

# Plan of Book 1

Titles/Topics	Speaking	Grammar
 <b>UNIT 1</b> PAGES 2–7 <b>Where are you from?</b> Introductions and greetings; names, countries, and nationalities	Introducing oneself; introducing someone; checking information; exchanging personal information; saying hello and good-bye; talking about school subjects	Wh-questions and statements with <i>be</i> ; questions with <i>what, where, who, and how</i> ; yes/no questions and short answers with <i>be</i> ; subject pronouns; possessive adjectives
 <b>UNIT 2</b> PAGES 8–13 <b>What do you do?</b> Jobs, workplaces, and school; daily schedules; clock time	Describing work and school; asking for and giving opinions; describing daily schedules	Simple present Wh-questions and statements; question: <i>when</i> ; time expressions: <i>at, in, on, around, early, late, until, before, and after</i>
<b>PROGRESS CHECK</b> PAGES 14–15		
 <b>UNIT 3</b> PAGES 16–21 <b>How much are these?</b> Shopping and prices; clothing and personal items; colors and materials	Talking about prices; giving opinions; discussing preferences; making comparisons; buying and selling things	Demonstratives: <i>this, that, these, those, one and ones</i> ; questions: <i>how much and which</i> ; comparisons with adjectives
 <b>UNIT 4</b> PAGES 22–27 <b>Do you play the guitar?</b> Music, movies, and TV programs; entertainers; invitations and excuses; dates and times	Talking about likes and dislikes; giving opinions; making invitations and excuses	Yes/no and Wh-questions with <i>do</i> ; question: <i>what kind</i> ; object pronouns; modal verb <i>would</i> ; verb + <i>to</i> + verb
<b>PROGRESS CHECK</b> PAGES 28–29		
 <b>UNIT 5</b> PAGES 30–35 <b>What an interesting family!</b> Family members; typical families	Talking about families and family members; exchanging information about the present; describing family life	Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: <i>all, nearly all, most, many, a lot of, some, not many, and few</i> ; pronoun: <i>no one</i>
 <b>UNIT 6</b> PAGES 36–41 <b>How often do you run?</b> Sports, fitness activities, and exercise; routines	Asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities	Adverbs of frequency: <i>always, almost always, usually, often, sometimes, hardly ever, almost never, and never</i> ; questions: <i>how often, how long, how well, and how good</i> ; short answers
<b>PROGRESS CHECK</b> PAGES 42–43		
 <b>UNIT 7</b> PAGES 44–49 <b>We went dancing!</b> Free-time and weekend activities	Talking about past events; giving opinions about past experiences; talking about vacations	Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of <i>be</i>
 <b>UNIT 8</b> PAGES 50–55 <b>How's the neighborhood?</b> Stores and places in a city; neighborhoods; houses and apartments	Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities	<i>There is/there are</i> ; <i>one, any, and some</i> ; prepositions of place; quantifiers; questions: <i>how many</i> and <i>how much</i> ; count and noncount nouns
<b>PROGRESS CHECK</b> PAGES 56–57		



**Pronunciation/Listening****Writing/Reading****Interchange Activity**

Linked sounds  
Listening for names, countries, and school subjects

Writing questions requesting personal information  
"Is Your Name Trendy?": Reading about popular names

"Getting to know you": Collecting personal information about classmates  
**PAGE 114**

Syllable stress  
Listening to descriptions of jobs and daily routines

Writing a biography of a classmate  
"My Parents Don't Understand My Job!": Reading about four jobs

"What we have in common": Finding similarities in classmates' daily schedules  
**PAGE 115**

Sentence stress  
Listening to people shopping; listening for items, colors, and prices

Writing about favorite clothes  
"Online Shopping: The Crazy Things People Buy": Reading about unusual online items

"Flea market": Buying and selling things  
**PAGES 116–117**

Intonation in questions  
Listening for likes and dislikes

Writing text messages  
"The World's Most Powerful Female Musician": Reading about a famous musician

"Are you free this weekend?": Making plans; inviting and giving excuses  
**PAGE 118**

Intonation in statements  
Listening for family relationships

Writing an email about family  
"Do Families Spend a Lot of Time Together?": Reading about four families

"Is that true?": Finding out information about classmates' families  
**PAGE 119**

Intonation with direct address  
Listening to people talking about free-time activities; listening to descriptions of sports participation

Writing about weekly activities  
"Fit and Healthy? Take the Quiz!": Reading about health and taking a quiz

"What's your talent?": Finding out about classmates' abilities  
**PAGE 120**

Reduction of *did you*  
Listening to descriptions and opinions of past events and vacations

Writing a blog post  
"Awesome Vacations": Reading about different kinds of vacations

"Memories": Playing a board game  
**PAGE 121**

Reduction of *there is/there are*  
Listening for locations and descriptions of places

Writing about neighborhoods  
"Hip Neighborhoods of the World": Reading about popular neighborhoods

"Where are we?": describing and guessing locations  
**PAGE 122**

## Titles/Topics

## Speaking

## Grammar

	<b>UNIT 9</b> PAGES 58–63 <b>What does she look like?</b> Appearance and dress; clothing and clothing styles; people	Asking about and describing people's appearance; identifying people	Questions for describing people: <i>What...look like, how old, how tall, how long, and what color</i> ; modifiers with participles and prepositions
	<b>UNIT 10</b> PAGES 64–69 <b>Have you ever been there?</b> Past experiences; unusual activities	Describing past experiences; exchanging information about past experiences and events	Present perfect yes/no and Wh-questions, statements, and short answers with regular and irregular past participles; <i>already</i> and <i>yet</i> ; present perfect vs. simple past; <i>for</i> and <i>since</i>
	<b>PROGRESS CHECK</b> PAGES 70–71		
	<b>UNIT 11</b> PAGES 72–77 <b>It's a really nice city.</b> Cities; hometowns; countries	Asking about and describing cities; asking for and giving suggestions; talking about travel	Adverbs before adjectives; conjunctions: <i>and, but, though, and however</i> ; modal verbs <i>can</i> and <i>should</i>
	<b>UNIT 12</b> PAGES 78–83 <b>It's important to get rest.</b> Health problems; medication and remedies; products in a pharmacy	Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions	Adjective + infinitive; noun + infinitive; modal verbs <i>could</i> and <i>should</i> for suggestions; modal verbs <i>can, could, and may</i> for requests
	<b>PROGRESS CHECK</b> PAGES 84–85		
	<b>UNIT 13</b> PAGES 86–91 <b>What would you like?</b> Food and restaurants	Expressing likes and dislikes; agreeing and disagreeing; ordering a meal	<i>So, too, neither, and either</i> ; modal verbs <i>would</i> and <i>will</i> for requests
	<b>UNIT 14</b> PAGES 92–97 <b>It's the coldest city!</b> World geography and facts; countries	Describing countries; making comparisons; expressing opinions; talking about distances and measurements	Comparative and superlative forms of adjectives; questions: <i>how far, how big, how high, how deep, how long, how hot, and how cold</i>
	<b>PROGRESS CHECK</b> PAGES 98–99		
	<b>UNIT 15</b> PAGES 100–105 <b>What are you doing later?</b> Invitations and excuses; free-time activities; telephone messages	Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages	Future with present continuous and <i>be going to</i> ; messages with <i>tell</i> and <i>ask</i>
	<b>UNIT 16</b> PAGES 106–111 <b>How have you changed?</b> Life changes; plans and hopes for the future	Exchanging personal information; describing changes; talking about plans for the future	Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive
	<b>PROGRESS CHECK</b> PAGES 112–113		
	<b>GRAMMAR PLUS</b> PAGES 132–151		



**Pronunciation/Listening****Writing/Reading****Interchange Activity**

Contrastive stress  
Listening to descriptions of people;  
identifying people

Writing an email describing a person  
"The Age of Selfies": Reading about the  
history of selfies

"Find the differences": Comparing  
two pictures of a party  
**PAGES 123–124**

Linked sounds  
Listening to descriptions of events

Writing an email to an old friend  
"Unique Experiences": Reading about  
four peoples' unusual experiences

"Fun survey": Finding out about a  
classmate's lifestyle  
**PAGE 125**

*Can't* and *shouldn't*  
Listening to descriptions of cities,  
towns, and countries

Writing about hometowns  
"A Big 'Hello!' From . . . ": Reading about  
interesting cities

"Welcome to our city!": Creating  
a guide to fun places in a city  
**PAGE 126**

Reduction of *to*  
Listening to health problems and  
advice

Writing a blog post  
"Toothache? Visit the Rain Forest!":  
Reading about a plant used as medicine

"What should I do?": Give  
suggestions for situations  
**PAGE 127**

Stress in responses  
Listening to restaurant orders

Writing a restaurant review  
"To Tip or Not to Tip?": Reading about  
tipping customs

"Planning a food festival":  
Creating a menu  
**PAGE 128**

Questions of choice  
Listening to a TV quiz show

Writing an article about a place  
"Earth's Cleanest Places": Reading about  
three very clean places

"How much do you know?":  
Taking a general knowledge quiz  
**PAGE 129**

Reduction of *could you* and  
*would you*  
Listening to telephone messages

Writing text message requests  
"Cell Phone Trouble!": Reading about  
cell phone problems

"Weekend plans": Finding out  
about classmates' weekend plans  
**PAGE 130**

Vowel sounds /ou/ and /ʌ/  
Listening to descriptions of changes

Writing a plan for a class trip  
"A Goal Accomplished": Reading about a  
person's goals

"Our possible future": Planning a  
possible future  
**PAGE 131**