Plan of Book 2

UNIT 9 Roopley, childhood; memories Paypley, childhood; memories Introducing yourself, talking about yourself, sockanging personal information; membering your childhood; asking about someone's childhood; asking about some one's childhood; asking about someone's childhood; ask	- 1	Titles/Topics	Speaking	Grammar
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PROGRESS CHECK PAGES 56–57		Time to celebrate! Holidays; festivals; customs;		
		PROGRESS CHECK PAGES 56–57		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Reduced form of used to Listening to people talk about their past	Writing a paragraph about your childhood "A Life in Paintings: The Frida Kahlo Story": Reading about the life of this Mexican painter	"We have a lot in common.": Finding out about a classmate's childhood PAGE 114
Syllable stress Listening to a description of a transportation system	Writing an online post on a community message board about a local issue "The World's Happiest Cities": Reading about the happiest cities in the world	"Top travel destinations": Suggesting ways to attract tourists to a city PAGE 115
Unpronounced vowels Listening to people talk about capsule hotels	Writing an email comparing two living spaces "The Man with No Money": Reading about living without money	"A dream come true": Finding out about a classmate's wishes PAGE 116
Consonant clusters Listening to descriptions of foods	Writing a recipe "Pizza: The World's Favorite Food?": Reading about the history of pizza	"Oh, really?": Surveying classmates about their experiences PAGE 117
		and the second second
Linked sounds with /w/ and /y/ Listening to travel advice	Writing an email with travel suggestions "Adventure Vacations": Reading about unusual vacations	"Fun trips": Deciding on a trip PAGES 118, 120
Stress in two-part verbs Listening to the results of a survey about family life	Writing a message making a request "Hotel Madness: The Crazy Things People Say!": Reading about unusual hotel requests	"I'm terribly sorry.": Apologizing and making amends PAGE 119
Syllable stress Listening to a radio program; listening to people give suggestions for using technology	Writing a message asking for specific favors "The Sharing Economy – Good for Everybody?": Reading about the sharing economy	"Free advice": Giving advice to classmates PAGE 121
Stress and rhythm Listening to a description of Carnival in Brazil	Writing an entry on a travel website about a cultural custom "Out with the Old, In with the New": Reading about interesting New Year's customs	"It's worth celebrating.": Finding out how classmates celebrate special events PAGE 122

	Titles/Topics	Speaking	Grammar
TO THE REAL PROPERTY.	UNIT 9 PAGES 58–63		
	Only time will tell. Life in the past, present, and future; changes and contrasts; consequences	Talking about change; comparing time periods; describing possible consequences	Time contrasts; conditional sentences with <i>if</i> clauses
STATE OF	UNIT 10 PAGES 64-69	5 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	I like working with people. Abilities and skills; job preferences; personality traits; careers PROGRESS CHECK PAGES 70–71	Describing abilities and skills; talking about job preferences; describing personality traits	Gerunds; short responses; clauses with because
	UNIX 44 PAGES 70 77		
1 1000	UNIT 11 PAGES 72–77	Tellico e de control de codo con d	Desire with the fairness and the same
	It's really worth seeing! Landmarks and monuments; world knowledge	Talking about landmarks and monuments; describing countries; discussing facts	Passive with by (simple past); passive without by (simple present)
0	UNIT 12 PAGES 78–83		
	It's a long story. Storytelling; unexpected recent past events	Describing recent past events and experiences; discussing someone's activities lately	Past continuous vs. simple past; present perfect continuous
	PROGRESS CHECK PAGES 84–85		
	UNIT 13 PAGES 86–91		
Maria de la constante de la co	That's entertainment! Entertainment; movies and books; reactions and opinions	Describing movies and books; talking about actors and actresses; asking for and giving reactions and opinions	Participles as adjectives; relative pronouns for people and things
	UNIT 14 PAGES 92–97		
07	Now I get it! Nonverbal communication; gestures and meaning; signs; drawing conclusions PROGRESS CHECK PAGES 98–99	Interpreting body language; explaining gestures and meanings; describing acceptable and prohibited behavior in different situations; asking about signs and their meaning	Modals and adverbs: might, may, could, must, maybe, perhaps, probably, definitely; permission, obligation, and prohibition
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	UNIT 15 PAGES 100–105		
LE I	I wouldn't have done that. Money; hopes; predicaments; speculations	Speculating about past and future events; describing a predicament; giving advice and suggestions	Unreal conditional sentences with if clauses; past modals
2 7	UNIT 16 PAGES 106–111		
	Making excuses Requests; excuses; invitations	Reporting what people said; making polite requests; making invitations and excuses	Reported speech: requests and statements
	PROGRESS CHECK PAGES 112–113		
	GRAMMAR PLUS PAGES 132–151		

	Pronunciation/Listening	Writing/Reading	Interchange Activity
	Intonation in statements with time phrases Listening to people talk about changes	Writing a paragraph describing a person's past, present, and possible future "Aquaviva: Fighting for a Future": Reading about a town's attempt to attract new residents	"Cause and effect": Agreeing and disagreeing with classmates PAGE 123
	Unreleased and released /t/ and /d/ Listening to people talk about their job preferences	Writing a an online cover letter for a job application "Global Work Solutions": Reading about understanding cultural differences in an international company	"You're hired.": Interviewing for a job PAGE 124
Ŋ	The letter o Listening to descriptions of monuments; listening for information about a country	Writing an introduction to an online city guide Reading about unusual museums	"True or false?": Sharing information about famous works PAGE 125
ì	Contrastive stress in responses Listening to stories about unexpected experiences	Writing a description of a recent experience "Breaking Down the Sound of Silence": Reading about an unusual rock band	"It's my life.": Playing a board game to share past experiences PAGE 126
	Emphatic stress Listening for opinions; listening to a movie review	Writing a movie review "The Real Art of Acting": Reading about unpleasant experiences actors put themselves through	"It was hilarious!": Asking classmates' opinions about movies, TV shows, and celebrities PAGE 127
	Pitch Listening to people talk about the meaning of signs	Writing a list of rules "Understanding Idioms": Reading about idioms and their meaning	"Casual observers": Interpreting body language PAGE 128
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	Reduction of have Listening to people talk about predicaments; listening to a call-in radio show	Writing a blog post asking for advice "TOPTIPS.COM": Reading an online advice forum	"Tough choices": Deciding what to do in a difficult situation PAGE 130
	Reduction of had and would Listening for excuses	Writing a report about people's responses to a survey "A Good Excuse for a Day Off Work": Reading about taking a sick day	"Just a bunch of excuses": Discussing calendar conflicts and making up excuses PAGES 129, 131
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