, and offers <input checked="" type="checkbox"/> discuss ways to manage time effectively	Present tenses used for future Requests Promises and offers with <i>will</i>	Commitments Favors

Functional language	Listening and Pronunciation	Reading and Writing	Speaking
<b>Interactions:</b> Expressing prohibition Expressing obligation	<b>Listening:</b> Office rules An interview about homeschooling <b>Pronunciation:</b> Stress and rhythm	<b>Reading:</b> “Are Video Games Educational?” An article <b>Writing:</b> Advantages and disadvantages of distance education	<ul style="list-style-type: none"> <li>Information exchange about school and work</li> <li><i>Keep talking:</i> “Find someone who” activity about everyday activities</li> <li>List of class rules</li> <li>Information exchange about personal behavior</li> <li><i>Keep talking:</i> Comparison of behaviors</li> <li>Discussion about distance education</li> </ul>
<b>Interactions:</b> Announcing news Closing a conversation	<b>Listening:</b> News about other people A camping trip <b>Pronunciation:</b> Intonation in complex sentences	<b>Reading:</b> “Embarrassing Experiences” An article <b>Writing:</b> An embarrassing moment	<ul style="list-style-type: none"> <li>Group story about a past event</li> <li><i>Keep talking:</i> Description of simultaneous past actions</li> <li>Celebrity news</li> <li>Personal stories and anecdotes</li> <li><i>Keep talking:</i> Picture stories</li> <li>Descriptions of embarrassing moments</li> </ul>
<b>Interactions:</b> Asking where things are Asking for an alternative	<b>Listening:</b> Clothing purchases An interview with a fashion designer <b>Pronunciation:</b> <i>Used to</i> and <i>use to</i>	<b>Reading:</b> “Dress to Impress” An article <b>Writing:</b> Class survey	<ul style="list-style-type: none"> <li>Interview about style and fashion</li> <li><i>Keep talking:</i> Comparison of two people’s past and present styles</li> <li>Role play of a shopping situation</li> <li>Opinions on fashion and style</li> <li><i>Keep talking:</i> Interview about what’s hot</li> <li>Class survey about style and fashion</li> </ul>
<b>Interactions:</b> Checking meaning Clarifying meaning	<b>Listening:</b> Unusual habits An interview with a grandmother <b>Pronunciation:</b> Contrastive stress in responses	<b>Reading:</b> “The Life of an Astronaut” An interview <b>Writing:</b> Interesting people, places, or things	<ul style="list-style-type: none"> <li>Interview about experiences</li> <li><i>Keep talking:</i> Information exchange about experiences never had</li> <li>Information exchange about unusual habits</li> <li>True and false information about life experiences</li> <li><i>Keep talking:</i> “Find someone who” activity about everyday experiences</li> <li>Description of an interesting person or place</li> </ul>
<b>Interactions:</b> Expressing disbelief Saying you don’t know	<b>Listening:</b> An interesting city The Great Barrier Reef <b>Pronunciation:</b> Intonation in tag questions	<b>Reading:</b> “Seven Wonders of the Natural World” An article <b>Writing:</b> A natural wonder	<ul style="list-style-type: none"> <li>Comparison of different places</li> <li><i>Keep talking:</i> Information gap activity about impressive places</li> <li>Information exchange about human-made structures</li> <li>Discussion about experiences in different places</li> <li><i>Keep talking:</i> Advice for foreign visitors</li> <li>List of the most wonderful places in the country</li> </ul>
<b>Interactions:</b> Offering to take a message Leaving a message	<b>Listening:</b> Weekend plans Phone messages <b>Pronunciation:</b> Reduction of <i>could you</i> and <i>would you</i>	<b>Reading:</b> “Time and Culture” An article <b>Writing:</b> Tips for success	<ul style="list-style-type: none"> <li>“Find someone who” activity about weekend plans</li> <li><i>Keep talking:</i> Information exchange about upcoming plans</li> <li>Role play with phone messages</li> <li>Class favors, offers, and promises</li> <li><i>Keep talking:</i> Role play with requests</li> <li>Quiz about overdoing things</li> </ul>



LEVEL 3	Learning outcomes	Grammar	Vocabulary
<b>Unit 7</b> Pages 63–72 <b>Personalities</b> A <i>You're extremely curious.</i> B <i>In my opinion, ...</i>  C <i>We've been friends for six years.</i> D <i>What is your personality?</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li>✓ talk about personality traits</li> <li>✓ give an opinion</li> <li>✓ ask for agreement</li> <li>✓ describe people's personalities</li> <li>✓ talk about their personalities</li> </ul>	Adverbs modifying adjectives and verbs Present perfect with <i>for</i> and <i>since</i>	Personality traits More personality traits
<b>Unit 8</b> Pages 73–82 <b>The environment</b> A <i>Going green</i> B <i>I'd rather not say.</i>  C <i>What will happen?</i> D <i>Finding solutions</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li>✓ discuss environmental problems</li> <li>✓ give an approximate answer</li> <li>✓ avoid answering</li> <li>✓ talk about future possibilities</li> <li>✓ discuss solutions to problems</li> </ul>	Quantifiers First conditional	Environmental impacts Tips to help the environment
<b>Unit 9</b> Pages 83–92 <b>Relationships</b> A <i>Healthy relationships</i> B <i>I'm really sorry.</i>  C <i>That can't be the problem.</i> D <i>Getting advice</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li>✓ discuss what's important in relationships</li> <li>✓ apologize and give excuses</li> <li>✓ accept an apology</li> <li>✓ speculate about people</li> <li>✓ give advice about relationships</li> </ul>	<i>It's ...</i> expressions Expressions with infinitives Modals for speculating	Relationship behaviors Inseparable phrasal verbs
<b>Unit 10</b> Pages 93–102 <b>Living your life</b> A <i>He taught himself.</i> B <i>I'll give it some thought.</i>  C <i>What would you do?</i> D <i>What an accomplishment!</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li>✓ talk about themselves and their experiences</li> <li>✓ advise against something</li> <li>✓ consider advice</li> <li>✓ talk about imaginary situations</li> <li>✓ ask and talk about accomplishments</li> </ul>	Reflexive pronouns Second conditional	Qualities for success Separable phrasal verbs
<b>Unit 11</b> Pages 103–112 <b>Music</b> A <i>Music trivia</i> B <i>The first thing you do is ...</i> C <i>Music and me</i> D <i>Making your own music</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li>✓ talk about music</li> <li>✓ give instructions</li> <li>✓ talk about things they've done recently</li> <li>✓ talk about memorable songs</li> </ul>	Past passive Present perfect with <i>yet</i> and <i>already</i>	Compound adjectives Verb and noun formation
<b>Unit 12</b> Pages 113–122 <b>On vacation</b> A <i>Travel preferences</i> B <i>Don't forget to ...</i>  C <i>Rules and recommendations</i> D <i>Seeing the sights</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li>✓ discuss travel preferences</li> <li>✓ ask about preferences</li> <li>✓ remind someone of something</li> <li>✓ talk about rules and recommendations</li> <li>✓ describe their dream trip</li> </ul>	Gerunds Modals for necessity and recommendations	Vacation activities Extreme sports

Functional language	Listening and Pronunciation	Reading and Writing	Speaking
<b>Interactions:</b> Giving an opinion Asking for agreement	<b>Listening:</b> Common proverbs A personality quiz <b>Pronunciation:</b> Reduction of <i>don't</i> you	<b>Reading:</b> "The Signs of the Zodiac" Descriptions <b>Writing:</b> My personality	<ul style="list-style-type: none"> <li>• Interview about personality traits</li> <li>• <i>Keep talking</i>: "Left-brain vs. right-brain" quiz</li> <li>• Discussion about personality assumptions</li> <li>• Information exchange about friends and their personalities</li> <li>• <i>Keep talking</i>: Interviews about special people and things</li> <li>• Guessing game to match people and their personality descriptions</li> </ul>
<b>Interactions:</b> Giving an approximate answer Avoiding answering	<b>Listening:</b> A survey on grocery shopping habits Award winners for environmental work <b>Pronunciation:</b> Stress in compound nouns	<b>Reading:</b> "One-of-a-Kind Homes" An article <b>Writing:</b> A letter about an environmental issue	<ul style="list-style-type: none"> <li>• Discussion about community environmental problems</li> <li>• <i>Keep talking</i>: "Green" quiz</li> <li>• Survey about water usage</li> <li>• Cause and effect</li> <li>• <i>Keep talking</i>: Possible outcomes in different situations</li> <li>• Solutions to environmental issues</li> </ul>
<b>Interactions:</b> Apologizing Accepting an apology	<b>Listening:</b> Apologetic phone calls A radio call-in show <b>Pronunciation:</b> Sentence stress	<b>Reading:</b> "Addy's Advice" Emails <b>Writing:</b> A piece of advice	<ul style="list-style-type: none"> <li>• Tips for healthy relationships</li> <li>• <i>Keep talking</i>: Advice for relationship problems</li> <li>• Role play to apologize and make excuses</li> <li>• Speculations about classmates</li> <li>• <i>Keep talking</i>: Speculations about people</li> <li>• Discussion about relationship problems</li> </ul>
<b>Interactions:</b> Advising against something Considering advice	<b>Listening:</b> Three problems Interviews about accomplishments <b>Pronunciation:</b> Stress shifts	<b>Reading:</b> "A Walk Across Japan" An interview <b>Writing:</b> An accomplishment	<ul style="list-style-type: none"> <li>• Interview about personal experiences</li> <li>• <i>Keep talking</i>: "Find someone who" activity about personal experiences</li> <li>• Role play to give and consider advice</li> <li>• Discussion about hypothetical situations</li> <li>• <i>Keep talking</i>: Interview about hypothetical situations</li> <li>• "Find someone who" activity about accomplishments</li> </ul>
<b>Interactions:</b> Beginning instructions Continuing instructions Ending instructions	<b>Listening:</b> How things work Song dedications <b>Pronunciation:</b> Syllable stress	<b>Reading:</b> "A Guide to Breaking into the Music Business" A guide <b>Writing:</b> A music review	<ul style="list-style-type: none"> <li>• Guessing game about music</li> <li>• <i>Keep talking</i>: Discussion about music</li> <li>• Information exchange with instructions</li> <li>• "Find someone who" activity about recent actions</li> <li>• <i>Keep talking</i>: "Find the differences" activity about two friends</li> <li>• Information exchange about songs and memories</li> </ul>
<b>Interactions:</b> Asking about preferences Reminding someone of something	<b>Listening:</b> Hotel check-in A white-water rafting trip <b>Pronunciation:</b> Reduction of verbs	<b>Reading:</b> "A Taste of Cairo" A food blog <b>Writing:</b> A walking tour	<ul style="list-style-type: none"> <li>• Interview about vacation activities</li> <li>• <i>Keep talking</i>: Comparison of travel preferences</li> <li>• Role play about checking into a hotel</li> <li>• Discussion about extreme sports</li> <li>• <i>Keep talking</i>: Plan for a backpacking trip</li> <li>• Information exchange about dream trips</li> </ul>