

Plan of Intro Book

Titles/Topics	Speaking	Grammar
 UNIT 1 PAGES 2–7 What's your name? Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10, phone numbers, and email addresses	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives <i>my, your, his, her</i> ; the verb <i>be</i> ; affirmative statements and contractions
 UNIT 2 PAGES 8–13 Where are my keys? Possessions, classroom objects, personal items, and locations in a room PROGRESS CHECK PAGES 14–15	Naming objects; asking for and giving the locations of objects	Articles <i>a, an, and the; this/these, it/they</i> ; plurals; yes/no and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>
 UNIT 3 PAGES 16–21 Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb <i>be</i> : affirmative and negative statements, yes/no questions, short answers, and Wh-questions
 UNIT 4 PAGES 22–27 Is this coat yours? Clothing; colors; weather and seasons PROGRESS CHECK PAGES 28–29	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and yes/no questions; conjunctions <i>and, but, and so</i> ; placement of adjectives before nouns
 UNIT 5 PAGES 30–35 What time is it? Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities	Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i> ; present continuous Wh-questions
 UNIT 6 PAGES 36–41 I ride my bike to school. Transportation; family relationships; daily routines; days of the week PROGRESS CHECK PAGES 42–43	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present yes/no and Wh-questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>
 UNIT 7 PAGES 44–49 Does it have a view? Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i>
 UNIT 8 PAGES 50–55 Where do you work? Jobs and workplaces PROGRESS CHECK PAGES 56–57	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present Wh-questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns

Pronunciation/Listening**Writing/Reading****Interchange Activity**

Linked sounds
Listening for the spelling of names,
phone numbers, and email addresses

Writing a list of names, phone
numbers, and email addresses

"Celebrity classmates": Introducing
yourself to new people
PAGE 114

Plural -s endings
Listening for the locations of objects

Writing the locations of objects

"Find the differences": Comparing
two pictures of a room
PAGE 115

Syllable stress
Listening for countries, cities, and
languages; listening to descriptions
of people

Writing questions requesting
personal information

"Let's talk!": Finding out more about
your classmates
PAGE 118

The letters *s* and *sh*
Listening for descriptions of clothing
and colors

Writing questions about what people
are wearing

"Celebrity fashions": Describing
celebrities' clothing
PAGES 116–117

Rising and falling intonation
Listening for times of the day;
listening to identify people's actions

Writing times of the day
"Message Me!": Reading an online
chat between two friends

"What's wrong with this picture?":
Describing what's wrong with a
picture
PAGE 119

Third-person singular -s endings
Listening for activities and days of the
week

Writing about your weekly routine
"What's Your Schedule Like?":
Reading about someone's daily
schedule

"Class survey": Finding out more
about classmates' habits and routines
PAGE 120

Words with *th*
Listening to descriptions of homes;
listening to people shop for furniture

Writing about your dream home
"Unique Hotels": Reading about two
interesting hotels

"Find the differences": Comparing
two apartments
PAGE 121

Reduction of *do*
Listening to people describe their
jobs

Writing about jobs
"Dream Jobs": Reading about two
unusual jobs

"The perfect job": Figuring out what
job is right for you
PAGE 122

Titles/Topics

Speaking

Grammar

	UNIT 9 PAGES 58–63 I always eat breakfast. Basic foods; breakfast foods; meals	Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits	Count and noncount nouns; <i>some</i> and <i>any</i> ; adverbs of frequency: <i>always</i> , <i>usually</i> , <i>often</i> , <i>sometimes</i> , <i>hardly ever</i> , <i>never</i>
	UNIT 10 PAGES 64–69 What sports do you like? Sports; abilities and talents	Asking about free-time activities; asking for and giving information about abilities and talents	Simple present Wh-questions; <i>can</i> for ability; <i>yes/no</i> and Wh-questions with <i>can</i>
	PROGRESS CHECK PAGES 70–71		
	UNIT 11 PAGES 72–77 I'm going to have a party. Months and dates; birthdays, holidays, festivals, and special days	Asking about birthdays; talking about plans for the evening, weekend, and other occasions	The future with <i>be going to</i> ; <i>yes/no</i> and Wh-questions with <i>be going to</i> ; future time expressions
	UNIT 12 PAGES 78–83 How do you feel? Parts of the body; health problems and advice; medications	Describing health problems; talking about common medications; giving advice for health problems	<i>Have</i> + noun; <i>feel</i> + adjective; negative and positive adjectives; imperatives
	PROGRESS CHECK PAGES 84–85		
	UNIT 13 PAGES 86–91 How do I get there? Stores and things you can buy there; tourist attractions	Talking about stores and other places; asking for and giving directions	Prepositions of place: <i>on</i> , <i>on the corner of</i> , <i>across from</i> , <i>next to</i> , <i>between</i> ; giving directions with imperatives
	UNIT 14 PAGES 92–97 I had a good time. Weekends; chores and fun activities; vacations; summer activities	Asking for and giving information about weekend and vacation activities	Simple past statements with regular and irregular verbs; simple past <i>yes/no</i> questions and short answers
	PROGRESS CHECK PAGES 98–99		
	UNIT 15 PAGES 100–105 Where were you born? Biographical information; years; school days	Asking for and giving information about date and place of birth; describing school experiences and memories	Statements and questions with the past of <i>be</i> ; Wh-questions with <i>did</i> , <i>was</i> , and <i>were</i>
	UNIT 16 PAGES 106–111 Can I take a message? Locations; telephone calls; invitations; going out with friends	Describing people's locations; making, accepting, and declining invitations; making excuses	Prepositional phrases; subject and object pronouns; invitations with <i>Do you want to...?</i> and <i>Would you like to...?</i> ; verb + <i>to</i>
	PROGRESS CHECK PAGES 112–113		
	GRAMMAR PLUS PAGES 132–150		

Pronunciation/Listening**Writing/Reading****Interchange Activity**

Sentence stress
Listening for people's food preferences

Writing about mealtime habits
"It's a Food Festival!": Reading about foods people celebrate

"Planning a party": Choose snacks for a party and compare answers
PAGE 123

Pronunciation of *can* and *can't*
Listening for people's favorite sports to watch or play; listening to people talk about their abilities

Writing questions about sports
"Awesome Sports Records": Reading about fitness records from around the world

"Hidden talents": Finding out more about your classmates' hidden talents
PAGE 124

Reduction of *going to*
Listening to people talk about their holiday plans

Writing about weekend plans
"Happy Birthday to You!": Reading about birthday customs in different places

"Take a guess": Making guesses about a classmate's plans
PAGE 125

Sentence intonation
Listening to people talk about health problems; listening for medications

Writing advice for health problems
"Do You Know Your Body?": Reading interesting facts about your body

"Problems, problems": Giving advice for some common problems
PAGE 126

Compound nouns
Listening to people talk about shopping; listening to directions

Writing directions
"A Tour of Palermo, Buenos Aires": Reading about popular tourist attractions in Buenos Aires, Argentina

"Giving directions": Asking for directions in a neighborhood
PAGE 127, 128

Simple past *-ed* endings
Listening to people talk about their past summer activities

Writing about last weekend
"Did You Have a Good Weekend?": Reading about four people's weekend experiences

"Past activities": Comparing your classmates' childhoods
PAGE 129

Negative contractions
Listening for places and dates of birth

Writing questions about a person's life
"Who is Marina Chapman?": Reading about a woman's life

"This is your life": Finding out more about your classmates' lives
PAGE 130

Reduction of *want to* and *have to*
Listening to phone conversations about making and changing plans

Writing about weekend plans
"Austin City Limits!": Reading about events at a festival

"The perfect weekend": Making plans with your classmates
PAGE 131